

"education and some more"

Affiliated to University of Calicut
(Aided by Govt. of Kerala)

P.O. MUTTIL, WAYANAD, KERALA - 673122

Phone: 04936-203382 (Office) 04936-207532 (Principal)

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CRITERIA-II

TEACHING-LEARNING AND EVALUATION

2.2.1 - Special Programs for Advanced Learners and Slow Learners



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Special Programmes for Advanced and Slow Learners

Students admitted to a particular UG or PG courses have different educational background and have varied learning capacity depending on their socio economic and cultural background. So, the institute device a special mechanism to identify the learning levels of students admitted.

Identification of Learning Levels

Marks obtained by the students for the qualifying examinations cannot be used solely for the identification of different learning levels as they are from different boards and the evaluation strategies are different for different boards. So, after completing the admission process entry level tests are conducted for each programme by the respective departments. The tests are devised to assess the level of students in the prerequisite topics for the respective programme and their capacity to grasp the domain knowledge. Based on the marks obtained, students are categorized as slow learners and advanced learners. Along with this, classroom experiences and continuous evaluation of the students are used for further assessment of the type of learning.

Strategies for Handling Different Levels

The institute takes atmost care for not having a psychological division among students in categorizing them. Special courses are carefully designed and imparted by the respective departments to bridge the gap between slow learners and advanced leaners at the beginning of the programmes. Apart from this, many programmes are conducted for the different levels of students to enhance their potential. Based on entry level test, classroom performance and continuous internal assessment activities different common and domain specific strategies are devised for curricular transaction for providing better learning experience. The institute has a well-designed mentoring system which also helps the institute to identify the level of support required by the diverse category of students.

Special Programs for Advanced Leaners

- Regular academic presentations, Debates, panel discussions, etc. are conducted to help the students to come out with innovative ideas
- Motivate and extend support to take part in various competitions, entrance examinations, conferences, Seminars, Workshops, etc.
- The institute conducts industrial visits, prestigious institute visit, field visits and promotes internships among students
- Interaction with eminent personalities in the respective fields



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- Seminars, Workshops, and invited talks are conducted by different departments
- Additional assignments on more challenging topics
- Career Orientation Program and Coaching for competitive examinations like JAM, NET, PSC, SSC, University Entrance Examinations, etc.
- Promotes extended library usage
- Peer teaching to slow learners

Apart from these, various intra and inter departmental student centric activities such as written magazine, Weekend book review, Mathematical Circle, Mathematical problems contests, software development are conducted for enhancing multidisciplinary skill of the students.

Special Programs for Slow Leaners

Remedial and additional classes

- Remedial and additional classes are given with individual and collective attention to help them to acquire desired course / program outcome
- Staff mentors guide them to identify and overcome the learning difficulties
- Bridge courses
- Adaptive teaching techniques

Peer learning from advanced learners

- Pair them with brighter students in group activities
- Group discussions
- Problem solving sessions

Additional study materials are provided

- Additional assignments
- Improvement exams are conducted so that they are given a chance.
- Developing self-learning materials
- Comprehensive Question bank

Tutorial hour activities

Tutorial hours are utilized effectively by conducting following activities for enhancing leaning abilities of the students

- Word puzzle and Reading competition
- Report writing practice



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- Listening commentaries and stories in Arabic and English Languages
- Mathematical circle
- Newspaper quiz are conducted to keep the students on track of the general happenings around
- Doubts and personal difficulties regarding the subjects are also addressed

Equal Opportunity Cell / Edu Support

Support diverse needs of learners in respect to their socio economic and cultural background.



