



CRITERIA-1

1.4 FEEDBACK SYSTEM

1.4.1: Parent Feedback- Analysis

2021-22



WMO ARTS & SCIENCE COLLEGE
“education and some more”
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FEEDBACK ANALYSIS

2021-2022

Feedback Processes of the Institution

The college promptly collects and assesses the feedback from its stakeholders viz parents, alumni, students, and teachers. A format is prepared and distributed among all the stakeholders on different occasions. In addition to the feedback on the curriculum, feedback on the institution is also collected from the stakeholders. IQAC consolidates the feedback report and holds discussions among the members of the faculty and communicates it to the authorities concerned.

Parental Feedback (2021-22)

The parents of the students are keen on the studies and moral health of their children. Many parents take good care in giving creative and suitable feedback on various factors related to the curriculum. The Institution collects feedback from parents during meetings of the PTA Council as well as in the Department-wise class PTA meetings. The feedback format is formulated to analyse the (1) Teaching and Learning Process, (2) Teacher-student relationships, (3) Infrastructure, (4) Conduct of Examinations, (5) Library and availability of resources, (6) General Administration of the college, (7) Student support programs, (8) Promotion of Co-curricular activities, and Programs for integral development.

The parental feedback is collected in the form of a questionnaire with a four-grade rating scale from the members of PTA Council. There are some specific requests and suggestions from the parents. Those points are discussed in the IQAC and College Council meetings and necessary measures are taken.

The following suggestions, needs, and requirements were raised from various class PTA meets.

