



# W M O Arts and Science College, Muttill Wayanad, Kerala

Email: [wmocollege@gmail.com](mailto:wmocollege@gmail.com) , Web site: <https://wmocollege.ac.in>



Report on Remedial Coaching (Samples)

2017-2022

**W M O Arts & Science College, Muttil**  
**Department of Mathematics**  
**Report on Remedial Coaching**

Remedial Coaching is conducted to improve the academic skills and levels among the academically weak students having Mathematics either as a core or a complementary subject. The basic aim is to raise their level of comprehension of basic areas required in each semester. It facilitates the students in their learning process and enables them to come up to the level necessary for the successful completion of the semester. Remedial classes are given whenever needed by the students and their progression is monitored. Classes are conducted in online mode also whenever required by the students so that the momentum is not broken.

**OBJECTIVES:**

1. To improve the academic skills and levels among academically weak students.
2. To raise their level of comprehension of basic areas required in each semester.
3. To facilitate the students in their learning process.
4. To enable them to come up to the level necessary for the successful completion of the semester.

Sl No	Academic Year	List of courses	Activities
1	2017 - 2018	BSc Mathematics	1. Module wise discussion 2. Discussion of PYQs 3. Assessment tests
		BSc Physics	
		BSc Electronics	
		BSc Chemistry	
		MSc Mathematics	
2	2018 - 2019	BSc Mathematics	1. Module wise discussion 2. Discussion of PYQs 3. Assessment tests
		BSc Physics	
		BSc Electronics	
		BSc Chemistry	
		MSc Mathematics	
3	2019 - 2020	BSc Mathematics	1. Module wise discussion 2. Discussion of PYQs 3. Assessment tests
		BSc Physics	
		BSc Electronics	
		BSc Chemistry	
		MSc Mathematics	
4	2020 - 2021	BSc Mathematics	1. Module wise discussion 2. Discussion of PYQs 3. Assessment tests
		BSc Physics	
		BSc Electronics	
		BSc Chemistry	
		MSc Mathematics	
5	2021 - 2022	BSc Mathematics	1. Module wise discussion 2. Discussion of PYQs 3. Assessment tests
		BSc Physics	
		BSc Electronics	
		BSc Chemistry	
		MSc Mathematics	

## OUTCOME:

The academically weak students are highly benefited and helped them to understand the subject in a better way. There was a marked improvement in the level of achievement after the remedial teaching at regular intervals. The previous year's question paper discussions helped them a lot in their university examinations.

Remedial class		13
Class	: I B.Sc. Physics	
Semester	: I semester	
Topic	: Module wise discussion	
Date	: 17/05/2022	
Time	: 1:30 PM - 3:30 PM	
Faculty	: Drishya T. Das	
1.	Abina Mary Babu	<del>Abina</del>
2.	Nanya Ramadan C.K	<del>Raffi</del>
3.	SAFIA SHERBINA C.T	<del>Sherif</del>
4.	Akshaya T.R	<del>Akshaya</del>
5.	Fathima Jumana	<del>Jana</del>
6.	Ajisha T.N	<del>Ajisha</del>
7.	Devika Anil	<del>Devika</del>
8.	Rinsha Sherim	<del>Rinsha</del>
9.	Fayiza	<del>Fayiza</del>
10.	Murshida Pk	<del>Murshida</del>
11.	ANSHIYA SHIRIN	<del>Anshiya</del>
12.	Neha Nese	<del>Neha</del>
13.	Fathima Fathana	<del>Fathana</del>
14.	Safdaa Hashmi	<del>Safdaa</del>
15.	Muhammed Ashique	<del>Ashique</del>
16.	Shatanavas Babu	<del>Shatanavas</del>
17.	Abin Saii	<del>Abin</del>
18.	Athul Gopal	<del>Athul</del>
19.	Muhammed Shabid C K	<del>Shabid</del>
20.	Mechammed Fazil P.A	<del>Fazil</del>
21.	Amal Krishna	<del>Amal</del>
22.	Nimal Kumar S.K	<del>Nimal</del>
23.	fathima Hiba Ahmed	<del>Hiba</del>
24.	Hamika Fathima	<del>Hamika</del>
25.	Narsem Ahmed.	<del>Narsem</del>
26.	Muhammed Harshaj.P	<del>Harshaj</del>

# Remedial class

class : I B.Sc. Physics  
Semester : I semester  
Topic : Module wise discussion  
Date : 17/05/2022  
Time : 1:30 PM - 3:30 PM  
Faculty : Drishya T. Das

- |                          |                    |
|--------------------------|--------------------|
| 1. Abhinav Mangy Babu    | <del>Abhinav</del> |
| 2. Nanya Ramasran C.K    | Kaffri             |
| 3. SAFLA SHERBIN C.T     | Shard.             |
| 4. Akshaya T.R           | Shravya            |
| 5. Fathima Jamsana       | Jamal              |
| 6. Ajisha T.G            | Ajisha             |
| 7. Devika Anil           | Devika             |
| 8. Rinsha sheerin        | Rinsha             |
| 9. Fayiza                | Fayiza             |
| 10. Mutshida PK          | Mutshida           |
| 11. ANSHIVA SHIRIN       | Anshiva            |
| 12. Neha Nesi            | Neha               |
| 13. Fathima Fathana      | Fathima            |
| 14. Safdar Hashmi        | Safdar             |
| 15. Muhammeel Ashique    | Muhammeel          |
| 16. Shatamevas Babu      | Shatamevas         |
| 17. Abin Saij            | Abin               |
| 18. Athul Gopal          | Athul              |
| 19. Muhammad Shahid C K  | Muhammad           |
| 20. Mohammed Fazil P.A.  | Mohammed           |
| 21. Amal Krishna         | Amal               |
| 22. Nirmal Kumar S.K     | Nirmal             |
| 23. Fathima Hiba Athamed | Fathima            |
| 24. Hamida Fathima       | Hamida             |
| 25. Narsem Ahmed.        | Narsem             |
| 26. Muhammed Harshaj.P   | Muhammed           |

Class : I B.Sc. Physics  
 Semester : I sem  
 Topic : Module wise discussion  
 Date : 19/05/2022  
 Time : 9:30 AM - 11:30 AM  
 Faculty : Drishya T. Das

1- Murshida PK

2- Anaila p.d

3. Fayiza

4. Ajisha T.G

5. Fathima Fathana

6. Nehla Nessi

7. Fathima Inba Ahamed

8- Hamida Fathima.

9 - Abina Mary

10. Safdar Hashmi

11. Amal Krishna

12. Muhammed Harshaj

13. Sanjya Sithara

14. SAFLA SHERBIN C.T

15. Navya Ramesh - C.K

16 Akshaya - T.R

17. Niyu Fathima Ak

18. Naseem Ahmed

19. Shahnavas Babu

20. Abin Saiji

21. Muhammed Ashique

22. Muhammed Fasil. P.A

23. Mohammed Anwar M.V

24. Vishnu. P.P

~~Das~~

~~Sathy~~

Fayiza

~~Ajisha~~

~~Fathana~~

Nehla

~~Fathima~~

~~Hamida~~

~~Abina~~

~~Safdar~~

~~Amal~~

~~Muhammed~~

~~Sanjya~~

~~SAFLA~~

~~Navya~~

~~Akshaya~~

~~Niyu~~

~~Naseem~~

~~Shahnavas~~

~~Abin~~

~~Muhammed~~

~~Muhammed~~

~~Muhammed~~

class : III<sup>rd</sup> Bsc Electronics (Improvement, Supply)  
Semester : III<sup>rd</sup> Sem  
Topic : Question paper discussion.  
Date : 17/05/2022  
Time : 11 am -  
Faculty : Fadhima Sithara.

### Participants.

- 1) Diya RB
- 2) Nishma Sherin
- 3) Fadhiga E
- 4) Jessil Jasim
- 5) Anas Mubarak
- 6) Muhammed Musthafa O S

~~Ch~~  
~~Shree~~  
Fadhiga  
~~Jessil~~  
~~Anas~~  
Muhammed

Class : III<sup>rd</sup> Bsc Physics (2021-2022)  
 Semester : III<sup>rd</sup> Semester.  
 Topic : Question paper discussion  
 Date : 08-01-2023  
 Time : 01:30 - 3:30.  
 Faculty : Fathima Sithara.

