



WMO ARTS & SCIENCE COLLEGE, MUTTIL

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CRITERIA-1

1.4 FEEDBACK SYSTEM

1.4.1: Actions taken on Employers' Feedback

2020-21



WMO ARTS & SCIENCE COLLEGE
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Actions taken on Employers’ Feedback

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The IQAC (Internal Quality Assurance Cell) recognizes the significance of employer feedback in assessing the employability skills of college alumni. By collecting feedback from employers, the IQAC gains valuable insights into the strengths and areas of improvement for students' professional skills. This feedback allows the college to align its educational programs and initiatives with the needs and expectations of the industry.

Upon analyzing the feedback received from employers in the year 2020-21, the IQAC has taken proactive measures to address the identified areas of improvement. One of the key areas highlighted is team collaboration. To enhance this skill, the college has implemented a range of initiatives, including incorporating group projects into the curriculum. These projects encourage students to work together, fostering effective communication, coordination, and synergy among team members. By actively participating in group projects, students develop the ability to collaborate, negotiate, and contribute to achieving shared objectives.

To equip students with the necessary technological skills demanded in the modern workplace, the college has integrated technology into the curriculum. This integration enables students to familiarize themselves with various tools and software relevant to their fields. By becoming proficient in utilizing and adapting to new technologies, students gain a competitive edge and are better prepared for the digital aspects of their future workplaces.

Constructive feedback and the ability to respond positively to criticisms are important attributes for personal and professional growth. Workshops have been conducted to help students develop resilience and embrace feedback as an opportunity for improvement. These sessions focus on



cultivating a growth mindset, encouraging students to view criticisms as valuable learning experiences that contribute to their professional development. Taking initiative is a trait highly valued by employers. To nurture this quality, the college has encouraged students to proactively engage in extracurricular activities, leadership roles, and community service initiatives. By providing opportunities for students to take the lead, the college fosters a culture of initiative-taking, enabling students to demonstrate their leadership potential and the ability to drive positive change. Lastly, the college has recognized the importance of developing the ability to motivate subordinates or students. Through workshops and mentorship programs, students are equipped with skills to inspire and guide others effectively. These initiatives help students understand the dynamics of motivation, leadership styles, and strategies for creating a positive and productive work/study environment.

In conclusion, based on the feedback received from employers, the IQAC has implemented a range of targeted actions to address the employability skill gaps identified. By enhancing team collaboration, communication skills, adherence to workplace codes of conduct, time management, technological proficiency, response to feedback, problem-solving abilities, initiative-taking, and motivational skills, the college aims to empower students with the necessary competencies to excel in their professional careers. Through these initiatives, the college strives to bridge the gap between academia and industry, ensuring that students are well-prepared to meet the demands and expectations of the modern workplace.



Principal



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