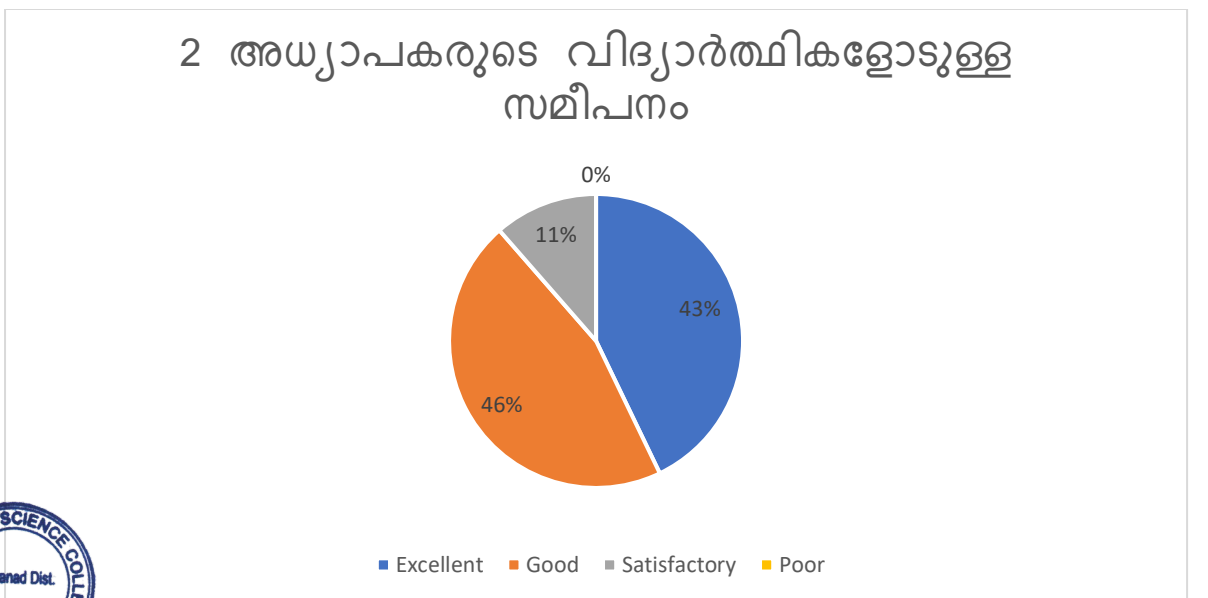
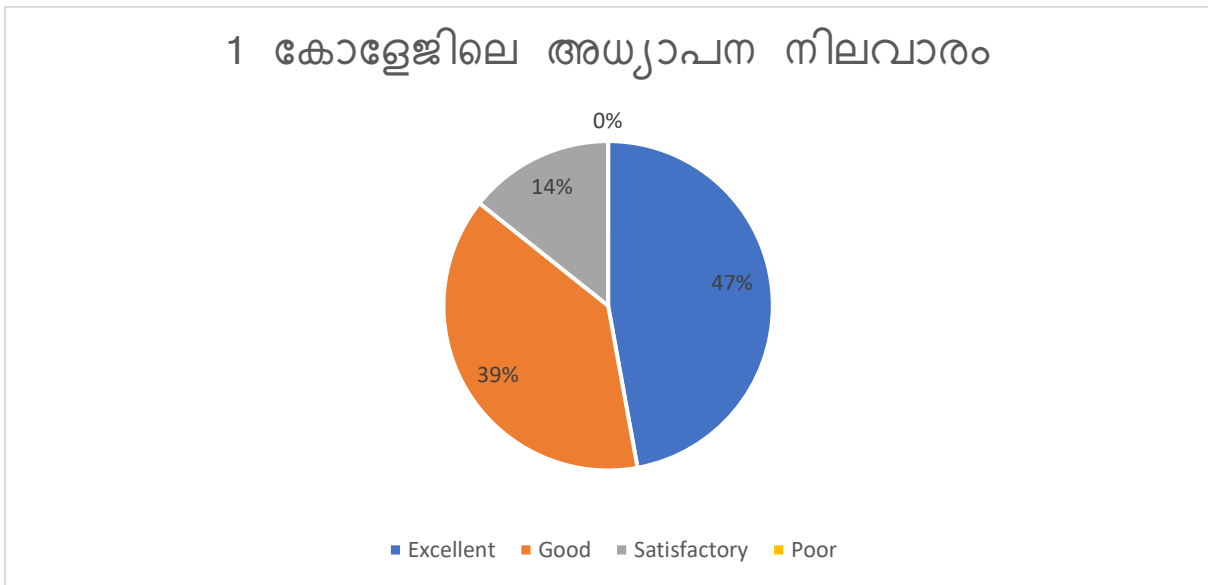
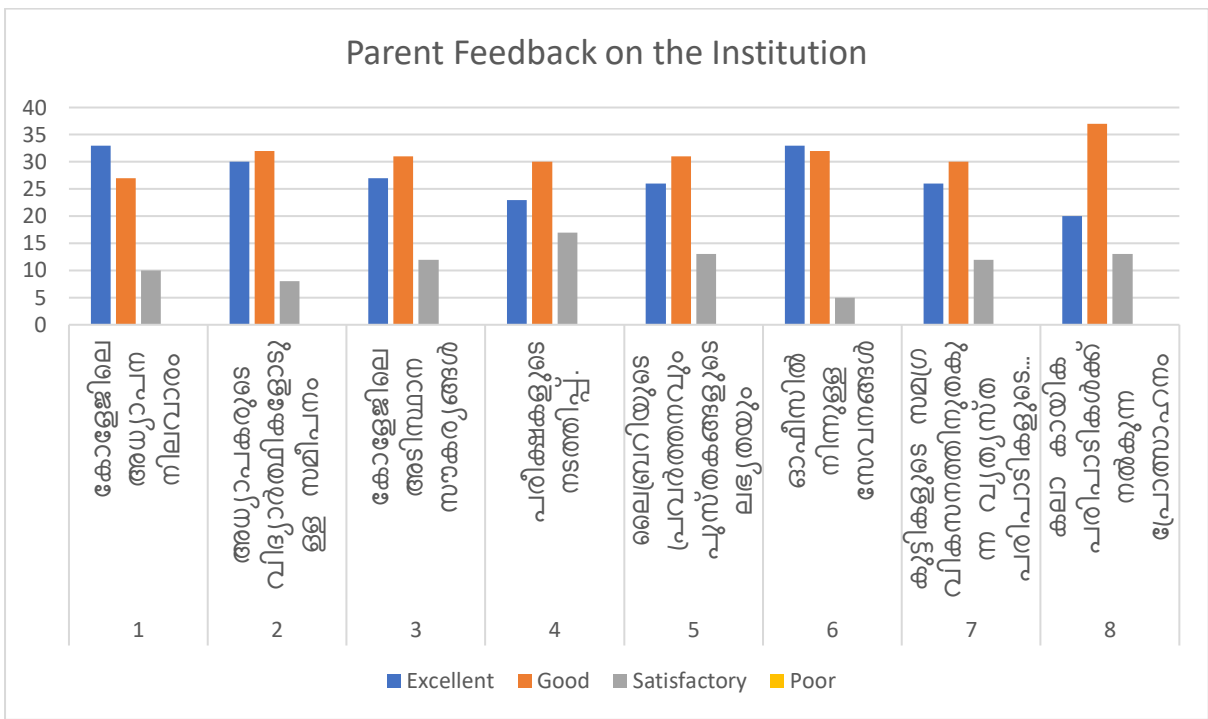
- Online class timing will be reviewed regularly, and changes will be made if necessary.
- Digital equipment will be provided for needy students for online classes.



