



## CRITERION 6 - GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.5 INTERNAL QUALITY ASSURANCE SYSTEM



WMO Arts & Science College, Muttil

*Accredited by NAAC with "A" Grade*

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**CRITERIA-VI:6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities 2023 - 24**

## Contributions of IQAC

The Internal Quality Assurance Cell (IQAC) serves as the cornerstone for maintaining and enhancing the quality of teaching, learning, administration, and research within the institution. It ensures the effective planning and execution of academic calendars, covering the regular teaching-learning process and co-curricular activities such as seminars, workshops, and cultural events. Regular academic and administrative audits are conducted to assess and improve departmental activities and infrastructure.

The college completed its third cycle of NAAC accreditation in December 2023 and reaccredited with 'A' grade as reflecting its commitment to academic and administrative standards.

The IQAC adopts structured feedback mechanisms, collecting and analyzing input from students, parents, and other stakeholders to address challenges and implement improvements. Bridge, remedial, and certificate courses are organized to cater to diverse student needs. Advanced learners are supported through initiatives like the "Walk with the Scholar" program, while slow learners benefit from tailored remedial coaching and mentoring systems. Outcome-Based Education (OBE) has been introduced to enhance academic outcomes, and ICT-based teaching methods are actively promoted to modernize instructional practices.

Faculty development is a key focus area, with induction programs for newly appointed teachers and workshops to enhance teaching methodologies. Training in Learning Management Systems (LMS), educational tools, and stress management programs ensure faculty are equipped to balance professional and personal responsibilities effectively.

Structured evaluations, including internal exams, class tests, assignments, and attendance tracking, are conducted to monitor academic performance. Feedback systems provide actionable insights into teaching methodologies, course delivery, and student challenges, enabling continuous refinement of the learning process.

The IQAC ensures institutional progress by fostering innovation, collaboration, and excellence, prioritizing the holistic development of students and faculty alike.

Additionally, the IQAC has facilitated continuous monitoring through frequent meetings with department heads and faculty members, ensuring the teaching-learning process remains effective. It encouraged discussions on educational policies and promoted academic events like seminars and workshops. The implementation of the Four-Year Undergraduate Program (FYUGP) saw active faculty participation in curriculum development.

To enhance faculty training the IQAC organized FYUGP training program, documentation trainings, departmental presentation workshops, etc.

The IQAC strengthened the supervision of essential facilities through regular meetings with the Basic Amenities Committee to address student needs proactively.

Thorough academic audits and departmental presentations were conducted, showcasing departmental activities and student/faculty achievements.

A structured feedback process was established, collecting satisfaction surveys each semester. Input from students, parents, educators, alumni and employers provided a holistic evaluation of institutional performance.

The IQAC consolidated action plans from all departments, creating the final academic calendar during a staff meeting. This included assigning administrative responsibilities and distributing a college handbook to students for smooth functioning.

The IQAC encouraged faculty to create e-contents. These facilitated online learning, supporting hybrid teaching along with offline classes

Mentors and class tutors played a critical role in identifying and addressing student challenges through regular interactions and remedial measures.

The college adopted eco-friendly measures, including tree planting, waste segregation, paperless communication, rainwater harvesting and environmental and energy audits to promote sustainability.

Significant infrastructure improvements were made, including the construction of a new seminar hall and an auditorium with a capacity of 1,000 people.

Faculty members were supported during critical times with financial aid for personal milestones like weddings and housewarmings, as well as festival allowances.

## Links to the relevant Documents:

1. IQAC Annual Report.  
[https://wmocollege.ac.in/uploads/IQAC\\_Report.pdf](https://wmocollege.ac.in/uploads/IQAC_Report.pdf)
2. NAAC Certificate  
[https://wmocollege.ac.in/uploads/3\\_4\\_2\\_1\\_MoUs.pdf](https://wmocollege.ac.in/uploads/3_4_2_1_MoUs.pdf)
3. Teaching-Learning Evaluation.  
<https://wmocollege.ac.in/aqar-criterion-2-2023-24>
4. Programme and Course Outcome.  
[https://wmocollege.ac.in/uploads/2\\_6\\_1\\_Programme\\_and\\_Course\\_Outcomes.pdf](https://wmocollege.ac.in/uploads/2_6_1_Programme_and_Course_Outcomes.pdf)
5. **Staff Training Programmes.**  
(Link here)
6. Student Satisfaction Survey.  
[https://wmocollege.ac.in/uploads/0\\_REPORT\\_on\\_SS\\_SURVEY\\_2023-24.pdf](https://wmocollege.ac.in/uploads/0_REPORT_on_SS_SURVEY_2023-24.pdf)
7. Organogram of the college.  
[https://wmocollege.ac.in/uploads/6\\_2\\_2\\_organogram\\_R\\_compressed1.pdf](https://wmocollege.ac.in/uploads/6_2_2_organogram_R_compressed1.pdf)
8. **Programmes Conducted.**  
(Link here workshops and seminars conducted)
9. Student Feedback analysis.  
[https://wmocollege.ac.in/uploads/0\\_REPORT\\_on\\_SS\\_SURVEY\\_2023-24.pdf](https://wmocollege.ac.in/uploads/0_REPORT_on_SS_SURVEY_2023-24.pdf)
10. Parent Feedback analysis.  
[https://wmocollege.ac.in/uploads/parent\\_feedback\\_Analysis.pdf](https://wmocollege.ac.in/uploads/parent_feedback_Analysis.pdf)
11. Employer Feedback analysis.  
[https://wmocollege.ac.in/uploads/employer\\_feedback\\_analysis.pdf](https://wmocollege.ac.in/uploads/employer_feedback_analysis.pdf)
12. Alumni Feedback analysis.  
[https://wmocollege.ac.in/uploads/1\\_4\\_1Alumni\\_feedback\\_analysis\\_docx.pdf](https://wmocollege.ac.in/uploads/1_4_1Alumni_feedback_analysis_docx.pdf)
13. Teacher Feedback analysis.  
[https://wmocollege.ac.in/uploads/faculty\\_feedback\\_analysis\\_docx.pdf](https://wmocollege.ac.in/uploads/faculty_feedback_analysis_docx.pdf)
14. Feedback action taken Reports.  
[https://wmocollege.ac.in/uploads/1\\_4\\_1\\_Student\\_feedback\\_analysis\\_and\\_action\\_taken\\_report.pdf](https://wmocollege.ac.in/uploads/1_4_1_Student_feedback_analysis_and_action_taken_report.pdf)
15. Certificate courses.  
<https://wmocollege.ac.in/certificate-courses-2023-24>
16. You tube videos created.  
[https://wmocollege.ac.in/uploads/YOUTUBE\\_VIDEOS\\_BY\\_FACULTIES\\_2023-2024.pdf](https://wmocollege.ac.in/uploads/YOUTUBE_VIDEOS_BY_FACULTIES_2023-2024.pdf)
17. NIRF.

<https://wmocollege.ac.in/nirf>

18. AISHE.

<https://wmocollege.ac.in/aihse>

19. MOUs.

[https://wmocollege.ac.in/uploads/1\\_3\\_2\\_ACTIVE\\_MOU\\_consolidated.pdf](https://wmocollege.ac.in/uploads/1_3_2_ACTIVE_MOU_consolidated.pdf)

20. Model Semester Plans.

[https://wmocollege.ac.in/uploads/SEM\\_PLAN\\_2023-2024\\_.pdf](https://wmocollege.ac.in/uploads/SEM_PLAN_2023-2024_.pdf)