

2.6.2 Attainment of POs and COs are evaluated



WMO Arts & Science College, Muttil

Kalpetta, Wayanad, Kerala 673122

Phone:04936-203382

E-mail: info@wmocollege.ac.in

www.wmocollege.ac.in

STD. 1995

WMO ARTS & SCIENCE COLLEGE

"education and some more"

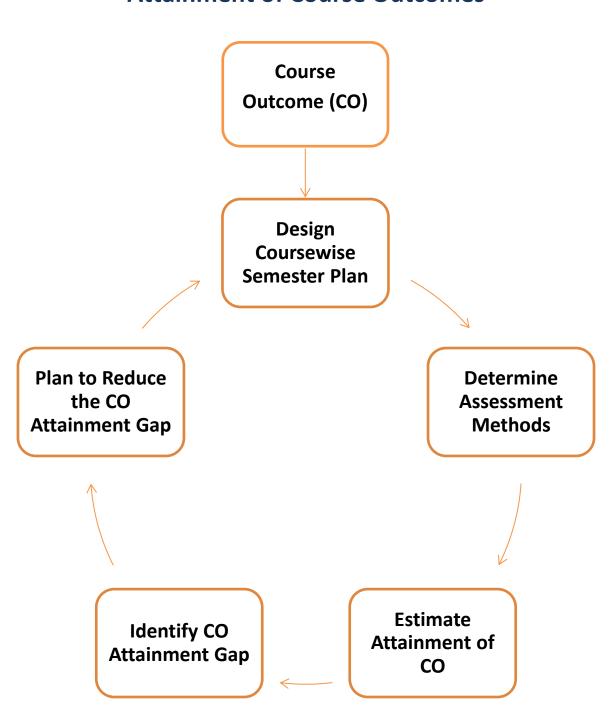
Affiliated to University of Calicut
(Aided by Govt. of Kerala)

P.O. MUTTIL, WAYANAD, KERALA - 673122

Phone: 04936-203382 (Office) 04936-207532 (Principal)

e-mail: wmocollege@gmail.com website: www.wmocollege.ac.in

Attainment of Course Outcomes



Course Outcomes Slabs

Of the total, 20% weightage given to Continuous Internal Assessment (CIA) and the remaining 80% to External End Semester Examination (ESE). Both CIA and ESE are done with internal grading system.

For PG Programs

Letter Grade	Grade Range	Range of Percentage (%)	Merit / Indicator
0	4.25 - 5.00	85.00 - 100.00	Outstanding
A+	3.75 – 4.24	75.00 – 84.99	Excellent
Α	3.25 – 3.74	65.00 - 74.99	Very Good
B+	2.75 – 3.24	55.00 - 64.99	Good
В	2.50 - 2.74	50.00 - 54.99	Above Average
С	2.25 - 2.49	45.00 – 49.99	Average
Р	2.00 -2.24	40.00 - 44.99	Pass
F	< 2.00	Below 40	Fail

For UG Programs

Letter	Grade	Range of	Merit / Indicator
Grade	Range	Percentage (%)	
0	9.5-10	95 and above	Outstanding
A+	8.5-9.49	85 to below 95	Excellent
Α	7.5-8.49	75 to below 85	Very Good
B+	6.5-7.49	65 to below 75	Good
В	5.5-6.49	55 to below 65	Satisfactory
С	4.5-5.49	45 to below 55	Average
Р	3.5-4.49	35 to below 45	Pass
F	<3.5	Below 35	Fail

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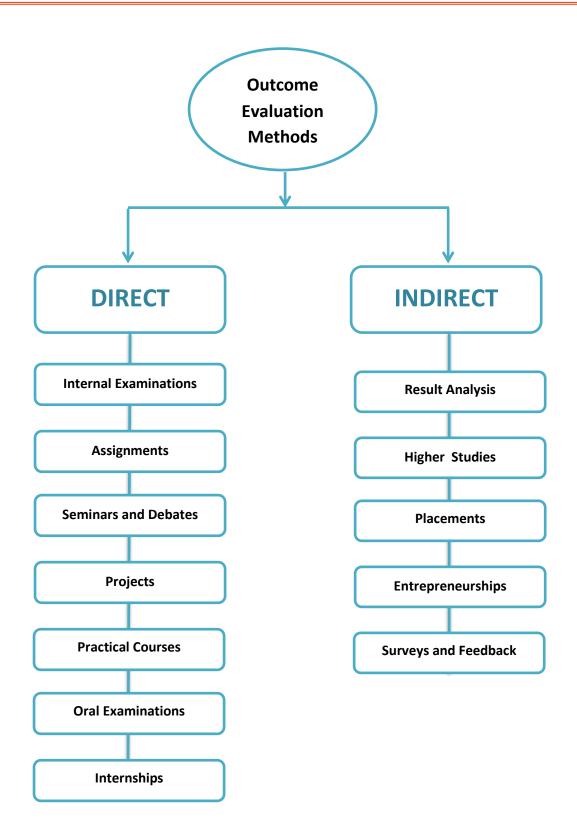
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DIRECT ASSESSMENT METHODS

Internal Examinations

- Internal examinations are conducted at the end of each unit to evaluate the attainment of competency demanded by the course in that unit.
- The questions are designed to assess the attainment of the COs and PSOs defined.

Assignments

- Assignments are given to students to complete independently or in groups.
- They are used to identify the level of students' understanding of course concepts, their ability to apply knowledge and skill.
- Assignments are designed in align with specific course outcomes, allowing teachers to measure students' progress in achieving those outcomes.

Seminars

- Students present and discuss specific topics related to the course.
- It encourages critical thinking, oral communication skills, and the ability to engage in scholarly discussions.

Projects

- Students get opportunity to apply the knowledge, skills, and concepts learned in the course to solve real-world problems or complete comprehensive tasks.
- Projects are selected in align with specific course outcomes and serve as a measure of student attainment

Practical Courses

- Practical courses focus on developing specific skills and competencies. Assessments can be designed to evaluate students' proficiency in these skills, directly aligning with course outcomes.
- Teacher assesses the students' ability to apply their learning in real-world contexts, problem-solving skills, critical thinking abilities, and the application of theoretical knowledge to practical situations.

Oral Examinations

The questions in the oral examinations are designed to measure specific course outcomes, focusing on the depth of knowledge, comprehension, and application of the subject matter.

Internships

 Internships can be used to assess students' ability to apply their knowledge, develop professional skills, and achieve the desired outcomes in real-world settings.



Result Analysis

- At the beginning of each academic year, the departments analyses the university results of their passed out students in the departmental meeting.
- HoDs of the departments present the result analysis and remedial measures taken (if any) in the staff meeting.
- Pass percentage of a programme gives a glimpse to the rate of attainment of the programme outcomes.

Students' Enrolment in Higher Studies

 Departments collect the data of students who opted higher studies after graduation

Placements and Entrepreneurships

 Many students opt job or self-employment after graduation

Surveys and Feedback

- At the end of each academic year, the IQAC conducts student satisfaction survey and analyses the data received.
- Takes necessary steps where ever improvement is required
- The institute takes feed backs from alumni and take necessary steps to fill the gap (if any) in the attainment of the expected outcomes.