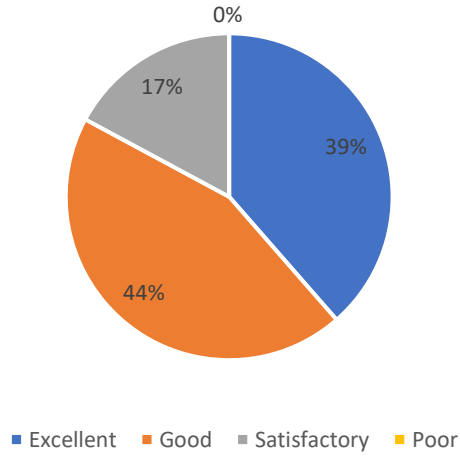
- Required more counseling sessions to ensure the psychological well-being of students, especially in COVID pandemic situations.
- Need more remedial sessions for the absentees and the slow learners.
- Required offline classes, if possible and if the situation allows, for vaccinated students.
- Most of the students have network issues to attend online classes.
- Not enough data in their daily credit to download files or documents.

Sl No.	Parameters	Excellent (വളരെ മികച്ചത്)	Good (നല്ലത്)	Satisfactory (തൃപ്തികരം)	Poor (മോശം)
1	കോളേജിലെ അധ്യാപന നിലവാരം	33	27	10	0
2	അധ്യാപകരുടെ വിദ്യാർത്ഥികളോടുള്ള സമീപനം	30	32	8	0
3	കോളേജിലെ അടിസ്ഥാന സൗകര്യങ്ങൾ	27	31	12	0
4	പരീക്ഷകളുടെ നടത്തിപ്പ്.	23	30	17	0
5	ലൈബ്രറിയുടെ പ്രവർത്തനവും പുസ്തകങ്ങളുടെ ലഭ്യതയും	26	31	13	0
6	ഓഫീസിൽ നിന്നുള്ള സേവനങ്ങൾ	33	32	5	0
7	കുട്ടികളുടെ സമഗ്ര വികസനത്തിനുകുന്ന വ്യത്യസ്ത പരിപാടികളുടെ ആസൂത്രണം	26	30	12	0
8	കലാ കായിക പരിപാടികൾക്ക് നൽകുന്ന പ്രോത്സാഹനം	20	37	13	0

