



## W M O Arts & Science College, Muttil

### Dept. Of Mathematics

#### Student Feedback and Action taken report 2020-21

Sl. No.	Feedback/Focal points	Actions taken
1	Students provided suggestions on teaching-learning during the Covid pandemic	A bridge course was conducted for first-semester undergraduate students through online platforms for students who could not pass the Entry-level tests. Recorded videos of online classes were made available on you-tube.
2	Some problems were identified with the new syllabus	As per the report from teachers and students, some suggestions were pointed out to the members of the Board of Studies
3	Some courses were reported to be difficult to understand.	Teachers spent more time on the topics that seemed to be tough and suggested additional reading
4	Innovative initiatives during lockdown	As per the suggestions from students, online Mathematics problem contests were conducted with the support of Alumni and teachers.
5	The need for books and reading materials for courses with the new syllabus was pointed out	Reading materials for the new courses in the new syllabus were downloaded and copies were distributed to students.
6	Programs to equip students to get employment were suggested.	A Webinar on ' <b>Kerala PSC Research Officer and Statistical Investigator - Prospects and Challenges</b> ' was conducted on 22-01-2021. Career guidance and placement cell in the college conducted many sessions on employability skills enhancement.
7	Assessment and continuous evaluation	Beyond the internal tests conducted for each course, various internal assessment methods were adopted for continuous evaluation. Seminars, Viva-voce, and open book tests were conducted for students to assess their advancement.
8	Support for attending online class	Special sessions were conducted to equip students to use online platforms. Provided financial support to students for purchasing devices.



Dept. Of Economics  
Student feedback and action taken report  
2020-21

Sl. No.	Feedback/Focal points	Actions taken
1	Students provided suggestions on teaching-learning during the Covid pandemic	A bridge course was conducted for first-semester undergraduate students through online platforms for students who could not pass the Entry-level tests. Recorded videos of online classes were made available on youtube.
2	Some problems were identified with the new syllabus	As per the report from teachers and students, some suggestions were pointed out to the members of Board of studies
3	Some courses were reported to be difficult to understand.	Teachers spent more time on the topics that seemed to be tough and suggested additional reading
4	The need for books and reading materials for courses with the new syllabus was pointed out	Reading materials for the new courses in the new syllabus were downloaded and copies were distributed to students.
5	Assessment and continuous evaluation	Beyond the internal tests conducted for each course, various internal assessment methods were adopted for continuous evaluation. Seminars, Assignments, and open book tests were conducted for students to assess their advancement.
8	Support for attending online classes	Separate sessions were conducted to equip students to use online platforms and orientation programmes were conducted to know how the online platforms to use



Dept. Of Mass communication

Student Feedback and Action taken Report

2020-21

Sl. No.	Feedback/Focal points	Actions taken
1	Suggestion to include more online platforms for learning	In response to invaluable feedback from students regarding the challenges posed by the COVID-19 pandemic and online learning, a concerted effort was made to leverage a diverse range of virtual platforms, including but not limited to Google Classroom, Google Meet, and Teachmint, in order to cater to the unique needs of each and every student within our department. This proactive approach to pedagogy ensured that students were able to fully engage with the coursework and achieve academic success, even in the face of unprecedented challenges.
2	Suggestion to Change Complementary course in Economics since students find it difficult	Following our request to the university, the complementary course originally offered in Economics has been replaced with Political Science.
3	It is recommended that job opportunities orientation be conducted during the lockdown period to provide guidance and support to students	We propose conducting a webinar series titled "LET'S TALK CINEMA," featuring renowned personalities such as Abhiram Suresh Unnithan, Jerin Jom, AJ Varghese, Tintumol Joseph, and others as resource persons.
4	Assessment and continuous evaluation	In addition to the regular internal tests for each course, a variety of internal assessment methods were implemented to ensure continuous evaluation. Seminars, Viva-voce, and open book tests were conducted to assess students' progress and development.
5	It is recommended to include some offline sessions in addition to online classes to provide a more comprehensive learning experience.	To ensure that students had a complete understanding of their courses, we conducted offline sessions alongside the online classes.