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SUPPORTING DOCUMENTS

1. Model Question Papers of Entry Level Test Conducted by various departments

Entry level test for MSc Electronics Programme	15. What happens to current and resistance if the voltage doubles?		
2020- 21 Admission	(A) Current doubles and resistance doubles. (B) Current doubles and resistance is halved. (C)		
Total Marks: 25 Time: 30 minuets	Current remains the same and resistance doubles. (D) Current doubles and resistance remain the		
	SETE.		
Common-emitter amplifier has	16. Which of the following bridges measures the dc resistances?		
andinpri impelance.	(A) Whetstone (B) Maxwell bridge (C) Hay bridge (D) Schering bridge		
(A) high, low, high, low (B) high, high low (C) low, low, low, high (D) low, low, high high	17. Engiter follower is used for		
 Addition of pentavalent impurity to a semiconductor creates many (A) free electrons (B) holes (C) valence electrons ((D) bound electrons 	(A) current gain (B) impedance matching (C) voltage gain (D) None of the above		
A Zener diode is used as	18. The positive clipper is that which removes the half-cycles of the input voltage.		
(A) an amplifier (B) a voltage regulator (C) a rectifier (D) a multivibrator	(A) negative (B) positive (C) both positive and negative (D) None of the above		
The value of o of a transistor is			
(A) more than I (B) less than I (C) I (D) None of the above	19. In a cacillator, we have feedback		
5. In an LC circuit, when the capacitor is maximum, the inductor energy is	(A) negative (B) 100 % positive (C) both positive and negative (D) None of the above		
(A) minimum (B) maximum (C) half-way between maximum and minimum (D) None of the above	20. An oscilloscope provides easy measurement of		
6. In a phase shift oscillator, the frequency determining elements are	(A) instantaneous (B) mus (C) peak to peak (D) average		
(A) L and C (B) R, L and C (C) R and C (D) None of the above	21. There are h parameters of a transistor		
7. An LC oscillator cannot be used to produce	(A) two (B) four (C) times (D) None of the above		
(A) high (B) audio (C) very low (D) very high	22. A transistor behaves as a linear device for		
8. A galvanometer in series with a high resistance is called	(A) small signals only (B) large signals only (C) both small and large signals (D) None of the		
(A) an ammeter (B) a voltmeter (C) a wattmeter (D) None of the above	above		
If modulation is 100%, then signal amplitude is	23. A zero-level detector is a		
(A) equal to (B) greater than (C) less than (D) None of the above			
10. A high Q tuned circuit will permit an amplifier to have high	(A) comparator with a sine-wave output (B) comparator with a trip point referenced to zero (C)		
(A) fidelity (B) frequency range (C) sensitivity (D) Selectivity	peak detector (D) limiter		
11. A UT has	24. The maximum efficiency of full wave rectification is		
(A) two p-a junctions (B) one p-a junction (C) three p-a junctions (D) None of the above 12. The h_ parameter is called in CE arrangement with output shorted	(A) 40.6% (B) 100% (C) \$1.2% (D) \$5.6%		
(A) voltage gain (B) current gain (C) input impedance (D) None of the above	25. In the circuit shown below, the voltage across the 15-chm resistor is		
13. The common-mode gain is			
(A) very high (B) very low (C) always unity (D) unpredictable	y y		
14. Which of the following is not Ohm's law?	10A D \$ 15.7L		
(A) V = IR (B) I = VR (C) R = IV (D) R = VI			
	The same		
	(A) 10 V (B) 60 V		
	700 (8)		
	(D) 150 V		
	Chia esar		

STEEL STEEL

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WMO ARTS AND ARTS & SCIENCE COLLEGE, MUTTIL	.12 ابن المرك
DEPARTMENT OF ARABIC	الواد على المدرسة الواد في المدرسة الواد تك المدرسة
ENTRY LEVEL TEST-2020	13 معر افناي
ARKS = 25 HOURS	الرب كرب بكرب تكرب
1. سَ أَيْنيَا صِن ؟ هو هي أنت عمر 2. كمعنك ؟	14 <u>. مشاقر إلى الكريث</u> اول أس اسن قل يومن بدائد 15. أنارسالة أسحيقي أس.
إخرة أخوات أب أح 3 كيف ـــــــــــــــــــــــــــــــــــ	زرت آگات کنیت بریت 16. بزیرت مینة ــــــــــــــــــــــــــــــــــــ
يخبر أهلًا صياح الخبر حاك 4. مى جبيلة .	جعيل كثير جعيلة صغير 17. الفاهرة
و. مي	گیر کُگر مستور وبط 18 مستونی عدد ۱۵۵ <u></u>
ر سي سرر . - 16 ــــــــــــــــــــــــــــــــــــ	سيارات درّاجة سيارة ياض 19 <u>أر</u> جل الأجيار ساء أسى
0 تاير موين هي هنا هذه أثا 7. آثا قي آثان .	کر فع سمع کرب گیر فع سمع 20 چلن لفلام ــــــــــــــــــــــــــــــــــــ
ر بيت عمل وسط سافن 8 أفا اللغة العربية .	أمام ثمث وراء فيق 21 ومثل قبلك الدرسة ميكل .
گان تُحرب اصل ادرس 9 زوجتنيليلي ـ	إلى على ب و 22لرجل الغز من المرق في اسباح
اسمه اسم اسمها هي 10. هذا كذاب و	ياع خرج بطل التكرى 23 كان الطاف الجنيد ــــــــــــــــــــــــــــــــــــ
ها هند هو آنا 11. کم	لطَيْدُ جيدُ مجيونا مجَيناً 24 كَانْ تَقرير الوزير الحج ــــــــــــــــــــــــــــــــــــ
مرة ساعة شهر أسوع	حِباً قريباً لجيد 25استر آجيد ف اشير الشير
	وصل ومول واصل يصل