## Name.

- 1) NIRMAL kumar s.j
- 2) Muhammed Fazil P.A
- 3) Muhammed Hashuj.P
- 4) Amal Krishna
- 5) Athul Gopal
- 6) Abin Saji
- 7) Safdar Hashmi
- 8) Muhammed Ashique
- 9) Shahanavas Babu
- 10) Muhammad Shahid CK
- 11) Sanjya Sithara
- 12) Surabathul Hasna
- 13) Soumya rp
- 14) Dewika Anil
- 15) Naja shreshin
- 16) Jumana M
- 17) Niya Fathima
- 18) Sabla shreshin
- 19) Nayya Ramasan. C.K
- 20) Ajisha.T.G
- 21) Akshaya.T.R
- 22) Rinsha shreshin
- 23) Anzila PA
- 24) Faiza
- 25) Munshida PK

[Handwritten signatures corresponding to the list above, including names like Nirmal, Muhammed Fazil, Muhammed Hashuj, Amal Krishna, Athul Gopal, Abin Saji, Safdar Hashmi, Muhammed Ashique, Shahanavas Babu, Muhammad Shahid CK, Sanjya Sithara, Surabathul Hasna, Soumya rp, Dewika Anil, Naja shreshin, Jumana M, Niya Fathima, Sabla shreshin, Nayya Ramasan. C.K, Ajisha.T.G, Akshaya.T.R, Rinsha shreshin, Anzila PA, Faiza, and Munshida PK.]



**DEPARTMENT OF COMMERCE**  
**(COMPUTER APPLICATION)**  
**WMO ARTS & SCIENCE COLLEGE**  
*"education and some more"*  
Affiliated to University of Calicut  
(Aided by Govt. of Kerala)  
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04936-207532 (Principal)  
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website: [WWW.wmocollege.ac.in](http://WWW.wmocollege.ac.in)

## Remedial Coaching

### **Report: 2017-18 to 2021-2022**

The department initiated a remedial coaching program for indigent students on three subjects. Financial Accounting for the first year, Corporate Accounting for the second year, and Income Tax Law and Practice for third-year students. The department used to conduct a screening assessment among the students to identify indigent students to provide them special attention on the above-mentioned subjects. The department has allocated separate teachers for handling these subjects.

The program gave special attention to selected students by furnishing micro notes, small learning modules, and more practice on numerical areas. The time of remedial coaching is scheduled from 3.30 pm to 4.30 pm on selected dates. In addition to remedial coaching, surplus sessions are also provided for indigent students.

#### **Objectives of remedial coaching**

- To bring slow learners to advance learners.
- To enhance the confidence level of slow learners.
- To increase the pass percentage and success rate of the department.

**The year-wise list of students who benefitted through this program is provided below:-**







**DEPARTMENT OF COMMERCE  
(COMPUTER APPLICATION)  
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**P.O. MUTTIL, WAYANAD, KERALA - 673122**

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04936-207532 (Principal)**

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website: [WWW.wmocollege.ac.in](http://WWW.wmocollege.ac.in)

Batch	Name of the subject	Number of students benefitted
2017-20	Financial Accounting	07
	Corporate Accounting	05
2018-21	Financial Accounting	05
	Corporate Accounting	07
2019-22	Financial Accounting	06
	Corporate Accounting	07
2020-23	Financial Accounting	07
	Corporate Accounting	04
2021-24	Income Tax	13



**PRAVEEN MATHEW**  
Assistant Professor

**HOD**  
DEPARTMENT OF COMMERCE  
(Computer Application)  
WMO Art & Science College  
Muttill

Day-1 ( 13/12/2021 ) ( 3:30-4:30 )

Sir has covered the topic "SALARY" - Basis of charge on 13/12/2021 from the chapter 'INCOME FROM SALARIES'.

\* Each concept is explained in depth by the tutor

\* Tutor has explained a problem in detail on the black board.

\* Do 2-3 problems on the black board by the students, which help them to understand the problem and for the practice.

### PARTICIPANTS

Sl.No.	NAME	Signature
1.	Akshay Suresh	Akshay
2.	Muhammed Shahin .k	Muhammed Shahin
3.	Sooraj N.V	Sooraj
4.	Vishnudas .k	Vishnu
5.	Absher Simu k.P	Absher
6.	Absal Rahman P.H	Absal
7.	Ajmal Karicheri	Ajmal
8.	Akhil C.V	Akhil
9.	Akhil Mohan	Akhil
10.	Anal Ashkara .A	Anal
11.	Ansil Irtan .T	Ansil
12.	Muhammed Ashhad	Ashhad
13.	Muhammed Ashhad A.T	Ashhad

DAY-1

01/08/2017 [3:30 - 4:30]

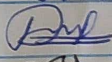

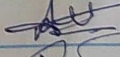
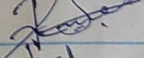
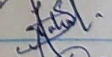

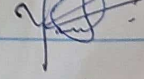
Sir has covered the topic "FINAL STATEMENTS OF AFFAIRS" on 01/08/2017 from the chapter 'SINGLE ENTRY SYSTEM OF ACCOUNTING'.

\* Each concept is explained in depth by the tutor

\* Tutor has explained a problem in detail on the black board

\* Do 2-3 problems on the black board by the students, which help them to understand the problem and for the practice.

## PARTICIPANTS

SL. NO	NAME	SIGN
01	Muhammed Danish	
02	Muhammed Fasil	
03	Aasiya	
04	Rizan	
05	Asif Suhail	
06	Nibin	
07	Yadhu Suresh krishnan	



DAY-1

15-12-2018 [3:30-4:30]

Sir has covered the topic "REDEMPTION OUT OF DIVISIBLE PROFITS AT PAR" and "REDEMPTION OF PREFERENCE SHARES BY COVER CONVERSION" on 15-12-2018 from the chapter "REDEMPTION OF PREFERENCE SHARES"

\* Each concept is explained in depth by the tutor.

\* Tutor has explain the problem detail on black board.

\* 3-4 problem were solved by the students on the black board for their understanding.

## PARTICIPANTS

SL-NO	NAME	SIGN
01	Vishnu prasadh	<del>Vishnu</del>
02	Rashad k.k	<del>Rashad</del>
03	Adarsh E.T	<del>Adarsh</del>
04	Muhammed basil Aslam	<del>Aslam</del>
05	Jaseela C.M	<del>Jaseela</del>
06	Hazshida T.P	<del>Hazshida</del>
07	Nadhil Amaan	<del>Nadhil</del>



## **Remedial Coaching**

**2020-2021**

### **Objectives:**

- To identify slow learners and provide a platform for handling students according to their academic needs
- To revise the subject knowledge of the students for improving the academic score of the identified students
- To strengthen academic foundation of the students

Remedial coaching organised in the department with a view to improve academic skills among the students in various subject and raising their level of comprehension of basic subject to provide stronger foundation of further academic work. Our department has taken qualitative steps to identify slow learners so that it can facilitate better handling of students according to their academic need. Remedial classes are planned on a monthly basis for the slow learners to facilitate them in their learning process and their progression is tracked.

During this academic period department organised remedial classes from June 2020. Decision was taken by the department to priorities the students who wanted more attention for improving their academic scores. Weaker students are identified by the tutors on the basis of their academic performance. Remedial teaching is a type of follow up and it is done after the regular classes and evaluation. Through this effort of the teacher's slow learners are getting benefits and they are able to understand their subject area in better way.

The time allotted for remedial coaching by the department is between 3.30 PM to 4.30 PM. Each faculty who are responsible for providing remedial classed who prepared distributed special study materials to the students. Department conduct regular evaluation for identifying the improvement of the students after the special coaching.

The following are the details of remedial classes.

**Activity**

<b>Class</b>	<b>No. of students</b>	<b>Subject</b>	<b>Remedial action</b>
I B.com (2020-2023)	15	Financial accounting	<ol style="list-style-type: none"><li>1. Provide additional classes</li><li>2. Solve additional problems</li><li>3. Give additional materials</li><li>4. Tutorial discussion and interaction</li><li>5. Revision of topic</li></ol>
II B.com (2019-2022)	10	Corporate Accounting	<ol style="list-style-type: none"><li>1. Provide additional classes</li><li>2. Solve additional problems</li><li>3. Give additional materials</li><li>4. Tutorial discussion and interaction</li><li>5. Revision of topic</li></ol>
III B.com(2018-2021)	15	Income Tax	<ol style="list-style-type: none"><li>1. Provide additional classes</li><li>2. Solve additional problems</li><li>3. Give additional materials</li><li>4. Tutorial discussion and interaction</li><li>5. Revision of topic</li></ol>

I M.com (2020-2022)	05	Quantitative Technique	<ol style="list-style-type: none"> <li>1. Provide additional classes</li> <li>2. Solve additional problems</li> <li>3. Give additional materials</li> <li>4. Tutorial discussion and interaction</li> <li>5. Revision of topic</li> </ol>
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### **Outcome**

- Improvement in their academic score
- Ensuring regularity and involvement in class room teaching and learning
- Enhance the confidence level of the students
- Enhance the students for developing their career

## LIST OF STUDENTS

<b>Batch</b>	<b>Name of the student</b>
2020-2021	SALMAN FARIS  MUHAMMED IRSHAN V.P  NAVYA.P  ASHWATHI  MUHAMMED FASJAN  LIBIYA  RAHUL.M.S  RISWAN MUHAMMED  NANDANA. R  VIBISHA.S  ABISHA.P.A  AISWARIYA SURESH  AKHILESH.P.JITH  AMRUTHA BABU  ANSILA ISMAIL
<b>2019-2022</b>	AJITHA.M.K  MUMTHAS.K.K  FARSANA.K  MUHAMMED MUFLIH  SIJITH KUMAR  STINEY SUNNY  ADHIL .V.P



