**Annual report 2020- 2021**

**(Period 01-06-2020 to 31-05-2021)**

**PART-A: BASIC INFORMATION:**

1. Name of the department: ENGLISH

2. Faculty details:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Sl. No | Name of the Faculty | Highest qualification | Date of Joining | Total experience | Remarks |
| 1 | MR. SIDDIQUE THARAKAN | MA | 01/06/2018 | 3 YEARS |  |
| 2 | MR. NUFAL MUNEER | MA,B.ED NET | 01/06/2013 | 8 YEARS |  |
| 3 | DR. FAIZ ABDULLA K | MA, M.PHIL,B.ED, P.HD | 01/08/2015 | 7 YEARS |  |
| 4 | SHADHEER P K | MA, NET | 03/06/2016 | 5 YEARS/ 6 MONTHS |  |
| 5 | AMRUTHA | M.A, B.ED, SET | 05/06/2016 | 6 YEARS |  |
| 6 | MUHSINA V | MA | 05/06/2017 | 4 YEARS |  |
| 7 | ANU VILLLOTH | MA, B.ED,NET | 01/01/2019 | 3 YEARS |  |
| 8 | KAMARUNEESA T K | M.A. B.ED | 30/07/2019 | 3 YEARS |  |
| 9 | NABEELA | MA, B.ED | 03/11/2019 | 2 YEARS/ 3MONTHS |  |
| 10 | SHYMINA C | MA, B.ED, NET | 01/06/2020 | 1 YEAR |  |
| 11 | MIDLAJ | M.A, B.ED, SET | 10/01/2021 | 1 YAER |  |
| 12 | NOORSHA | MA, B.ED, SET | 20/12/2021 | 3 MONTHS |  |
| 13 | SHAHAZAD MEHAR | MA | 20/12/2021 | 3 MONTHS |  |
| 14 | THARA S RAJ | MA, M.PHIL, NET | 05/01/2022 | 2 MONTHS |  |

3. Student Details

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Sl. No | Cass | Total Number of students | No of Male students | No of Fe Male students | No of Physically Handicapped students |
| 1 | D1 | 62 | 25 | 37 | NIL |
| 2 | D2 | 63 | 50 | 13 | NIL |
| 3 | D3 | 58 | 43 | 15 | NIL |
| 4 | I PG | 13 | 1 | 12 | NIL |
| 5 | II PG | 22 | 2 | 20 | NIL |

4. Details of students belonging to reserved category

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Sl. No | Cass | Number of Reserved seats  For SC/ST (20% of he sanctioned strength) | No of SC students admitted | No of ST students admitted |
| 1 | D1 |  |  |  |
| 2 | D2 |  |  |  |
| 3 | D3 |  |  |  |
| 4 | I PG |  |  |  |
| 5 | II PG |  |  |  |

**Criteria -I:Curricular Aspects.**

**1. Have you prepared semester plans/ Year plans for this academic year?**

**YES/NO**

**YES**

**2. List of teachers participated in university valuation camps (UG/PG/CV/CMV)**

Sl.No: Name of the teachers No of camps attended ( If possible mention the date of the camps)

|  |
| --- |
| MR. NUFAL MUNEER |
| DR. FAIZ ABDULLA K |
| SHADHEER P K |
| AMRUTHA |
| MUHSINA V |
| ANU VILLLOTH |
| KAMARUNEESA T K |
| NABEELA |
| SHYMINA C |
| MIDLAJ |
| NOORSHA |

**3. No. of add on/ Certificate course offered during 2020-21.**

(Sl.No: /Title of the programme / Date on which started/Duration/ No.of students attended)

NIL

**4. Details of programme or activity conducted on Protection of environment/ human values/ Gender parity/ professional ethics etc…..**

* **Literary kit distribution under the title ‘read to redeem’ was conducted on 16 march 2021 in Chedalayam tribal colony. S Rajesh, Forest range officer inaugurated the fuction**
* **Study tour with the theme of preserving nature by MA English students as part of their audit course on march 2021**

( Sl.No:/ Title of the programme/ Date/ No. of participants/ Resource person)

**5. Details of project work.**

NB: Keep detailed file in the department.