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DEPARTMENT OF PHYSICS	(Read the paragraph and answer the six questions give
WIMO ARTS & SCIENCE COLLEGE, MUTTIL	 Which of the following is the name of the Earth's galaxy?
	A: Milky Way 8: Singularity C: Supernova D: Solar system
Carlotte Co.	2. Which of the following is NOT true about a black hole?
h son d	A: It emits a lot of light. B: It won't allow light to escape. C: Its gravity gets stronger as it sucks in more material. D: It occurs when a star gets old and implodes.
<u> </u>	3. Which of the following scientists invented the name "black hole
Cognitive Skill Test	A: Albert Einstein B: Stephen Hawkings C: John Michel D: John Archibald Wheeler
	4. Which of the following causes a black hole to pull in matter? *
Name of the student	A:A: Gravity B: X-rays C: Supernova D: Light
Register No:	5. Which of the following is the largest type of black hole?
	A: Stellar-mass B: Supermassive C: Supermova D: Singularity
	Which of the following is the name of the center of a black hol
	A: Horizon B: Milky Way C: Inner Event D: Singularity



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PART-II W M O Arts & Science College 1. Identify which figure completes the statement. Department of Mathematics П is to Entry level test 2020-21 as П П Each question carries 2 marks is to For B Sc Mathematics students 2020-21 1. The ratio of the two numbers is 4:7 and their HCF is 6. Find out their LCM • B 2. The ratio of two numbers is 3:4 and their sum is 560. What is the larger number 3. An old man gave away 1/5th of his property to Ram, 1/3rd of the remaining to Shyam and 1/2 of the remaining to Geeta. How much part he is left? 2. Which of the following words is the opposite of "certify"? VERIFY 4. What is the number of diagonals of a polygon with n sides? VINDICATE 5. Six pipes can fill the tank in 1 hour and 20 minutes. How much time in minutes it will take it to ATTEST GRATIFY fill by 5 pipes. DISPROVE 6. If the number 345234X is divisible by 9, then what is the value of X? 3.CHAPTER is to BOOK as __?_ is to MONTH 7. What is the area of the sector formed by a radius of 10 cm with a 36-degree angle at the center? DayYear · Week 8. How many 10 digits numbers can be written by using the digits 1 and 2? Calendar 9. In a meeting each person shook hands with all others. A total of 190 handshakes were • Schedule done. How many people were there at the meeting? 4. 320 people are travelling in an airplane. 150 of them understand English and 122 10. The function $f:R \to R$ defined by $f(x) = x^2$ is -----. (a) One to one and onto (b) One to one others understand French. The rest cannot understand either of these languages. What is the percentage of passengers who can neither understand English nor but not onto (c) anto but not one to one (c) not one to one and not onto. French? 15%13% • 14% • 12% • 17%



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2. Model List of Advance Learners and Slow Learners prepared