	<p>PRAVEENA.R</p> <p>VISMAYA.M.K</p> <p>AJITH KUMAR.K.B</p> <p>MUHAMMED AJMAL</p> <p>SREERAJ</p> <p>AMAL.V.A</p> <p>ARATHI.P</p> <p>ANAGHA.U.M</p>
<b>2018-2021</b>	<p>AMJAD ALI</p> <p>ANUL SREERAM</p> <p>ASWATHI.E.R</p> <p>VARSHA VINOD</p> <p>MUHAMMED FANISH</p> <p>MUHAMMED SUHAIL</p> <p>MUSHARAF</p> <p>NEHALA.P</p> <p>AKSHAYA.C.S</p> <p>AMEESHA.K.M</p> <p>JESNA.K</p> <p>NAVEENJITH</p> <p>SINAN.S</p> <p>SOURAV.P</p>
<b>2020-2022</b>	<p>SRUTHI PAVITHRAN</p> <p>ANUPAMA</p> <p>ASIF</p> <p>AJITH</p> <p>NAJA ASLAM</p> <p>ANAJALY MISRA</p>

**WMO Arts & Science College, Muttil**  
**Department of Computer Science**  
**Remedial Coaching**

Remedial classes are organized in college to assist weak students or the slow learners to improve their performance and understand the basic concepts of a course. The students with poor memory, short attention span, poor comprehensive power, lack of learning motivation, and weak in problem solving, failure to grasp information effectively, difficulty in understanding new concept are included in remedial teaching program Individualised attention during remedial classes helps the students to overcome the subject specific difficulties and improve their grades in final university examination. The main objective of these classes is to provide student centric education to cater the individual needs of the students with well-designed strategies.

Brighter students are encouraged to take these remedial classes for their counterparts thus enhancing interpersonal and communication skills among the students. This activity helps in improving academic skills of the students.

Book Bank provides text books, record books and stationery to those deserving and needy students so that they are not at a disadvantage when studying their respective courses.

**Selection of students**

Students who secured less mark in internal test were shortlisted for remedial courses. Students are identified on the basis of previous semester examination marks and students of first semester are identified on the basis of marks in Mid Semester Tests and continuous internal evaluation.

Schedule for remedial classes is prepared, usually conducting classes before or after regular class hours and at the end of the semester.

Schedule for remedial classes were prepared, usually conducting classes before or after regular class hours and at the end of the semester. Students are divided into small sized groups. The record of attendance is also maintained by the faculty members.

Critical topics are re-explained for better understanding by the teacher. Regular tests are conducted to assess the progress of student

Each faculty member, who teaches remedial classes maintain all the records like attendance, topic covered, teaching learning material etc. kept in proper manner as prescribed by higher authority from time to time. Performance of the enrolled students in final semester examination is the key indicator of success. . If required, strategies of teaching are re-designed for next sessions according to progress report.

**2021-22**



VIPINJITH P S	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
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IIISem

	2.8.21	3.8.21	4.8.21	5.8.21	6.8.21	4.10.21	5.10.21	6.10.21	7.10.21	8.10.21
ABHINAV P										
ABIN SURESH	✓	✓	A ✓	✓	✓	✓	A ✓	✓	✓	✓
ADITHYAN P R	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
AJITH JOSE	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
AKSHAY KUMAR P P	✓	✓	✓	✓	✓	✓	✓	A	✓	✓
AMARNATH A S	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
AMBILI R P	✓	✓	A	✓	✓	✓	✓	✓	✓	✓
ANUJITH S	✓	✓	✓	✓	✓	✓	✓	A	✓	✓
ARIFA T P	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
ASHA BHASKAR	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
DELNA K B	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
FASEELA T	A	✓	✓	✓	A	✓	✓	A	✓	✓
FASNA MANDOKKAR A	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
FEBINA SHERIN	✓	✓	A	✓	✓	✓	✓	A	✓	✓
GOKHIL M B	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
HASNA FATHIMA	A	✓	✓	A	✓	✓	A	✓	✓	✓
HASNA M P	✓	A	✓	✓	✓	✓	✓	✓	✓	✓
MIDHLAJ K	A	✓	✓	✓	✓	A	✓	✓	✓	A
MUHAMMED ANSIL A	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
MUHAMMED NIHAL M	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
MUHAMMED NIYAS P M	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
MUHAMMED	A	✓	✓	✓	A	✓	✓	A	✓	✓

ABHINAV P	2.8.21	3.8.21	4.8.21	5.8.21	6.8.21	4.10.21	5.10.21	6.10.21	7.10.21	8.10.21
ABIN SURESH	✓	✓	A ✓	✓	✓	✓	A ✓	✓	✓	✓
ADITHYAN P R	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
AJITH JOSE	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
AKSHAY KUMAR P P	✓	✓	✓	✓	✓	✓	✓	A	✓	✓
AMARNATH A S	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
AMBILI R P	✓	✓	A	✓	✓	✓	✓	✓	✓	✓
ANUJITH S	✓	✓	✓	✓	✓	✓	✓	A	✓	✓
ARIFA T P	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
ASHA BHASKAR	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
DELNA K B	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
FASEELA T	A	✓	✓	✓	A	✓	✓	A	✓	✓
FASNA MANDOKKAR A	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
FEBINA SHERIN	✓	✓	A	✓	✓	✓	✓	A	✓	✓
GOKHIL M B	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
RINSHAN K										
MUHAMMED RISHAN V C	A	✓	✓	A	✓	✓	A	✓	✓	✓
MUHAMMED SHABEER T	✓	A	✓	✓	✓	✓	✓	✓	✓	✓
NANDU O G	A	✓	✓	✓	✓	A	✓	✓	✓	A
RILVANA THASNEEM K	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
SALMAN FARIS	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

V sem

## DEPARTMENT OF COMPUTER SCIENCE

DHISHA DEPARTMENTAL EXAM

30 MARKS

1 HOUR

Answer all questions(1\*6=6)

1. Product of first n natural numbers is?
2. The father of my father is my.....
3. Who is known as the father of modern computer science?
4. Digital logic only consists of ....and ....
5. What is HTML?
6. What is an OS?

Answer all questions(4\*6=24)

7. Find mean, median and mode of below data  
25,14,13,8,25,7,8,16,12
8. Explain input/output devices in a computer.
9. Write a short essay on 'My Campus-Activities and Facilities'.
10. Solve below problem

Year	TYPES OF BATTERIES					Total
	4AH	7AH	32AH	35AH	55AH	
1992	75	144	114	102	108	543
1993	90	128	102	84	126	528
1994	96	114	75	105	135	525
1995	105	90	150	90	75	510
1996	90	75	135	75	90	465
1997	105	60	165	45	120	495
1998	115	85	160	100	145	605

- a) The total sales of all the seven years are the maximum for which battery?
- b) What is the difference in the number of 35AH batteries sold in 1993 and 1997?
- c) What was the approximate percentage increase in the sales of 55AH batteries in 1998 compared to that in 1992 ?

SCORE DETAILS OF EXAM CONDUCTED ON 21/08/2019(2019-2022)

No	Name	Mark(30)	Remarks
1	ABDUL SAMAD MJ	25	
2	ADHARV M	8	
3	ADHILA NASRIYA P	20	
4	ADITHYAN N R	25	
5	AFLAH SALDAN P	6	
6	AJNA FATHIMA N S	28	
7	AKHIL NASIME	26	
8	AKSHAY M	15	
9	ALFIYA NAZRIN A	20	
10	AMAL MANOJ	15	
11	ANAGHA BIJU	20	
12	ANILA JAMES	28	
13	ANJALI K P	16	
14	ANJALI MURALI	22	
15	ANUSREE KS	23	
16	ARUN U K	16	
17	ASWAN PS	8	
18	AYISHA FIDHA	26	
19	DRISSYA MOHANAN	23	
20	FASMIYA	28	
21	FAULAD PA	7	
22	HASNA KH	29	
23	JASEERA V	28	
24	JITHIN K T	8	
25	JUBINA PK	24	
26	LUBNA FATHIMA P	20	
27	MANOJ P M	6	
28	MIDLAJ C	28	
29	MUBASHIR ALI A	26	
30	MUHAMMED ALI P	26	
31	MUHAMMED ARSHAD	6	
32	MUHAMMED JASEEM AS	6	

33	MUHAMMED RISHAD	7	
34	MUHAMMED RIYAS	24	
35	MUHASINA C	22	
36	NAEEMUDHEEN K P	15	
37	NOUSHIBA JASMIN A	24	
38	RAHUL K S	10	
39	SAFNA	24	
40	SARFAS MUHAMMED HAATHIM KC	28	
41	SHADIYA P A	27	
42	SHAFNA P A	27	
43	SHAMNA FEBIN K M	26	
44	SHAMNA JASIN C K	25	
45	SHARJA K A	28	
46	SHIBILA SHIRIN N	26	
47	SNEHA K.C.P	18	
48	THASNI MAJEED	23	
49	UMMU HABEEBATH K	22	
50	VISHNUDAS MS	15	



# WMO ARTS AND SCIENCE COLLEGE, MUTTIL

## DEPARTMENT OF CHEMISTRY

### REPORT ON REMEDIAL COACHING (2021-22)

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Year: 2021-22

Department: Chemistry

Subject: Remedial Coaching Program

The Department of Chemistry conducted a remedial coaching program aimed at enhancing the understanding and performance of students in the subject of chemistry. The program focused on providing additional support to slow learners, while also challenging advanced learners through specialized sessions. This report provides an overview of the coaching program, its objectives, implementation strategies, and outcomes.