(Sl.No: / Title of the project/ Supervisor/ No. of students involved)

**6. Do the faculties collect feedback from students individually? If yes please explain briefly.**

**Yes, students are highly cooperative and free to mark their response on various academic aspects. Students are satisfied by the way of handling classes and engaging them with new tools and techniques. They are more engaged with reading and writing process since BA English gives more prominence to these skills in order to get wide exposure for students.**

**However, some students lack proper attention of some classes due to the following reasons.**

1. **Lack of text book**
2. **External barriers like physical noises and troubles**
3. **Inability of grasping language**
4. **Low level of comprehending difficult terms**

**ENGLISH…**.

**Criteria-II**

**( Teaching -Learning and Evaluation)**

1. What are the steps/ mechanism used to select advanced and slow learners in each class?

(Tests/quizzes/ viva/ class room experience etc…)

**2. Number of students in each class belonging to the group of slow and advanced learners.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Sl.No | Class | No.of slow learners identified | No. of advanced learners identified | Remarks |
| 1 | D1 | 22 | 40 |  |
| 2 | D2 | 28 | 35 |  |
| 3 | D3 | 18 | 40 |  |
| 4 | IPG | 03 | 09 |  |
| 5 | IIPG | 04 | 18 |  |

**2.What are the special programmes implemented for advanced learners?**

Sl.No/Name of the programme/ etc..

LSRW skill development activities

* Hand written magazine
* Debates, seminar and panel discussions
* Hand written magazine
* Weekend book review

**3.What are the special programmes implemented for slow learners?**

Sl.No/Name of the programme/ etc..

LSRW skill development activities

* Word puzzle
* Report writing practice
* Reading competition
* Listening commentaries

**4. Student- Teacher ratio (as on November 2020)**

|  |  |  |
| --- | --- | --- |
| 1 | Total no of students in the department | **225** |
| 2 | Total number of teachers in the department | **13** |
| 3 | Student- Teacher Ratio |  |

**5. What are the methods used in teaching-learning process. ( Add points: experimental learning/ student-centric methods/ projects/ problem solving methods/ etc..)**

* **Student-centric method**
* **Interactive method**
* **Personal – Response approach**
* **Stylistic approach**
* **Language based approach**

1. **What are the tools using for ICT enabled teaching.**

**Laptop**

**Projector**

**Talky**

**7. List the E- resources using in the department.**

(Websites from which you are taking data/ teaching material/ online sources used for reference etc.. also, can be entered).

J store journal

UGC N listed Journalas

Cambridge Univeraity Press

American Consulate e- journals

**8. Number of mentees for each teacher in the department.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Sl.No** | **Name of the faculty** | **Number of mentees** | **Remarks if any** |
| **1** | **Dr faiz Abdulla k** | **16** |  |
| **2** | **Noufal Muneer** | **15** |  |
| **3** | **Shadeer pk** | **19** |  |
| **4** | **Muhsina** | **15** |  |
| **5** | **Amruta** | **16** |  |
| **6** | **Nabeela** | **15** |  |
| **7** | **kamarunnisa** | **15** |  |
| **8** | **shymina** | **16** |  |
| **9** | **Dr. Narayanan** | **15** |  |

**9. Number of teaching posts required and number of posts filled.**

|  |  |  |
| --- | --- | --- |
|  | **Full -Time** | **Part-Time** |
| **No. of teaching positions required** | **13** | **nil** |
| **No. of teaching positions filled** | **13** | **nil** |

**10. Details of teachers having Ph.D?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Sl.No** | **Name of the faculty** | **Area of research** | **University** | **Date of award** |
|  | **DR FAIZ ABDULLA K** | **MIDDLE EAST WOMEN FICTION** | **UNVERSITY OF MADAS** | **12/01/2022** |
|  | **DR NARAYANAN** | **CULTURAL STUDIES** | **EFLU, HYDEBAD** |  |
|  |  |  |  |  |
|  |  |  |  |  |

**11. Internal examination / Assessment**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Sl. No.** | **Name of Teacher** | **Name of Course / Paper (theory and Practical)** | **Number of Internal Examination** | **Mode of Examination (Written Exam / Open Book/ Viva / Seminar/ etc.)** |
| **1** | **Dr faiz Abdulla k** | **PG CORE PAPAERS** | **2** | **WRITTEN/VIVA** |
| **2** | **Noufal Muneer** | **UG GENERAL PAPERS**  **WAYS WITH WORDS AND TRANSACTIONS** | **2** | **WRITTEN** |
| **3** | **Shadeer pk** | **UG CORE PAPAERS** | **2** | **WRITTEN/VIVA** |
| **4** | **AMRUTHA** | **COMPLEMENTARY PAPERS** | **2** | **WRITTEN** |

**12. Do you have a department level grievance redressal cell: Yes/No**

**yes**

**13. Number of grievances received regarding internal assessment during the year:**

**no**

**14. List the evaluation methods used to assess the attainment of Course Outcome. (Use Bullets)**

* **.**
* **.**

**15. Do you incorporate questions of different objectives (Acquire Knowledge, Application, Critical Evaluation, Ability to Synthesize the knowledge) and difficulty level for internal examinations.**