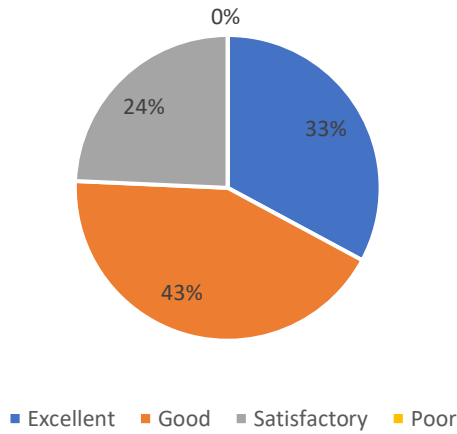




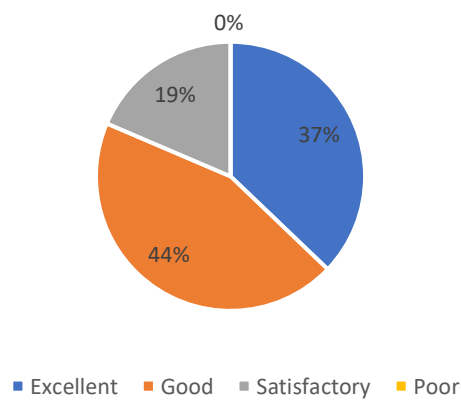
3 കോളേജിലെ അടിസ്ഥാന സൗകര്യങ്ങൾ



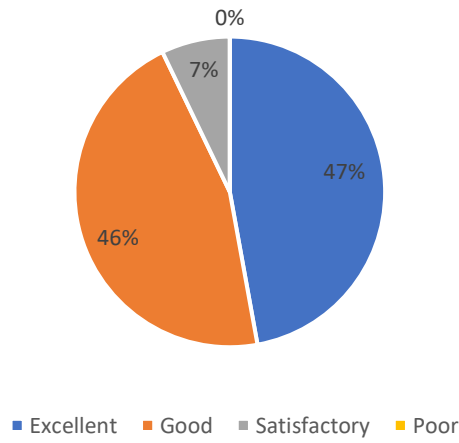
4 പരീക്ഷകളുടെ നടത്തിപ്പ്.



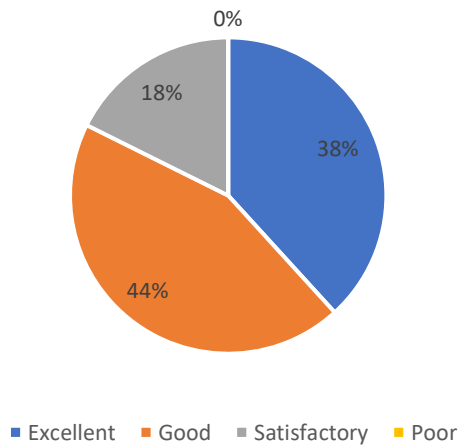
5 ലൈബ്രറിയുടെ പ്രവർത്തനവും പുസ്തകങ്ങളുടെ ലഭ്യതയും



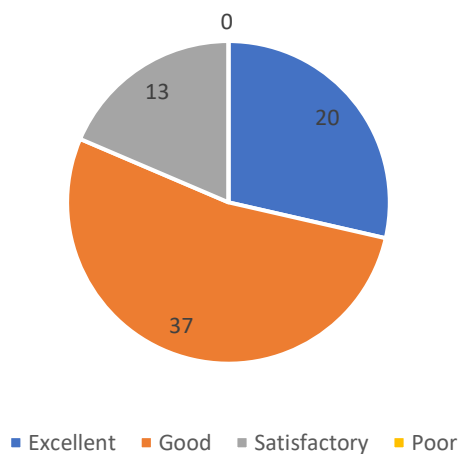
6 ഓഫീസിൽ നിന്നുള്ള സേവനങ്ങൾ



7 കുട്ടികളുടെ സമഗ്ര വികസനത്തിനനുരകുന്ന വ്യത്യസ്ത പരിപാടികളുടെ ആസൂത്രണം



8 കലാ കായിക പരിപാടികൾക്ക് നൽകുന്ന പ്രോത്സാഹനം



Most of the parents are happy with the course content and teaching-learning process. The following are the actions taken by considering the suggestions of the class PTA. Also decided to meet their needs and requirements raised;

1. Counselling center is working successfully in college to address the emotional problems of students. The Department of social work oversees the centre.
3. COVID situations are prevailing all over the world. Normal classes are being replaced by Online platforms like google meet, zoom meet, Google Classroom, YouTube, Teach Mint etc.
4. Remedial classes are being conducted for the required students, especially for the absentees and the slow learners.
5. Decided to rely more on the offline system, to avoid issues related to online classes. The classes were conducted in a hybrid mode according to the requests and demands of students.



Principal

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