#### **Objectives:**

- To help slow learners improve their understanding and grasp of the basic concepts of chemistry.
- To challenge advanced learners and provide them with opportunities to enhance their knowledge and skills.
- To promote overall academic performance and achievement in the subject of chemistry.

#### **Implementation Strategies:**

##### 1. Categorization of Students

After conducting examinations based on the basics of chemistry, students were categorized into three groups: slow learners, average learners, and advanced learners. This categorization was based on the students' performance and understanding of the subject.

##### 2. Additional Classes for Slow Learners

Specialized coaching sessions were organized for slow and average learners to provide them with extra support and help them strengthen their foundational knowledge in chemistry. 13 students were attended the sessions.



### 3. Challenging Sessions for Advanced Learners

Advanced learners were given the opportunity to participate in challenging sessions designed to stimulate their interest and expand their understanding of advanced topics in chemistry. These sessions included advanced problem-solving exercises, discussions on cutting-edge research, and hands-on laboratory experiments.

### 4. Regular Monitoring and Assessment

Throughout the coaching program, regular assessments and evaluations were conducted to track the progress of students in all three categories. This allowed the faculty to identify areas of improvement and customize the coaching approach accordingly.

## **Outcome and Results**

**Improvement among Slow Learners:** The additional coaching provided to slow learners resulted in significant improvement in their understanding and performance in chemistry. Many students demonstrated a notable increase in their grasp of fundamental concepts and showed enhanced problem-solving skills.

**Enhanced Performance of Average Learners:** The coaching program also had a positive impact on the performance of average learners. The tailored approach helped bridge any gaps in their knowledge and understanding, leading to improved results in subsequent examinations.

**Academic Challenges for Advanced Learners:** The challenging sessions provided to advanced learners stimulated their curiosity and allowed them to delve deeper into complex topics. This resulted in an increased level of engagement and further development of their analytical and critical thinking abilities.

**Overall Performance:** The remedial coaching program contributed to an overall improvement in the academic performance of students in the subject of chemistry. The program created a supportive environment that motivated students to actively participate in the learning process and strive for excellence.

The remedial coaching program conducted by the Department of Chemistry successfully addressed the diverse needs of students in the subject of chemistry. By providing additional classes for slow learners and challenging sessions for advanced learners, the program facilitated an inclusive learning environment that promoted academic growth and achievement. The outcomes of the program demonstrated significant improvement among slow learners and enhanced performance among average and advanced learners. The

department plans to continue such initiatives to further support students in their academic pursuits in the future.

Remedial Coaching for the year 2021-22

Batch 2021-2024

Students are categorized slow, average and advanced learners on the basis of assessment and overall performance in their classrooms.

no of slow learners: 12  
 no of advance learners: 5  
 no of average learners: 11

Remedial:

provided an additional support and extra lecturing sessions to slow and advance learners. provided more challenging realworld problems to advance learners. several general chemistry topics covered and also provided more materials and effective resources for self study.

Topics Covered Includes:

- Basic concepts of Chemistry
- Atomic Models
- periodic table and properties
- periodicity in trends
- Acid base theory.
- basic laboratory techniques
- idea on volumetric analysis
- organic molecules and nomenclature
- balancing chemical eqns
- redox reactions
- reagent chemistry
- reaction mechanism - basic approach
- stoichiometry and chemical reactions
- basis of physical chemistry

Participants (2021-22)

Remarks

No	Name	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 10
1)	Rimna.	<del>Pity</del>	<del>Pity</del>	<del>Pity</del>	<del>Pity</del>	<del>Pity</del>	<del>Pity</del>	<del>Pity</del>	<del>Pity</del>	<del>Pity</del>
2)	Rita.	<del>Pity</del>	<del>Pity</del>	<del>Pity</del>	<del>Pity</del>	<del>Pity</del>	<del>Pity</del>	<del>Pity</del>	<del>Pity</del>	<del>Pity</del>
3)	Aishwarya.	<del>Ashwarya</del>	<del>Ashwarya</del>	<del>Ashwarya</del>	<del>Ashwarya</del>	<del>Ashwarya</del>	<del>Ashwarya</del>	<del>Ashwarya</del>	<del>Ashwarya</del>	<del>Ashwarya</del>
4)	Satwan.	<del>Sat</del>	<del>Sat</del>	<del>Sat</del>	<del>Sat</del>	<del>Sat</del>	<del>Sat</del>	<del>Sat</del>	<del>Sat</del>	<del>Sat</del>
5)	Ashay.	<del>Ashay</del>	<del>Ashay</del>	<del>Ashay</del>	<del>Ashay</del>	<del>Ashay</del>	<del>Ashay</del>	<del>Ashay</del>	<del>Ashay</del>	<del>Ashay</del>
6)	Ashvina Parvin.	<del>Ashv</del>	<del>Ashv</del>	<del>Ashv</del>	<del>Ashv</del>	<del>Ashv</del>	<del>Ashv</del>	<del>Ashv</del>	<del>Ashv</del>	<del>Ashv</del>
7)	Abhishta Vijayan.	<del>Abhi</del>	<del>Abhi</del>	<del>Abhi</del>	<del>Abhi</del>	<del>Abhi</del>	<del>Abhi</del>	<del>Abhi</del>	<del>Abhi</del>	<del>Abhi</del>
8)	Nandhana Krishna	<del>Nandha</del>	<del>Nandha</del>	<del>Nandha</del>	<del>Nandha</del>	<del>Nandha</del>	<del>Nandha</del>	<del>Nandha</del>	<del>Nandha</del>	<del>Nandha</del>
9)	Shravanendhana.	<del>Shree</del>	<del>Shree</del>	<del>Shree</del>	<del>Shree</del>	<del>Shree</del>	<del>Shree</del>	<del>Shree</del>	<del>Shree</del>	<del>Shree</del>
10)	Rajeev.	<del>Raj</del>	<del>Raj</del>	<del>Raj</del>	<del>Raj</del>	<del>Raj</del>	<del>Raj</del>	<del>Raj</del>	<del>Raj</del>	<del>Raj</del>
11)	Mishra	<del>Mishra</del>	<del>Mishra</del>	<del>Mishra</del>	<del>Mishra</del>	<del>Mishra</del>	<del>Mishra</del>	<del>Mishra</del>	<del>Mishra</del>	<del>Mishra</del>
12)	Nisha Fadema.	<del>Nisha</del>	<del>Nisha</del>	<del>Nisha</del>	<del>Nisha</del>	<del>Nisha</del>	<del>Nisha</del>	<del>Nisha</del>	<del>Nisha</del>	<del>Nisha</del>
13)	Sana.	<del>Sana</del>	<del>Sana</del>	<del>Sana</del>	<del>Sana</del>	<del>Sana</del>	<del>Sana</del>	<del>Sana</del>	<del>Sana</del>	<del>Sana</del>



# DEPARTMENT OF MASS COMMUNICATION AND JOURNALISM

## WMO Arts & Science College

"Education and some more"

Affiliated to University of Calicut

(Aided by Govt. of Kerala)

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Email: [wmocollege@gmail.com](mailto:wmocollege@gmail.com) Website: [www.wmocollege.ac.in](http://www.wmocollege.ac.in)

04936-207532 (Principal)

Phone: 04936-203382 (office)

### REMEDIAL COACHING/ BUDDY SYSTEM

#### Department of Mass Communication and Journalism

#### *2017-18 Academic year*

#### **Batches**

2017-20 - 62 Students

2016-19 - 20 students

#### **Details of papers**

1. Fundamentals Mass Communication and Journalism
2. Media History
3. Reporting for the print
4. Editing for the print
5. Design and pagination
6. Radio Production

The Department of Mass Communication providing remedial coaching for students is an excellent initiative that can help struggling students improve their academic performance.

Remedial coaching is a form of academic support that provides additional assistance to students who may be struggling with their coursework or are at risk of falling behind.