Dept. Of Commerce  
Student Feedback and Action taken report  
2021-22

Sl. No.	Feedback/Focal points	Actions taken
1	Additional classes for students without higher secondary learning in commerce were requested	Conducted Bridge course for the first-semester undergraduate students on basics of accounting.
2	Difficulty to learn some courses was pointed out.	Remedial classes on certain courses were conducted.
3	The need for career guidance was insisted	Career guidance and placement cell in the college conducted orientation programs on various career opportunities.
4	Additional tests to improve internal marks were suggested	At least three internal tests were conducted for each course and the two best performances were considered for internal assessment



## Dept. of Electronics

### Student Feedback and action taken report 2020-21

Sl. No.	Feedback/Focal points	Actions taken
1	During the Covid pandemic, students have given some suggestions for recorded classes and materials.	The department provided recorded classes in video format and study material through google classrooms and provided additional YouTube videos.
2	Students were asked about options to display their extra-curricular skills.	The department supported and students published an online magazine "Aurora-The new awakening"
3	Some courses were reported to be difficult to understand.	Teachers spent more time on the topics that seemed to be tough and conducted online quiz programs.
4	Creative measures are taken during the period of lockdown	As per the suggestions from students, online lab sessions were conducted using proteus software.
5	Students were concerned about continuous evaluation and assessment.	In addition to course exams, different forms of internal evaluation were used to continuously assess student progress, including online seminars, viva-voce, quizzes, online assessments, and open-book tests.
6	Support for attending online classes	Financial aid was given to needy students to cover their internet expenses.



## DEPARTMENT OF CHEMISTRY

### STUDENT FEEDBACK AND ACTION TAKEN REPORT (2020-21)

Sl.No	Feedback/focal points	Action taken
1	Students provided suggestions on teaching learning during the covid pandemic.	As per the suggestion of students provided more live classes.  A Bridge course was conducted for first year UG students via online mode.
2	Some difficulties were identified with the practical sessions.	Provided virtual labs for the first few weeks and restarted regular practical sessions.
3	Some Portions were reported to be difficult to understand	Teachers spent more time on the topics that seemed to be tough and provided simpler study materials.
4	Assessment and continuous evaluation	Beyond the internal test conducted for each course, various internal assessment methods were adopted for continuous evaluation. Seminars, viva voce and open book test were conducted for students to assess their advancement
5	Suggestion on conducting career guidance session	Special sessions were conducted on the opportunities after B.Sc Chemistry.



## Department of Statistics

Sl No	Feedback/ Focal Point	Action Taken
1	Final year students suggested to revise the portions	Teachers were ready to revise the difficult portions and gave suitable study materials
2	There was a suggestion on conducting Basic class on R Programming	Teachers were ready to revise the Basic concepts of R Programming
3	Unavailability of revised textbook	Teachers prepared study materials based on the syllabus
4	1 <sup>st</sup> year Students request for conducting a class on basic concepts of statistics	The department conducted a bridge course for the first-year students
5	Lockdown study plans	Teachers executed special study plans during the lockdown period. It was more like activity-oriented plans which benefited student to comprehend their syllabus
6	Students request for Advance level Class	Department of Statistics conduct Expert's online class from Other university faculties
7	Attendance grievances	Teachers considered attendance based on the timely submission of their work. Daily attendance is also marked.
8	Special request for tutorial hours	Based on this request, department assigned one-hour as tutorial for handling the issues faced by students
9	Student's request for online programs	The department of statistics conduct colloquiums in different topics



**DEPARTMENT OF SOCIAL WORK**  
**FEEDBACK AND ACTION TAKEN 2020- 2021**

<b>Sl no</b>	<b>Feedback</b>	<b>Action Taken</b>
1.	A concern was raised on the inability to be in the field in the context of covid19 pandemic	Direct field work was converted to various online tasks
2.	A concern was raised on the unavailability of computer in the department	Arranged computer through proper channel
3.	A concern was raised on the attendance system as most of the students were coming from long distance	A supervised signature system was adopted for the regular attendance and the timing of the classes was relaxed.
4.	A concern was raised on the assignment submission	It was decided that all faculties would follow unanimity in terms of deadline, time period given prior to the submission of assignment, content of the assignment and evaluation criteria





## Dept of English

### Students feedback and Action taken report

2020-21

Sl No	Feedback/ Focal Point	Action Taken
1	Final year students suggested to revise the portions	Teachers were ready to revise the difficult portions and gave suitable study materials
2	There was a suggestion on the formation of reading club	The Department of English took an effort to form a reading club under the title <i>Calista</i> . It was inaugurated in collaboration with the college library
3	Unavailability of revised textbook	Teachers prepared study materials based on the syllabus
4	First year students were unable to follow collegiate learning structure.	The department conducted a bridge course for the first-year students in order to get acquainted with the university syllabus and choice-based credit semester system
5	Lockdown study plans	Teachers executed special study plans during the lockdown period. It was more like activity-oriented plan which benefited students to comprehend their syllabus
6	Attendance grievances	Teachers considered attendance based on the timely submission of their work. Daily attendance is also marked.
7	Special request for tutorial hours	Based on this request, the department assigned one hour as a tutorial for handling the issues faced by students
8	Students' request for study tour	The department conducted a study tour to Idukki and Munnar