**16. Pass percentage of Students**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Sl. No.** | **Programme** | **Number of Students in roll** | **Number of Students attended** | **Number of Students passed** | **Pass percentage** |
| **1** |  |  |  |  |  |
| **2** |  |  |  |  |  |

**16. Did you conduct student satisfaction survey: yes**

**ENGLISH….**

**Criteria-III**

**(Research Innovations and Extensions)**

**1. Grants Received from government / Govt. Agencies for research:**

2. Number of research guides in the department:

3. Number of PhD student registered under each guide:

|  |  |  |
| --- | --- | --- |
| Sl. No. | Guide | Number of students registered |
|  |  |  |
|  |  |  |

4. Details of seminars **/ workshops / and other programmes conducted**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Sl. No. | Title of the event | Type of the event (Workshop/ Seminar/ Invited Talk/ etc) | Dates | Resource Person /s | Geographical Coverage (International / National/ State / District / University / College) | Target Audience | Number of Participants |
| 1 | I talk | workshop | 3 august 2020 |  | District | 80 | 50 |
| 2 | Live talk on things fall apart | Invited talk | 5 June 2020 | Ms. Marry Haritha | state | 100 | 60 |
| 3 | Webinar on identity crisis | Invited talk | 7 july 2020 | Dr. Muhammed jamsheer | state | 60 | 40 |
| 4 | Importance of English | Invited talk | 8 August | Ms. Ayisha Parvin | inernational | 80 | 75 |
| 5 | English as a global language | Invited talk | 11 September | Mr, Bruce Reed | International | 150 | 100 |
| 6 | Reed to redeem, literary kit distribution | Social outreach program | 16 March 2021 | Mr. rajesh | Distrct | 50 | 35 |
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5.Publications of Faculty in journals

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| --- | --- | --- | --- | --- | --- | --- |
| Sl. No. | Name of Faculty | Title | Journal | date of Publication | ISSN | UGC Listed Journal? (Yes / No) |
| 1 | SHEHAZAD MEHAR | SOCIAL UPLIFTING THROUGH LANGUAGE: A STUDY OF HALF GIRL FRIEND AND ENGLISH VINGLISH | INTERNATIONAL JOURNAL FOR ENGLISH LANGUAGE LLITERATURE AND TRANSLATION STUDIES | 2021 |  | UGC LISTED |
| 2 | ANU VILLOTH | REVISTING RAMAYANA | JICR | JULY, 2020 | 0022-1945 | UGC LISTED |
| 3 | ANU VILLOTH | THE SACRED LIFE SAVER | SAMBODHI, | DECEMBER, 2020 | 2249-6661 |  |

6.Number of books and chapters in edited volume published by faculty.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Sl. No. | Name of Faculty | Title | Name of the Book | date of Publication | ISBN | UGC Listed Journal? (Yes / No) |
| 3 | DR. FAIZ ABDULLA | BETWEEN MIGRATION AND ASSIMILATION; DILEMMA OF EXISTENCE IN SUSAN ABULHAWA’SMORNING IN JENINS | TWENTY FIRST CENTURY LITERATURE, AMAZON PUBLICATIONS |  | 979-86-90-76-1776 |  |
| 2 | ANU VILLOTH | REVITALIZING THE LANGUAGE IN 21ST CENTURY | SOCIO LINGUISTICS | AUG 2020 | 978-93-88 | NO |
| 3 | ANU VILLOTH | WORLD THROUGH POETIC RENNNAISSANCE |  | I EDN 2021 | 978-819525-484-2 |  |

7.Publication of faculty in Conference proceedings.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Sl. No. | Name of Faculty | Title | Name of the conference | date of Publication | ISSN/ISBN | Remarks |
| 1 | ANU VILLOTH | THE MURDER OF VILLAGE | BOARDERS, MIGRATION AND PANDEMIC | MAY 2020 | 2449-5189-5189 |  |
| 2 | ANU VILLOTH | NARRATOLOGY | THE EFFECT OF POST MODERNISM | JUNE 2020 | 2277-5730 | UGC LLISTED |
|  |  |  |  |  |  |  |