The Department of Mass Communication can offer remedial coaching in various forms, such as one-on-one coaching, small group coaching, or online coaching. The coaching can focus on areas such as reading comprehension, writing skills, research skills, or critical thinking skills, depending on the needs of the students. The system has minimized drop outs and has created a better academic atmosphere in the campus.



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### REMEDIAL COACHING/ BUDDY SYSTEM

Department of Mass Communication and Journalism

#### *2018-19 Academic year*

##### **Batches**

2018-21 - 50 Students

2017-20 - 45 students

2016-19 - 20 students

##### **Details of papers**

- 1.Fundamentals Mass Communication and Journalism
- 2.Media History
- 3.Reporting for the print
- 4.Editing for the print
- 5.Design and pagination
- 6.Radio Production
- 7.Photojournalism
- 8.Television production
- 9.Advertising
- 10.Online Journalism
- 11.Introduction to Cinema
12. Media law and ethics

Special session called Buddy system is introduced with each batch for their exam preparations

The Department of Mass Communication providing remedial coaching for students is an excellent initiative that can help struggling students improve their academic performance. Remedial coaching is a form of academic support that provides additional assistance to students who may be struggling with their coursework or are at risk of falling behind.

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## REMEDIAL COACHING/ BUDDY SYSTEM

### Department of Mass Communication and Journalism

*2019-20 Academic year*

#### **Batches**

2018-21 - 30

2019-22 - 52

2020-23 - 54

#### **Details of papers**

- 1.Fundamentals Mass Communication and Journalism
- 2.Media History
- 3.Reporting for the print
- 4.Editing for the print
- 5.Design and pagination
- 6.Radio
- 7.Photojournalism
- 8.Television production
- 9.Advertising
- 10.Online Journalism
- 11.Introduction to Cinema

Remedial coaching can benefit students in many ways. It can help them improve their understanding of the subject matter, develop better study habits, and gain confidence in their academic abilities. It can also help them stay on track academically and prevent them from falling behind in their coursework.

In addition to helping students academically, remedial coaching can also have a positive impact on their mental and emotional well-being. When students receive the extra support they need, they may feel more motivated,

Special session called Buddy system is introduced with each batch for their exam preparations

The Department of Mass Communication providing remedial coaching for students is an excellent initiative that can help struggling students improve their academic performance.



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### REMEDIAL COACHING/ BUDDY SYSTEM

#### Department of Mass Communication and Journalism

*2020-21 Academic year*

#### **Batches**

2020-23 - 40 (participated)

2019-22 - 50

2018-21 - 25

#### **Details of papers**

- 1.Fundamentals Mass Communication and Journalism
- 2.Media History
- 3.Reporting for the print
- 4.Editing for the print
- 5.Design and pagination
- 6.News paper Journalism
- 7.Photojournalism
- 8.Television production

Our department is following a buddy system for remedial sessions. students are divided into groups with a buddy leader to direct the group and guide the students both in their academic and cocurricular activities. Remedial coaching can benefit students in many ways. It can help them improve their understanding of the subject matter, develop better study habits, and gain confidence in their academic abilities. It can also help them stay on track academically and prevent them from falling behind in their coursework.

In addition to helping students academically, we could also have a positive impact on their mental and emotional well-being. When students receive the extra support they need, they may feel more motivated



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### REMEDIAL COACHING/ BUDDY SYSTEM

#### Department of Mass Communication and Journalism

*2021-22 Academic year*

#### **Batches**

2021-24- 52

2020-23- 40

2019-22- 50

#### **Details of papers**

- 1.Fundamentals Mass Communication and Journalism
- 2.Media History
- 3.Reporting for the print
- 4.Editing for the print
- 5.Design and pagination
- 6.Introduction to Radio
- 7.Photojournalism
- 8.Television production
- 9.Advertising
- 10.Online Journalism
- 11.Introduction to Cinema
- 12.Media law and ethics
- 13.Business and economic reporting

During this academic year we implemented the method of revision class involving students to turn to speak about a specific topic then discussion begins with each student having up to the five minute speaking time .During this time ,everyone has to contribute anything to the discussed topic. At the end of the session everyone gets a chance to comprehend the discussed topic well.Through internal examination and continued assessment students are able to achieve the best.In the context of education, the buddy system is commonly used to help new students adjust to their environment. For instance, when a new student joins a school or college, they may be assigned a buddy who is an existing student to show them around the campus, introduce them to other students, and help them navigate academic requirements.





## **WMO ARTS & SCIENCE COLLEGE, MUTTIL**

### **Department of Statistics**

### **Report on Bridge course**

Post Graduate Department of statistics introduced a bridge course in the name of Preparatory Courses in Statistics and Mathematics. The course was designed for the first-year students of MSc Statistics with the purpose of giving foundational knowledge in Mathematics, Statistics and Communication skills. The course covered essential topics such as statistics definitions, data sources and types, graphical representation, descriptive statistics, moments, skewness, kurtosis, index numbers, correlation, regression, time series, differentiation, integration, complex numbers, Laplace transformation, Fourier series, linear algebra, and communication skills.

The Department conducted entry level test for newly admitted students based on the curriculum of their qualified courses. Slow learners are identified first through the marks obtained in the entry level tests and by taking feedback from the students. The tutor conducts discussions with their wards to identify students who have learning disabilities and those who are slow learners. Such students are given bridge courses and remedial coaching by the concerned teachers. Tutors give individual attention to slow learners and their progress is monitored and recorded. Peer learning is also encouraged to support slow learners. Teachers provide lecture notes and other learning supplements for students to comprehend the topic taught.

#### **2017-2018**

##### **1. Preparatory Courses in Statistics and Mathematics**

No. of students attended:09

Course Co-Ordinator: Mr. Sajin Gopi

Duration:15-09-2017 to 25-09-2017

Beneficiaries: First Semester M.Sc. Statistics students

#### **2018-2019**

##### **2. Preparatory Courses in Statistics and Mathematics**

No. of students attended:11

Course Co-Ordinator: Ms. Athira Jose

Duration:15-08-2018 to 25-08-2018

Beneficiaries: First Semester M.Sc. Statistics students

**2019-2020**

**3. Preparatory Courses in Statistics and Mathematics**

No. of students attended:16

Course Co-Ordinator: Mr. Shakkilurahman OPC

Duration:19-08-2019 to 21-08-2019

Beneficiaries: First Semester M.Sc. Statistics students

**2020-2021**

**4. Preparatory Courses in Statistics and Mathematics**

No. of students attended:14

Course Co-Ordinator: Mr. Muhammed Nizam

Duration:23-11-2020 to 11-12-2020

Beneficiaries: First Semester M.Sc. Statistics students

**2021-2022**

**5. Preparatory Courses in Statistics and Mathematics**

No. of students attended:16

Course Co-Ordinator: Dr.Mini T C

Duration:03-01-2022 to 09-01-2022

Beneficiaries: First Semester M.Sc. Statistics students



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## REPORT OF REMEDIAL PROGRAM

### Department of Arabic

### WMO Arts and Science College Muttill, Wayanad, Kerala

Remedial coaching refers to additional educational assistance provided to students who are struggling academically

Remedial coaching is important for several reasons:

Remedial coaching helps identify and address specific learning gaps that students may have. It provides personalized attention and instruction tailored to meet the individual needs of each student,

Remedial coaching offers a supportive environment where students can receive personalized attention and guidance. It also plays a pivotal role in preventing academic failure. It can also recognize the capability of each individual students in the class, hence teacher can give more attention particularly. By providing additional support and resources, students can catch up to their classmates and bridge the disparity in academic performance. This can lead to improved educational outcomes and increased opportunities for future success.

Overall, remedial coaching is important because it addresses individual learning needs, boosts confidence, prevents academic failure, provides individualized instruction, closes the achievement gap, and fosters holistic development. By offering additional support and tailored instruction, remedial coaching can significantly improve a student's academic performance and overall educational experience.