Slow a	nd Advanced	Learners - Department of P	nysics 2019	admission
Roll No	Reg. No	Name	Marks (20)	Category
41	WMATSPH041	NSAL Zit	18	Advanced Learners
33	WMATSPH033	COTATION OF THE PARTY	15	Advanced Learners
43	WMATSPH043	NUTSHINGL WARDSHALL	15	Advanced Learners
1	WMATSPH001	FATHWA WINNA	14	Average Learners
5	WMATSPH005	ACHAMMED FAVOR OF	14	Average Learners
7	WMATSPH007	ATTEMMED WITHOUT HIT	14	Average Learners
25	WMATSPH025	Name (Note)	14	Average Learners
28	WMATSPH028	ZUKCIA	14	Average Learners
38	WMATSPH038	ADIL MUHAMMED IK	14	Average Learners
4	WMATSPH004	CORNECTANA	13	Average Learners
6	WMATSPH006	AUHAMMED MIHIDUR HI	13	Average Learners
8	WMATSPH008	PRECEA M	13	Average Learners
12	WMATSPH012	WANTHIKA NK	13	Average Learners
16	WMATSPH016	FERINA SHEEMMIN	13	Average Learners
17	WMATSPH017	NEWNA MENJABIN	13	Average Learners
20	WMATSPH020	COTHERAL M	13	Average Learners
31	WMATSPH031	DUNA SHERIN	13	Average Learners
39	WMATSPH039	ALIVITY AND KEWS	13	Average Learners
3	WMATSPH003	ADER? FARMAN CIK	12	Average Learners
10	WMATSPH010	MANUTA SA II	12	Average Learners
15	WMATSPH015	FATHINA CHERITY CA	12	Average Learners
19	WMATSPH019	HANNA RAFEEQUE	12	Average Learners
40	WMATSPH040	ANOOF KHISHNA	12	Average Learners
9	WMATSPH009	AVRUTHA RAJAN	11	Average Learners
23	WMATSPH023	ISAN F	11	Average Learners
27	WMATSPH027	FA(20) # F(2Ha)	11	Average Learners
34	WMATSPH034	TATHINATIS THASNIYA	11	Average Learners
44	WMATSPH044	SAFVAN C	11	Average Learners
46	WMATSPH048	DIDHEEQUE AP	11	Average Learners
2	WMATSPH002	MASINA T	10	Average Learners



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34	WMATSPH034	ATTEMATE THAT NOVA	11	Average Learners
44	WMATSPH044	SAFIMN C	- 27.5	Average Learners
48	WMATSPH046	SIDHEEQUE AF	100	Average Learners
2	WMATSPH002	ASIVE C		Average Learners
18	WMATSPH018	JWA VJ		Average Learners
21	WMATSPH021	L P2 (AC) KC		Average Learners
14	WMATSPH014	ALTER SOLEWAY S		Average Learners
30	WMATSPH030	SEMMEAS A SOMEO	100	Average Learners
38	WMATSPH038	AUNSIAA MS	9	Average Learners
24	WMATSPH024	LIAN JEONGE	8	Average Learners
32	WMATSPH032	ASERLA P	8	Average Learners
29	WMATSPH029	KORINAL V.	7	Slow Learners
13	WMATSPH013	MISHA SINGINA	6	Slow Learners
37	WMATSPH037	Pamyre CS	8	Slow Learners
42	WMATSPH042	ALLEDOL MURALEEDHARM	6	Slow Learners
11	WMATSPH011	CHP) KS	5	Slow Learners
22	WMATSPH022	VSIF AF7 V. NeTV	5	Slow Learners
26	WMATSPH026	EJILA JABIN VH	5	Slow Learners
35	WMATSPH035	NAPA A FORMA EN	0	Slow Learners
45	WMATSPH045	HMD1L C	0	Slow Learners



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Department of electronics WMO college, <u>Muttil</u>

2020-2021

List of advanced learners and slow learners

a) List of advanced learners

BSc 1st	BSc 2nd	BSc 3rd	MSc 1st
Maryam Status	Multanemed Multicad M	Fadima Micha	A da NP
Neudhana Sharikumar	Anas Mubareli	Richt Suran	Shabra U
Simarria	Dava R R	A th D	Archa Nibala
Michamined Amini K	Jashin Pe	Aroop Vo	ds
	Eastoya II	Shabina Ti	16
	Sha Sha Sha in K		38

b) List of slow learners

BSc 1st	BSc 2nd	BSc 3rd	MSc 1st
Joshac V	Mahamaned Facis O T	Michanimed Resland	Anni Ni V
Sentid D	Muhammad Jana Nk	Muhamma Siamseer	R
Ashif Aslam	Anhmita A	feal Pn	
Ainas F	Hani Harkana	Nugamuen Amin d	8
Nuhammed Aisal A	Naharumeri Anstr		18
Saxana Francisca Ps	N G. SSSSSS		0.2