8. Seminars/ Workshops attended by faculty?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Sl. No. | Name of Faculty | Name of the seminar/ Workshop/ Conference | Participant/ Presented paper/ Resource person | Date of the programme | Geographical coverage( National/ International/ Regional) | Remarks |
| 1 | ANU VILLOTH | APPROACING LIFE THROUGH….. | PRESENTED | 11 MARCH 2020 | NATIONAL |  |
| 2 | ANU VILLOTH | REVISITING THE CLASSIC AND MODERN | PRESENTED | 12 JUNE 2020 | NATIONAL |  |
| 3 | ANU VILLOTH | THE EFFECT OF POST MODERNISM | PREENTED | 21 MAY 2020 | NATIONAL |  |
| 4 | THARA S RAJ | VESTIGO 20, WEBINAR SERIES OF POST COVID WORLD | ATTENDED | JUNE 2020 | INTERNATIONAL |  |
| 5 | SHAHAZAD MEHAR | PANDEMIC LITERATURE | PRESENTED | SEPTEMBER 2021 | NATIONAL |  |
| 6 | SHAHAZAD MEHAR | DIASPORIC WRITERS | ATTENDED | OCTOBER 2020 | INTERNATIONAL |  |
| 7 | DR. FAIZ ABDULLA | NATIOANL SEMINAR ON IDENTITY AND MIGRATION | PRESENTED | JAN 2020 | NATIONAL |  |
|  |  |  |  |  |  |  |

9. Extension activities conducted by the department.

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| --- | --- | --- | --- | --- |
| Sl.No | Name of the programme | Date | Number of students involved | Number of faculty involved |
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10.Awards/ Recognitions received by faculty or students for extension activities.

11. Extension or outreach activities conducted in collaboration with NCC/NSS/ Government recognized bodies if any?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Sl.No | Name of the programme | Date | Agency involved ( NCC/NSS/ Swatch Bharath etc..) | Number of students involved | Number of faculty involved |
| 1 | READ TO REDEEM, LITERARY KIT DISTRIBUTION | 16/03/2021 | ANGANVADI AND FOREST DEPARTMENT | 35 | MR. RAJESH, FOREST OFFICER |
|  |  |  |  |  |  |
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12. Number of collaborative activities for research / faculty exchange/ student exchange/ internships during the year.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Sl.No | Name of the faculty/ Student | Name of the institute/ firm with which collaborated | Title of collaboration | Date  (From) | Date  (To) |
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13. Number of MoUs signed with other institutions/ Universities/ Industries etc..

Nil

ENGLISH….

**Criteria-5**

**(Student support and Progression)**

1. Details of the capacity building initiative taken by the department. (Remedial coaching, Bridge course, language and communication skills, physical fitness, soft skills, ICT/ Computing skills)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Sl.No | Name of the programme | Date of starting | Duration in Days | Number of students benefitted | Any external agency involved? |
| 1 |  |  |  |  |  |
|  |  |  |  |  |  |
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|  |  |  |  |  |  |
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2. Career guidance programmes/ guidance for competitive examinations/ career counselling given by the department.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Sl.No | Name of the programme | Date of starting | Duration in Days | Number of students participated | Number of students placed |
| 1 | DREAM TO UNIVERSITIES | 12-03-2021 | 2 | 35 | 17 |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
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3. Number of placements of outgoing students during the year

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| --- | --- | --- | --- | --- |
| Sl.No | Name of the student | Job | Public/ Private sector | Average salary |
|  |  |  |  |  |
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4. Student progression to higher studies

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Sl.No | Name of the student | Programme  From which promoted | New programme | Institute/ University/ college |
| 1 | RAMIYA | MA ENGLSIH |  | SREE SANKARACHARYA UNIVERSITY |
| 2 | NADA FAHIMA | MA ENGLSIH |  | PONDICHERRY CENTRAL UNIVERSITY |
| 3 | ABINA | MA ENGLISH |  | ST MARYS COLLEGE |
| 4 | NIMITHA | MA ENGLSIH |  |  |
| 5 | FASNA | MA ENGLSIH |  | M.E.S THRISSUR |
| 6 |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

5. Number of students appeared for JAM/NET? Civil service etc…

6. Number of students qualified NET/JRF/GATE/JAM/GRE/TOFEL/Civil service/ State Government examinations etc…

|  |  |  |
| --- | --- | --- |
| Sl.No | Name of the student | Examination qualified |
|  |  |  |
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7. Achievements of students in arts/ sports

|  |  |  |  |
| --- | --- | --- | --- |
| Sl.No | Name of the student | Prize/Award/ achievement | University level/ State level/ National/ International/ College |
|  |  |  |  |
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8. Contributions if any received from Alumni.

**Criteria-VI**

1. Fund or grand received from individuals/non- Government organizations.

**Criteria-VII**

1.Any gender equity program conducted during the year.

2. List of differently abled students in the department?

|  |  |  |  |
| --- | --- | --- | --- |
| Sl.No | Name of the student | Nature of disability | Remarks |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
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3. Additional facilities provided by the department to the differently abled students.

* ..
* ..

4. Progrmmes or activities of the department on human values and professional ethics.

5. National/ international days and festivals celebrated in the department.

6. Briefly explain two best practices successfully implemented by the department.