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## SUBJECT AND DEATILES

2021-22

### Fifth Semester UG

#### I. Reading Medieval Arabic Literature

Class : 08

Faculties : 1. SHAILA KH

2. Dr. YOOSUF VK

3. ABBAS K A

Beneficiaries: BA Arabic 2019-22 Batch Fifth semester Students

#### II. Informatics in Arabic

Class : 05

Faculties : 1. SHAKKEER NELLIKUNNUMMAL

2. Dr. NAJMUDDEN P

Beneficiaries: BA Arabic 2019-22 Batch Fifth semester Students

#### III. Introduction to Translation

Class : 05

Faculties : 1. ASIL K

2. MUHAMMAD SAYEED MK

Beneficiaries: BA Arabic 2019-22 Batch Fifth semester Students

#### IV. Commercial and Business Arabic

Class : 06

Faculties : 1. SHAHEER PP

2. Dr. NAJMUDDEN P

Beneficiaries: BA Arabic 2019-22 Batch Fifth semester Students



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2021-22

## Third Semester UG

### I. Basic Language and Applied Arabic Grammar

Class : 06

Faculties : 1. ABBAS K A

2. ASIL K

3. Dr. YOOSUF VK

Beneficiaries: BA Arabic 2020-23 Batch Third semester Students

### II. Reading Arabic Prose and Poetry

Class : 05

Faculties : 1. SHAKKEER NELLIKUNNUMMAL

2. MUHAMMAD SAYEED MK

Beneficiaries: BA Arabic 2020-23 Batch Third semester Students

### III. Functional Arabic

Class : 04

Faculties : 1. SHAILA KH

2. Dr. NAJMUDDEN P

Beneficiaries: BA Arabic 2020-23 Batch Third semester Students



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2021-22

## First Semester UG

### I. Basic of Arabic Language and Basic Arabic Grammar

Class : 07

Faculties : 1. ASIL K

2. Dr. NAJMUDDEN P

3. ABBAS K A

Beneficiaries: BA Arabic 2021-24 Batch First semester Students

### II. Islamic History

Class : 04

Faculties : 1. SHAILA K H

2. Dr. YOOSUF VK

Beneficiaries: BA Arabic 2021-24 Batch First semester Students

### III. Communication Skills in Arabic

Class : 03

Faculties : 1. SHAKKEER NELLIKUNNUMMAL

2. MUHAMMAD SAYEED MK

Beneficiaries: BA Arabic 2021-24 Batch First semester Students

### IV. Functional Arabic

Class : 01

Faculty : 1. SHAHEER PP

Beneficiaries: BA Arabic 2021-24 Batch First semester Students



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2021-22

## Sixth Semester UG

### I. Reading Classical Arabic Literature

Class : 06

Faculties : 1. Dr. YOOSUF VK  
2. ABBAS K A

Beneficiaries: BA Arabic 2019-22 Batch Sixth semester Students

### II. Rhetorics and Prosody

Class : 05

Faculties : 1. SHAKKEER NELLIKKUNNUMMAL  
2. ASIL K

Beneficiaries: BA Arabic 2019-22 Batch Sixth semester Students

### III. Project

Class : 10

Faculties : 1. SHAHEER PP  
2. Dr. NAJMUDDIEN P

Beneficiaries: BA Arabic 2019-22 Batch Sixth semester Students

### IV. Introduction to Journalism and Media

Class : 06

Faculties : 1. SHAILA K H  
2. MUHAMMAD SAYEED MK

Beneficiaries: BA Arabic 2019-22 Batch Sixth semester Students



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2021-22

## Fourth Semester UG

### I. Methodology of Arabic

Class : 05

Faculties : 1. SHAILA K H

2. Dr. YOOSUF VK

Beneficiaries: BA Arabic 2020-23 Batch Fourth semester Students

### II. Islamic History

Class : 6

Faculties : 1. ABBAS K A

2. SHAHEER PP

Beneficiaries: BA Arabic 2020-23 Batch Fourth semester Students

### III. Reading Modern Arabic Poetry

Class : 4

Faculties : 1. ASIL K

2. Dr. NAJMUDDIEN P

Beneficiaries: BA Arabic 2020-23 Batch Fourth semester Students





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## Second Semester UG

### I. Basic of Arabic Language and Advanced Arabic Grammar

Class : 06

Faculties : 1. ASIL K

2. Dr. YOOSUF VK

3. ABBAS K A

Beneficiaries: BA Arabic 2021-24 Batch First semester Students

### III. Appreciate Arabic Language

Class : 04

Faculties : 1. SHAKKEER NELLIKUNNUMMAL

2. MUHAMMAD SAYEED MK

Beneficiaries: BA Arabic 2021-24 Batch First semester Students

### IV. Functional Arabic

Class : 06

Faculties : 1. SHAHEER PP

2. SHAILA KH

Beneficiaries: BA Arabic 2021-24 Batch First semester Students



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2020-21

## Fifth Semester UG

### I. Reading Medieval Arabic Literature

Class : 06

Faculties : 1. Dr. YOOSUF VK  
2. ABBAS K A

Beneficiaries: BA Arabic 2018-21 Batch Fifth semester Students

### II. Informatics in Arabic

Class : 06

Faculties : 1. SHAKKEER NELLIKUNNUMMAL  
2. SHAILA KH

Beneficiaries: BA Arabic 2018-21 Batch Fifth semester Students

### III. Introduction to Translation

Class : 05

Faculties : 1. ASIL K  
2. MUHAMMAD SAYEED MK

Beneficiaries: BA Arabic 2018-21 Batch Fifth semester Students

### IV. Commercial and Business Arabic

Class : 06

Faculties : 1. Dr. NAJMUDDIEN P

Beneficiaries: BA Arabic 2018-21 Batch Fifth semester Students



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2020-21

## Third Semester UG

### I. Basic Language and Applied Arabic Grammar

Class : 08

Faculties : 1. ABBAS K A

2. Dr. YOOSUF VK

Beneficiaries: BA Arabic 2019-22 Batch Third semester Students

### II. Reading Arabic Prose and Poetry

Class : 06

Faculties : 1. ASIL K

2. MUHAMMAD SAYEED MK

Beneficiaries: BA Arabic 2019-22 Batch Third semester Students

### III. Functional Arabic

Class : 05

Faculties : 1. SHAILA KH

2. Dr. NAJMUDDIEN P

Beneficiaries: BA Arabic 2019-22 Batch Third semester Students



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## First Semester UG

### I. Basic of Arabic Language and Grammar

Class : 09

Faculties : 1. Dr. NAJMUDDEN P  
2. ABBAS K A

Beneficiaries: BA Arabic 2020-23 Batch First semester Students

### II. Islamic History

Class : 06

Faculties : 1. SHAILA K H  
2. Dr. YOOSUF VK

Beneficiaries: BA Arabic 2020-23 Batch First semester Students

### III. Communication Skills in Arabic

Class : 03

Faculties : 1. SHAKKEER NELLIKUNNUMMAL  
2. MUHAMMAD SAYEED MK

Beneficiaries: BA Arabic 2020-23 Batch First semester Students

### IV. Functional Arabic

Class : 05

Faculties : 1. ASIL K

Beneficiaries: BA Arabic 2020-23 Batch First semester Students



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2020-21

## Sixth Semester UG

### I. Reading Classical Arabic Literature

Class : 05

Faculties : 1. Dr. YOOSUF VK  
2. ABBAS K A

Beneficiaries: BA Arabic 2018-21 Batch Sixth semester Students

### II. Rhetorics and Prosody

Class : 05

Faculties : 1. SHAKKEER NELLIKUNNUMMAL  
2. ASIL K

Beneficiaries: BA Arabic 2018-21 Batch Sixth semester Students

### III. Project

Class : 10

Faculties : 1. Dr. NAJMUDDEEN P

Beneficiaries: BA Arabic 2018-21 Batch Sixth semester Students

### IV. Introduction to Journalism and Media

Class : 06

Faculties : 1. SHAILA K H  
2. MUHAMMAD SAYEED MK

Beneficiaries: BA Arabic 2018-21 Batch Sixth semester Students



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2020-21

## Fourth Semester UG

### I. Methodology of Arabic

Class : 06

Faculties : 1. SHAILA K H

2. Dr. YOOSUF VK

Beneficiaries: BA Arabic 2019-22 Batch Fourth semester Students

### II. Islamic History

Class : 6

Faculties : 1. ABBAS K A

2. SHAHEER PP

Beneficiaries: BA Arabic 2019-22 Batch Fourth semester Students

### III. Reading Modern Arabic Poetry

Class : 5

Faculties : 1. ASIL K

2. Dr. NAJMUDDIEN P

Beneficiaries: BA Arabic 2019-22 Batch Fourth semester Students



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2020-21

## Second Semester UG

### I. Basic of Arabic Language and Applied Arabic Grammar

Class : 06

Faculties : 1. ASIL K

2. Dr. YOOSUF VK

3. ABBAS K A

Beneficiaries: BA Arabic 2020-23 Batch First semester Students

### III. Communication Skills in Arabic

Class : 05

Faculties : 1. SHAKKEER NELLIKUNNUMMAL

2. MUHAMMAD SAYEED MK

Beneficiaries: BA Arabic 2020-23 Batch First semester Students

### IV. Functional Arabic

Class : 07

Faculties : 1. SHAHEER PP

2. SHAILA KH

Beneficiaries: BA Arabic 2020-23 Batch First semester Students



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2019-20

## Fifth Semester UG

### I. Reading Medieval Arabic Literature

Class : 04

Faculties : 1. Dr. YOOSUF VK  
2. ABBAS KA

Beneficiaries: BA Arabic 2017-20 Batch Fifth semester Students

### II. Informatics in Arabic

Class : 06

Faculties : 1. SHAILA KH  
2. Dr. NAJMUDDEEN P

Beneficiaries: BA Arabic 2017-20 Batch Fifth semester Students

### III. Introduction to Translation

Class : 06

Faculties : 1. ASIL K  
2. MUHAMMAD SAYEED MK

Beneficiaries: BA Arabic 2017-20 Batch Fifth semester Students

### IV. Commercial and Business Arabic

Class : 04

Faculties : 1. Dr. NAJMUDDEEN P

Beneficiaries: BA Arabic 2018-21 Batch Fifth semester Students





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2019-20

### Third Semester UG

#### I. Basic Language and Applied Arabic Grammar

Class : 07

Faculties : 1. ABBAS K A

2. Dr. YOOSUF VK

Beneficiaries: BA Arabic 2018-21 Batch Third semester Students

#### II. Reading Arabic Prose and Poetry

Class : 05

Faculties : 1. ASIL K

2. MUHAMMAD SAYEED MK

Beneficiaries: BA Arabic 2018-21 Batch Third semester Students

#### III. Functional Arabic

Class : 05

Faculties : 1. SHAILA KH

2. Dr. NAJMUDDEEN P

Beneficiaries: BA Arabic 2018-21 Batch Third semester Students



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## First Semester UG

### I. Basic of Arabic Language and Basic Arabic Grammar

Class : 05

Faculties : 1. ABBAS K A

2. ABDUL VAHAB VK

Beneficiaries: BA Arabic 2019-22 Batch First semester Students

### II. Islamic History

Class : 06

Faculties : 1. SHAILA K H

2. Dr. YOOSUF VK

Beneficiaries: BA Arabic 2019-22 Batch First semester Students

### III. Communication Skills in Arabic

Class : 05

Faculties : 1. ASIL K

2. MUHAMMAD SAYEED MK

Beneficiaries: BA Arabic 2019-22 Batch First semester Students

### IV. Functional Arabic

Class : 04

Faculty : 1. Dr. NAJMUDDIEN P

Beneficiaries: BA Arabic 2019-22 Batch First semester Students



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## Sixth Semester UG

### I. Reading Classical Arabic Literature

Class : 06

Faculties : 1. Dr. YOOSUF VK  
2. ABBAS K A

Beneficiaries: BA Arabic 2017-20 Batch Sixth semester Students

### II. Rhetorics and Prosody

Class : 05

Faculties : 1. MUHAMMAD SAYEED MK  
2. ASIL K

Beneficiaries: BA Arabic 2017-20 Batch Sixth semester Students

### III. Project

Class : 10

Faculties : 1. Dr. NAJMUDDIEN P

Beneficiaries: BA Arabic 2017-20 Batch Sixth semester Students

### IV. Introduction to Journalism and Media

Class : 06

Faculties : 1. SHAILA K H

2 SHAKKEER NELLIKUNNUMMAL

Beneficiaries: BA Arabic 2017-20 Batch Sixth semester Students



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**Dr. Muhammed Sayeed M.K.**  
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2019-20