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3. Model List of Activities for Advanced and Slow Learners

List of activities conducted for advanced learners

a) Webinar:

Department of electronics conducted a webinar on the title "Antennas for modern wireless applications" on 26th may 2021. The resource person was Mr. Muhammed Ameen, Ph.D. Research scholar, IIT Dhanbad.

b) Interaction with eminent personalities:

Students were interacted with Muhammed Ameen, research scholar IIT, <u>Danbad</u> on the topic of modern communication research areas on 26th may 2021.

c) Group discussion, Peer learning & Seminar:

As part of the academic plan, teachers coordinated Group discussion, Peer learning & Seminar are conducted for course. This makes more clarity of concept among students and enhance presentation skills for the advanced learners.

d) Question bank for various competitive and higher education exams:

Department keep the question banks for various competitive exams like, CUSAT-CAT, UGC NET, DRDO, BSNL, Gate and IES etc.

e) Department Reference Library:

Department library included 212 books in various titles, that make available to the students for reference which are contributed by teachers and alumini.

f) Simulations and advanced lab experiments:

The department has provided various simulation lab for the students during the online teaching hours in covid time. Proteus, LTspice were utilized for this.

g) Online quiz

Online quizzes were conducted for the students using the software such as Kahoot, Quizizz.

h) Online seminars by students

Online quizzes were conducted for the students using the software such as Kahoot, Quizizz.

List of activities conducted for slow learners

a) Questions bank:

The department kept the previous years question papers for the refences.

b) Peer learning

Slow learners are given the chance to come to the mainstream by giving them peer learning.

c) Additional study materials

Department provided additional study materials such as Lecture notes, PPT, <u>PDF</u>, YouTube videos and question bank etc.

d) Department Reference Library:

Department library included 212 books in various titles, that make available to the students for reference which are contributed by teachers and alumini.

e) Additional Assignments

Additional assignments are given to the slow learners for bring them up to the mainstream. Apart from this, answering section of old question papers, discussion and additional experiments are given to the needy students.



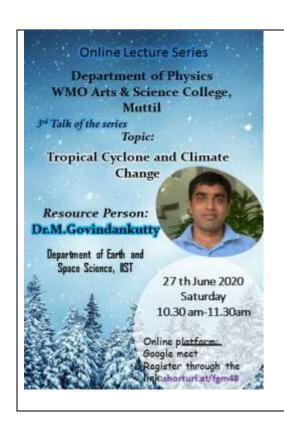
"education and some more"

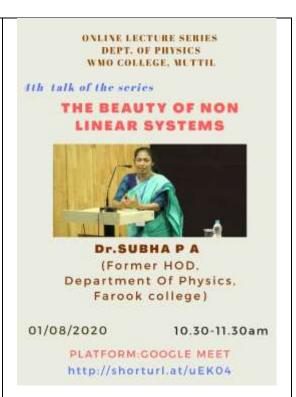
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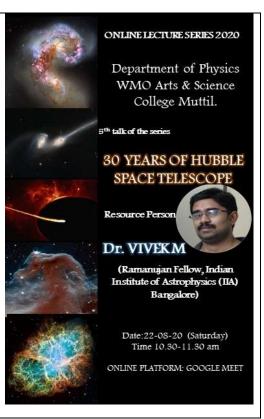
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9-JULY-2020 - Lightning talks Order

