



WMO ARTS & SCIENCE COLLEGE, MUTTIL

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CRITERIA-1

1.4 FEEDBACK SYSTEM

1.4.1: Teachers' Feedback and Action Taken Report 2019-20



WMO ARTS & SCIENCE COLLEGE
“education and some more”
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Teachers’ Feedback and Action Taken Report

2019-20

Feedback is duly collected from teachers on the curriculum. As a community that keeps in touch with the different syllabus revisions and the student standards from time to time, the most expert and resourceful suggestions were obtained from them.

The teachers pointed out the imbalance between portions to be covered and the time allotted for the same for some of the courses like Complementary Mathematics. The teachers also expressed the need for enrichment of the library resources and provision for conducting special lectures for completion of the curriculum. The importance of outcome-based education and teaching-learning process was pointed out in evaluation meetings. An OBE workshop was conducted in the college for restructuring the syllabus of the BSc Electronics Programme. Dr Nobert Thomas Thomas Pallath(Chairman, Board of Studies, BSc Electronics), Associate Professor of Electronics Co-ordinated the same.

Dr. Biju K G, as a Member of the Board of Studies for the BSc Physics Programme could actively engage in modifying the curriculum according to the prevailing situations.

- (1) As it was difficult to conduct practical examinations during the Covid period, the BOS recommended reducing the minimum number of experiments to be done for Practical Paper-II, and III for the core program. BOS prepared a revised syllabus for practical, and the University has approved the same.
- (2) In the Calicut University Curriculum a study tour to a place of Scientific importance is compulsory, but in the context of Covid, BOS requested the University to allow the students for virtual tours to places of scientific importance. University has approved the same and, BOS in Collaboration with the Academy of Physics teachers, organized three such seminars on National Institutes. These Seminars are available on YouTube.
- (3) The syllabus permits the students to do experimental or theoretical projects. But in the Covid situation, the BOS advised the teachers and students to do theoretical projects such as review works, or other theoretical projects based on programming.
- (4) The University of Calicut has approved all these suggestions as per the U.O.No. 11769/2020/Admn Dated, 02.12.2020.
- (5) The BOS also revised the existing syllabus (2019 Revision) of two BSc Physics theory Papers after considering the grievances from teachers and students regarding the content of Core Course I - Methodology of Science and Basic Mechanics and Core Course II – Mechanics. These courses are renamed Mechanics-I and Mechanics-II in the revised syllabus (Ref: U.O.No. 6321/2020/Admn Dated, Calicut University. P.O, 07.07.2020).



Sl no	Teachers Feedback/Suggestions	Action Taken
1	The Department of Electronics suggested having a new generation of interdisciplinary programs in the Arts and Science stream for the year 2020, the college forwarded a proposal to start M.Sc. Electronics with Robotics, Fiber Instrumentation, Advanced Sensors, Biomedical Engineering, and M.Sc. Physics with planetary System.	Based on this request, the University of Calicut granted a provisional affiliation to begin M.Sc. Electronics program for the academic year 2020-21.
2	Raised the concern on lack of smartphones and network accessibility of students while taking classes online	Identified those students and decided to help them and mobilize resources accordingly
3	Suggested arranging the lab facility for science students with COVID Protocol	Planned to schedule laboratory sessions by following strict COVID protocol
4	Suggested conducting remedial sessions on basic mathematics for students learning Complementary Mathematics	Remedial sessions were arranged for students learning Complementary Mathematics from 3.30 pm to 4.30 pm and on holidays
5	The concern for a studio for BA Mass Communication and Journalism students was pointed out	A proposal was prepared and held discussions
6	Suggested conducting curricular and Co-curricular activities online	Online platforms like Zoom, Google Meet, etc. were purchased and made available for departments to facilitate online programs.
7	Suggestion to conduct orientation sessions for faculty on online mode of teaching, tools, and techniques	Conducted two orientation sessions for faculty for handling classes online
8	Suggested to develop e-contents and study materials	Started to devise new strategies for developing e-contents



Principal



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