## Fourth Semester UG

### I. Methodology of Arabic

Class : 05

Faculties : 1. SHAILA K H

2. Dr. YOOSUF VK

Beneficiaries: BA Arabic 2018-21 Batch Fourth semester Students

### II. Islamic History

Class : 6

Faculties : 1. MUHAMMAD SAYEED M K

Beneficiaries: BA Arabic 2018-21 Batch Fourth semester Students

### III. Reading Modern Arabic Poetry

Class : 4

Faculties : 1. ASIL K

2. Dr. NAJMUDDEEN P

Beneficiaries: BA Arabic 2018-21 Batch Fourth semester Students



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2019-20

## Second Semester UG

### I. Basic of Arabic Language and Advanced Arabic Grammar

Class : 06

Faculties : 1. ASIL K

2. ABBAS K A

Beneficiaries: BA Arabic 2019-22 Batch First semester Students

### III. Appreciate Arabic Language

Class : 04

Faculties : 1. SHAKKEER NELLIKUNNUMMAL

2. MUHAMMAD SAYEED MK

Beneficiaries: BA Arabic 2019-22 Batch First semester Students

### IV. Functional Arabic

Class : 06

Faculties : 1. Dr. YOOSUF VK

2. SHAILA KH

Beneficiaries: BA Arabic 2019-22 Batch First semester Students



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2018-19

## Fifth Semester UG

### I. Introduction to Translation

Class : 06

Faculties : 1. ASIL K

2. MUHAMMAD SAYEED MK

Beneficiaries: BA Arabic 2016-19 Batch Fifth semester Students

### II. Informatics in Arabic

Class : 06

Faculties : 1. SHAILA KH

2. Dr. NAJMUDDIEN P

Beneficiaries: BA Arabic 2016-19 Batch Fifth semester Students

### III. Grammar and Morphology

Class : 04

Faculties : 1. Dr. YOOSUF VK

2. ABBAS KA

Beneficiaries: BA Arabic 2016-19 Batch Fifth semester Students

### IV. Commercial and Business Arabic

Class : 04

Faculties : 1. Dr. NAJMUDDIEN P

2. ABDUL VAHAB VK

Beneficiaries: BA Arabic 2016-19 Batch Fifth semester Students



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2018-19

### Third Semester UG

#### I. Basic Language and Applied Arabic Grammar

Class : 07

Faculties : 1. ABBAS K A

2. Dr. YOOSUF VK

Beneficiaries: BA Arabic 2017-20 Batch Third semester Students

#### II. Reading Arabic Prose and Poetry

Class : 05

Faculties : 1. ASIL K

2. MUHAMMAD SAYEED MK

Beneficiaries: BA Arabic 2017-20 Batch Third semester Students

#### III. Functional Arabic

Class : 05

Faculties : 1. SHAILA KH

2. Dr. NAJMUDDEN P

Beneficiaries: BA Arabic 2017-20 Batch Third semester Students



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2018-19

## First Semester UG

### I. Basic of Arabic Language and Basic Arabic Grammar

Class : 05

Faculties : 1. ABBAS K A

2. ABDUL VAHAB VK

Beneficiaries: BA Arabic 2018-21 Batch First semester Students

### II. Islamic History

Class : 06

Faculties : 1. ABDUL VAHAB VK

2. Dr. YOOSUF VK

Beneficiaries: BA Arabic 2018-21 Batch First semester Students

### III. Communication Skills in Arabic

Class : 05

Faculties : 1. ASIL K

2. MUHAMMAD SAYEED MK

Beneficiaries: BA Arabic 2018-21 Batch First semester Students

### IV. Functional Arabic

Class : 04

Faculty : 1. Dr. NAJMUDDIEN P

Beneficiaries: BA Arabic 2018-21 Batch First semester Students





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2018-19

## Sixth Semester UG

### I. Short Story and Drama

Class : 06

Faculties : 1. Dr. YOOSUF VK  
2. ABBAS K A

Beneficiaries: BA Arabic 2016-19 Batch Sixth semester Students

### II. Rhetoric's and Prosody

Class : 05

Faculties : 1. MUHAMMAD SAYEED MK  
2. ASIL K

Beneficiaries: BA Arabic 2016-19 Batch Sixth semester Students

### III. Project

Class : 10

Faculties : 1. Dr. NAJMUDDIEN P

Beneficiaries: BA Arabic 2016-19 Batch Sixth semester Students

### IV. Introduction to Journalism and Media

Class : 06

Faculties : 1. SHAILA K H  
2 ABDUL VAHAB VK

Beneficiaries: BA Arabic 2016-19 Batch Sixth semester Students



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## Fourth Semester UG

### I. Methodology of Arabic

Class : 05

Faculties : 1. SHAILA K H

2. Dr. YOOSUF VK

Beneficiaries: BA Arabic 2017-20 Batch Fourth semester Students

### II. Islamic History

Class : 6

Faculties : 1. MUHAMMAD SAYEED M K

2. ABDUL VAHAB VK

Beneficiaries: BA Arabic 2017-20 Batch Fourth semester Students

### III. Reading Modern Arabic Poetry

Class : 4

Faculties : 1. ASIL K

2. Dr. NAJMUDDEEN P

Beneficiaries: BA Arabic 2017-20 Batch Fourth semester Students



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2018-19

## Second Semester UG

### I. Basic of Arabic Language and Advanced Arabic Grammar

Class : 06

Faculties : 1. ASIL K

2. ABBAS K A

Beneficiaries: BA Arabic 2018-21 Batch First semester Students

### III. Appreciate Arabic Language

Class : 04

Faculties : 1. ABDUL VAHAB VK

2. MUHAMMAD SAYEED MK

Beneficiaries: BA Arabic 2018-21 Batch First semester Students

### IV. Functional Arabic

Class : 06

Faculties : 1. Dr. YOOSUF VK

2. SHAILA KH

Beneficiaries: BA Arabic 2018-21 Batch First semester Students



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2017-18

## Fifth Semester UG

### I. Introduction to Translation

Class : 06

Faculties : 1. ASIL K

2. MUHAMMAD SAYEED MK

Beneficiaries: BA Arabic 2015-18 Batch Fifth semester Students

### II. Informatics in Arabic

Class : 06

Faculties : 1. SHAILA KH

2. Dr. NAJMUDDIEN P

Beneficiaries: BA Arabic 2015-18 Batch Fifth semester Students

### III. Grammar and Morphology

Class : 04

Faculties : 1. NASREENA CM

2. ABBAS KA

Beneficiaries: BA Arabic 2015-18 Batch Fifth semester Students

### IV. Commercial and Business Arabic

Class : 04

Faculties : 1. Dr. NAJMUDDIEN P

2. Dr. YOOSUF VK

Beneficiaries: BA Arabic 2015-18 Batch Fifth semester Students



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2017-18

### Third Semester UG

#### I. Basic Language and Applied Arabic Grammar

Class : 07

Faculties : 1. ABBAS K A

2. Dr. YOOSUF VK

Beneficiaries: BA Arabic 2016-19 Batch Third semester Students

#### II. Reading Arabic Prose and Poetry

Class : 05

Faculties : 1. ASIL K