- "Investigating Particle Acceleration in the Wolf-Rayet hubble G2.4+1.4", Prachi Prajapati, Physical Research Laboratory, Ahmedabad
- "Correlations Between CME Parameters and Sunspot Activity in Solar Cycle 23 and 24", Shifana Koya, CUSAT, Kochi
- "Study of Long Term Variation in Solar Activity", Prabha K., CUSAT, Kochi
- *On the identification of new Classical Ac stars using LAMOST DR5°, Anusha R, CHRIST (Deemed to be University), Bangalore
- "Is the ratio of blue to red supergiants indicative of the metallicity of an open cluster ?", Keerthana S Narayan, CHRIST (Deemed to be University), Bangalore
- "Transition candidates from the pre-main sequence to the main sequence phase", Suman Bhattacharyya, CHRIST (Deemed to be University), Bangalore
- "Characterization of stars in Nearby Young Moving groups", Raksha S, CHRIST (Deemed to be University), Bangalore

10-JULY-2020 - Lightning talks Order

- "Modelling Calaxy Rotation Curves", Lekshmi Priya, CUSAT, Kocht
- "Theory-Independent tests of General Relativity by analysing Black Hole Images", Saurabh, University of Delhi
- "Twin Lines of Sight Observations of Metal-Rich Cas in a Galaxy Group", Pratyush Anshul, HST, Thiruvananthapuram
- "The Longitude Dependence of Number Counts of Stars and Galaxies within the Solar Neighbourhood", Merin Joy, Sacred Heart College, Chalakkudy
- "The study of Latitude Dependence of Number Counts of Stars and Galaxies Within the Solar Neighborhood", Shafna Kishore, Sacred Heart College, Chalakkudy
- "Gata view of a Warp in the outer disk of the Large Magellante Cloud", Saroon S, Amrita University
- Searching The Optical and UV Counterparts of Candidate Millissecond Polsans*, Annunaria J Puthur, Vimala college, Thrissur

About The Meeting

This is the sixth regional meeting on "Research in Astronomy: Opportunities and Challenges". We believe that this workshop will help to commence and enhance active research collaborations within Astronomy researchers in the region. As in the earlier meetings, it is earnestly hoped that this meeting will turn out to be a venue for fruitful discussions, sharing of scientific results, and beneficial collaborations among the researchers in the region.

Prof: Ranjeev Misra (IUCAA) Dr. Vivek.M (IIA)

Dr. Joe Jacob (Newman College) Dr.Biju KG (WMO College, Muttil)

Regional Astronomy Meeting

9 - 10 July 2020

Research in Astronomy: Opportunities and Challenges

Online platform: Google Meet

Sponsored by:





Highlights of the meeting:

9 Review talks by Senior Astronomers 22 Research talks by PhD students and Post Doc 14 Lightning talks by MSc students



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P.O. MUTTIL, WAYANAD, KERALA - 673122

DEPARTMENT OF SOCIAL WORK

1. List of Slow and Advanced learners

2019 Admission

Slow learners - 2

Advanced learners - 1

Learning at medium pace - 12

2020 Admission

Slow learners - 3

Advanced learners - 4

Learning at medium pace - 13

2. List of Activities conducted for advanced learners

- · Providing assignments
- · Providing materials for competitive exams
- · Encouraging to participate in research projects

3. List of Activities conducted for slow learners

- · Concept formation using knowing examples
- Mentoring
- · Peer group learning
- · Encouraging to participate in research projects
- · Providing assignments
- · Providing materials for competitive exams

List of activities /methods used for participative /experiential / student centric teaching

 Assignments on various topic related to syllabus focusing the application of the concept



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- Seminars conducted by students
- Field work practicum to get experiential learning on professional social work theories and concepts

Invited talks/Seminars

An Online Lecture series on 'Measure theory' was conducted for post graduate students of Mathematics during third week of July 2020. Mr Arunkumar C S, Kerala School of Mathematics was the Resource person.

A Webinar on 'Kerala PSC Research Officer and Statistical Investigator - Prospects and Challenges' was conducted on 22-01-2021. Mr Sain Gopi, Research Officer, Department of Economics and Statistics, Govt. of India and Mr Aneesh K M, High School Assistant, GHSS, G H S S Tharuvana were the Resource persons. Principal Dr T P Muhammed Fareed delivered the keynote address. A total of 120 aspirants participated and appreciated the program.

