



WMO ARTS & SCIENCE COLLEGE, MUTTIL

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CRITERIA-1

1.4 FEEDBACK SYSTEM

1.4.1: Actions taken on Employers' Feedback

2021-22



WMO ARTS & SCIENCE COLLEGE
“education and some more”
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Actions taken on Employers’ Feedback

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The institution has an effective mechanism to seek feedback from various stakeholders. The employers’ feedback is crucial as the institution strongly envision ‘the education and beyond’. It is overwhelming that the Alumni of WMO Arts and Science College hold prestigious positions in various corners of the World.

Employers are generally satisfied and confident in students’ dedication. However, some significant remarks from employers’ demand to conduct skill development programs for students. The overall performance of our alumni is very good in all the institutions they are working. We identified some of the areas wherein our alumni require improvement such as communication skills, ability to work in a team, and problem-solving skills.

Apart from incorporating employability skills and workplace skills as part of circular and non-curricular activities as in the previous year, the college has successfully organized an extensive life skill program for students across various departments. The primary objective of the program was to enhance students’ abilities in a wide range of essential life skills that can be effectively applied in the workplace. Recognizing the importance of holistic development, the program has been meticulously designed to equip students with the tools and knowledge needed to thrive professionally. Throughout the program, students have been immersed in a dynamic learning environment, where they have been exposed to diverse skill-building activities and interactive sessions. Communication skills have been emphasized, with a focus on enhancing both verbal and nonverbal communication, active listening, and the art of persuasive presentation. Additionally, students have been guided on the intricacies of professional email protocol, ensuring they can effectively engage in professional correspondence.



Teamwork and collaboration have also been fostered, as students have actively participated in group projects that encourage problem-solving and conflict resolution. By working in teams, students have honed their ability to collaborate effectively, appreciating the value of collective effort and diverse perspectives in achieving common goals. Critical thinking and problem-solving have been nurtured through engaging exercises that encourage analytical reasoning and creative thinking. Students have been challenged to evaluate situations, consider multiple perspectives, and make informed decisions, fostering their ability to tackle complex challenges in the workplace. Leadership skills have been cultivated, focusing on decision-making, delegation, motivation, and conflict management. By developing these qualities, students are equipped to take on leadership roles and inspire others to achieve collective goals.

Overall, the life skill program has served as a transformative experience for students, empowering them with a diverse range of practical skills that will undoubtedly shape their personal and professional journeys. By nurturing these skills, the program has not only prepared students for success in the workplace but also equipped them with essential life skills that will benefit them throughout their lives. The institution has decided to continue conducting life skill programs in the coming years.



Principal



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