2. MUHAMMAD SAYEED MK

Beneficiaries: BA Arabic 2016-19 Batch Third semester Students

#### III. Functional Arabic

Class : 05

Faculties : 1. SHAILA KH

2. Dr. NAJMUDDEEN P

Beneficiaries: BA Arabic 2016-19 Batch Third semester Students



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2017-18

## First Semester UG

### I. Basic of Arabic Language and Basic Arabic Grammar

Class : 05

Faculties : 1. ABBAS K A

2. NASREENA CM

Beneficiaries: BA Arabic 2017-20 Batch First semester Students

### II. Islamic History

Class : 06

Faculties : 1. SHAILA KH

2. Dr. YOOSUF VK

Beneficiaries: BA Arabic 2017-20 Batch First semester Students

### III. Communication Skills in Arabic

Class : 05

Faculties : 1. ASIL K

2. MUHAMMAD SAYEED MK

Beneficiaries: BA Arabic 2017-20 Batch First semester Students

### IV. Functional Arabic

Class : 04

Faculty : 1. Dr. NAJMUDDEEN P

Beneficiaries: BA Arabic 2017-20 Batch First semester Students



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2017-18

## Sixth Semester UG

### I. Short Story and Drama

Class : 06

Faculties : 1. NASREENA CM  
2. ABBAS K A

Beneficiaries: BA Arabic 2015-18 Batch Sixth semester Students

### II. Rhetoric's and Prosody

Class : 05

Faculties : 1. MUHAMMAD SAYEED MK  
2. ASIL K

Beneficiaries: BA Arabic 2015-18 Batch Sixth semester Students

### III. Project

Class : 10

Faculties : 1. Dr. NAJMUDDIEN P

Beneficiaries: BA Arabic 2015-18 Batch Sixth semester Students

### IV. Introduction to Journalism and Media

Class : 06

Faculties : 1. SHAILA K H

2 Dr. YOOSUF VK

Beneficiaries: BA Arabic 2015-18 Batch Sixth semester Students



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## Fourth Semester UG

### I. Methodology of Arabic

Class : 05

Faculties : 1. SHAILA K H

2. Dr. YOOSUF VK

Beneficiaries: BA Arabic 2016-19 Batch Fourth semester Students

### II. Islamic History

Class : 6

Faculties : 1. MUHAMMAD SAYEED M K

2. NASREENA CM

Beneficiaries: BA Arabic 2016-19 Batch Fourth semester Students

### III. Reading Modern Arabic Poetry

Class : 4

Faculties : 1. ASIL K

2. Dr. NAJMUDDEEN P

Beneficiaries: BA Arabic 2016-19 Batch Fourth semester Students





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## Second Semester UG

### I. Basic of Arabic Language and Advanced Arabic Grammar

Class : 06

Faculties : 1. ASIL K

2. ABBAS K A

Beneficiaries: BA Arabic 2017-20 Batch First semester Students

### III. Appreciate Arabic Language

Class : 04

Faculties : 1. NASREENA CM

2. MUHAMMAD SAYEED MK

Beneficiaries: BA Arabic 2017-20 Batch First semester Students

### IV. Functional Arabic

Class : 06

Faculties : 1. Dr. YOOSUF VK

2. SHAILA KH

Beneficiaries: BA Arabic 2017-20 Batch First semester Students



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3	M. Rinaad	[Signature]
4	M. Thaha	[Signature]
5	Basleena sherin.c	[Signature]
6	Aneesa Suman	[Signature]
7	Muhina .N	[Signature]
8	Mirshada.k	[Signature]
9	Faiyos Fasilm	[Signature]
10	Shabana yasmin	[Signature]
11	Muhammed Rafi	[Signature]
12	Anad.k.	[Signature]
13	Muhammed Afsal Pk	[Signature]
14	Aslam shaharwan	[Signature]
15	Muhammed Jasmale.k	[Signature]
16	Muhammed Akhel.	[Signature]
17	Abdul Basith.k	[Signature]
18	Mundir.k	[Signature]
19	Shamiray	[Signature]
20	Shajahan.V.P	[Signature]
21	Dilija	[Signature]

Sl. No	Name of the student	Signature
1	Aneesa Suman	[Signature]
2	Shabana yasmin	[Signature]
3	Ruhina sherin	[Signature]
4	Aslam	[Signature]
5	Abdul Basith.k	[Signature]
6	Basleena sherin.c	[Signature]
7	sherin shahana	[Signature]
8	Faiyos Fasilm	[Signature]
9	Mubashir Ali.PP	[Signature]
10	Shabas	[Signature]
11	Mirshada.k	[Signature]
12	Muhina .N	[Signature]
13	Rakhiya .P	[Signature]
14	M.H.A.H.A.F.F.S	[Signature]
15	Rashifa .ok	[Signature]
16	Afsal P.k	[Signature]
17	Tiwah.s	[Signature]
18	Hanna Jasmim	[Signature]
19	X.I.H.A.T.	[Signature]
20	Raja Thasam	[Signature]
21	Rinaad.	[Signature]
22	Munavizah Pm	[Signature]
23	Rana Yasmin	[Signature]
24	Shajahan.V.P	[Signature]
25	Muhammed Razi	[Signature]

Faculty: Shaila KH  
 Subject: Thareek AL Islam  
 Date: 03.09, 2021  
 Time: 10:30 to 11:30

1	Nadhiya	[Signature]
2	Naseera	[Signature]
3	Naseeba P.s	[Signature]
4	Ayina Fathima	[Signature]
5	M. Najwan	[Signature]
6	Mumina	[Signature]
7	Rabeena	[Signature]
8	sherin shahana	[Signature]
9	Asma sherin	[Signature]
10	Muhina	[Signature]
11	Shahana Banu	[Signature]
12	Aashida	[Signature]
13	Sana fathima	[Signature]
14	Rimayla	[Signature]
15	Saboom	[Signature]
16	Hanna	[Signature]
17	sahla S.A	[Signature]
18	Abeeta.N	[Signature]

19	Fathima Fasta	[Signature]
20	Muhammed Riyas.	[Signature]
21	Hudliya	[Signature]
22	Amalith	[Signature]
23	Misriyyah	[Signature]
24	Thasneem	[Signature]
25	Ushana	[Signature]
26	Naseera	[Signature]
27	Fidha Nasir	[Signature]
28	Afsal	[Signature]
29	Sapana Sherin	[Signature]
30	Razeem.M	[Signature]
31	Hanna k.k	[Signature]
32	Ajmal	[Signature]
33	Nayana -fathima	[Signature]
34	Risa	[Signature]
35	Sabaha Jasmim	[Signature]
36	Fasala Rahman	[Signature]
37	Fathima Safwan	[Signature]
38	Amyad	[Signature]
39	Ashmila Dhani	[Signature]
40	Hisana Hiba	[Signature]
41	Jhannais	[Signature]
42	Nahma	[Signature]
43	Adil.N.	[Signature]
44	M. Najwan	[Signature]
45	MUSIRIYA .P	[Signature]



قسم اللغة العربية وآدابها  
**DEPARTMENT OF ARABIC**  
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Faculty: Abbas KA	Fathima Farla	
Subject: Applied Arabic Conversation	Muhammad Riyas	
Date: 20/01/2022	hamna hasana	
Time: 01:30 to 02:30	Sahla SA	
	Thameem.	
	Naseera	
	Afaafan	
	Sabaha Jumin	
	Nayana	
	Misriyyah	
	Muht Musthafa V	
	Fasala Rahman	
	Shumais	
	Nahma	
	Inshana	
	Sunhaa M	
	Misriya	
	Rabeena	
	Shahana Banu	
	Naseeba P.S	
	Asma shavin	
	Fidba Nasridd	
	Safuora	
Athif N		
Ajmal		
Adhil N		
Sahla		
Ansuf		
Ajmal		
Mumina		
Reesa		
Risa		
Fasala Rahman		
Hadhya		
Rinsha		
Nadha		
Ajmal		
Sahla M		
Rumayla		
Fathima Safna		
Muhsina		
Arshida		