The Mathematical Circle

- Students and teachers who wish to experience the challenges and thrills of Mathematics are members in it
- Helps to pose and solve non-routine problems and do Recreational Mathematics
- Students of Dept. of Mathematics were divided in to groups and they lead meetings of the Mathematical Circle performing various events like Exploring new mathematical ideas, Mathematical games and puzzles, short math quizzes, Math magics, problem contests etc...
- During the Covid pandemic induced situation, online meetings of the Mathematical
 Circle were conducted through Google meet



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National Mathematics Day Celebrations (MAGMA)

- Celebrate National Mathematics Day every <u>year_with</u> a variety of <u>programmes</u> entitled MAGMA
- Received financial support from KSCSTE
- Pay tribute to the great mathematician Srinivasa Ramanujan
- <u>Programmes</u> included Mathematics Exhibition, Invited talks, Presentation competition,
 Intercollegiate Math Maze <u>and Poster</u> Presentation

. Mathematics Exhibition

- · Conducts Mathematics Exhibition in every three years
- Put forth intriguing models, mathematical games, puzzles, geometrical attractions, manuscript magazines
- · More than six hundred students from different institutions visited
- Cash prizes for winners of problem contest and for solving <u>challenging mathematical</u> puzzles
- Overwhelming response from participants

Manuscript Magazine

- Manuscript Magazines of the department are published every year from 2010 onwards.
- Won 1st Prize for the Best Magazine in the inter department Magazine competition in 2018-19 and 2019-20
- The Magazine of the year 2020-21 was published as E-Magazine on August 5, 2021.
 Sri <u>Kalpetta Narayanan released</u> the magazine and delivered keynote address.



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Department of Mathematics

Bridge Course(2020-21)

Syllabus

Module 1 (5 hours)

- Basic Arithmetic Addition of rational numbers, Multiplication of rational numbers & division of rational numbers
- 2. Function Definition and Basic properties
- 3. Trigonometric functions Identities and properties
- 4. Quadratic equation solving

Module 2 (6 Hours)

- 5. Polynomial function
- 6. Limits
- 7. Differentiation
- 8. Integration

Module 3 (4 Hours)

- 9. Basic geometry Slope of a line shapes, area, volume and surface area of solids
- 10. Fundametls of graph Graphing in cartesion coordinate
- 11. Linear inequalities
- Matrices Basic properties



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W M O ARTS AND SCIENCE COLLEGE, MUTTIL DEPARTMENT OF ARABIC

PROGRAM REPORT- 2020-21

The following programs conducted for **SLOW LEARNERS**:

1. Conducted remedial classes on basic Arabic grammar and Functional Arabic.



2. Offered Bridge course on Basic Arabic Language and literature.





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3. Conducted group discussion on current issues on 09-02-2021



4. Solved university previous year question papers and conducted a mock test.



Provided audios and videos of commentaries and stories to strengthen their listening skills.





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W M O ARTS AND SCIENCE COLLEGE, MUTTIL DEPARTMENT OF ARABIC

PROGRAM REPORT- 2020-21

The following programs conducted for ADVANCED LEARNERS:

 Conducted debate on "National Education Policy" among the students on 03-12-2020. Dr. Muhammad Sayeed was moderator of the session. Students shared their views on various aspects of the Topic.



 Students interacted with Dr. T A Abdul Majeed (Former Registrar, University of Calicut) on 05-01-2021. The session disclosed the opportunities and scope of Arabic in higher education and professional fields.





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 Orientation and technical session on PSC Examinations, Competitive and University Entrance Examinations on 09-02-2021. The session handled by Dr. Najmuddeen P (HoD Department of Arabic).



4. Students participated in International virtual conference conducted by the Department of Arabic in collaboration with Academy of Excellence from 14-12-2020 to 18-12-2020 on the topic of "Arabic Language in 21th century".





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DEPARTMENT OF COMPUTER SCIENCE

Bridge Course For Advanced Learners - 2020-23

(30- hours)

Syllabus

Unit 1	Concepts of Interactive learning. Scope and Challenges in Computer Application. How to target our aim. Best practices in learning.	10 hours
Unit 2	Advance Programming language skills. Android development cycle.	6 hours
Unit 3	Introducing a new programming language by a resource person	4 hours
Unit 4	IoT concepts, Big data, Cloud computing basics	5 hours
Unit 5	GD basics. Mock interview techniques. Basic Communication skill development.	5 hours