

CRITERIA-1 1.4 FEEDBACK SYSTEM

1.4.1: Student Feedback - Action taken Report 2021-22

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قسم اللغة العربية وآدابها DEPARTMENT OF ARABIC W.M.O ARTS & SCIENCE COLLEGE

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Feedback and Action Taken Report 2021-2022

Feedback summary:

1. Some students have expressed the need for more interactive and engaging English language instruction methods that promote active participation, communication skills, and critical thinking.

Action Taken:

Introduced interactive teaching methods, including group discussions, debates, presentations, and project-based learning.

2. Students have suggested more practical exercises, such as dialogues, role-plays, and real-life scenarios to enhance their Arabic language proficiency and conversational skills.

Action Taken:

We have incorporated more practical exercises and real-life scenarios into Arabic language classes such as role-plays, conversations, and cultural activities.

3. Students expressed appreciation for the coverage of various forms of Arabic poetry, including classical and contemporary works. However, some students requested a deeper exploration of specific poets, periods, and poetic techniques.

Action Taken:

We have reviewed and added the content on specific poets, periods, and poetic techniques as additional reading.

4. It has been observed that there is a need to update and upgrade the ICT infrastructure. This includes providing access to up-to-date software, reliable internet connectivity, and adequate computer resources.

Action Taken:

Take necessary actions to ensure the access to the latest technology, reliable internet connectivity, and adequate computer resources for students' academic and research needs.



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5. Students have expressed the need for additional water dispensers throughout the college campus. They have reported long waiting times and overcrowding near the existing dispensers

Action Taken:

We raised the issue in college level and demand to install additional water dispensers in high-traffic areas of the college.

6. Students suggested expanding the collection of books, digital resources, and providing comfortable study spaces to support their research and learning needs.

Action Taken:

We have expanded the library collection with a focus on English and Arabic literature, including poetry. Additionally, we have upgraded digital resources and created comfortable study spaces.

Principal

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WMO ARTS AND SCIENCE COLLEGE, MUTTIL DEPARTMENT OF CHEMISTRY

STUDENT FEEDBACK AND ACTION TAKEN REPORT (2021-22)

Sl. No	Focal Points	Measures taken
1.	A concern was raised on the continous schedule of university semester exams for 2019-22 batch.	Corresponding authority was informed about the concern. Adjusting the course workload.
2.	A grievance was raised on the low internal examination marks.	Conducted viva voce for those who raised concern.
3.	A concern was raised on the unavailability of Printer in the department	Request was passed to the concerned authority.
4.	Some Portions were reported to be difficult to understand.	Teachers spent more time on the topics that seemed to be tough and provided simpler study materials.
5.	A grievance was raised on the assignment submission.	Due date was extended for the submission.
6.	A concern was raised on the unavailability of ICT in the department	Request was passed to the concerned authority.
7.	A concern was raised on Insufficient laboratory equipments.	Purchase additional equipment or repair and replace existing equipment to ensure that there is enough for all students to use.

8.	A grievance was raised on Limited access to	The department extended laboratory
	the laboratory due to scheduling conflicts or	hours. This could involve opening the
	limited hours of operation. This may make it	laboratory earlier or closing it later, or
	difficult for them to complete experiments	even providing some access on weekends
	and project works.	or during holidays.
9.	Safety concerns: Students may be concerned	To address concerns about safety, the
	about the safety of laboratory equipment and	department implemented stricter safety
	the potential risks associated with	protocols, such as requiring students to
	experiments.	complete safety training before using the
		laboratory or conducting regular safety
		inspections to ensure that equipment is in
		good condition.
10.	Concern was raised on inadequate training on	To ensure that students are able to use the
	how to use laboratory equipment and	equipment safely and effectively,
	resources, which may make them hesitant to	provided additional training or refresher
	engage in experiments or may lead to	courses on laboratory safety, equipment
	mistakes or accidents.	usage, and experiment design.
11.	One concern was raised by some UG final	To ensure that all students have an
	year students was regarding the industrial	opportunity to participate in an industrial
	visit that they missed due to various reasons.	visit, the department arranged a visit to
		Brahmagiri Development Society,
		Meenangadi, for students who were
		unable to attend the first one.

HEAD OF THE DEPARTMENT Dept. of Chemistry W.M.O. Arts & Science College Muttil. P.O., Wayanad, Kerala - 673 122



PG Dept. of Commerce W M O Arts & Science College, Muttil Student feedback and action taken report

2021-22

SI. No.	Feedback/Focal points	Actions taken
1	Students who came from other disciplinaries find difficult to catch accountingrelated subjects	After the admission is completed Conducted an entry level test. Conducted bridge course for the first semester students on foundations of Accounting. Additional assignments were given for follow-up
2	Difficult to learn certainsubjects	Teachers spent more time for the students and give extra problem-solving sessions and remedial classes on certain subjects were given.
3	Improving internal marks	Decided to conduct minimum three internal exams for each subject. Among the test two best performance were considered for internal mark

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WMO Arts and Science College, Muttil

Dept. Of Commerce

Student Feedback and Action Taken Report

2021-2022

Sl.No	Feedback/Focal Points	Actions Taken
1	Additional Classes for students without higher secondary learning in Commerce were requested	Conducted Bridge Course for the first- semester undergraduate students on the basics of accounting
2	Difficulty to learn some courses was pointed out	Remedial classes on certain courses were conducted
3	The need for career guidance was insisted	Career guidance and placement cell in the college conducted orientation programs on various opportunities
4	An additional test to improve internal marks was suggested	At least three internal tests were conducted for each course and the two best performances were considered for internal assessment

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FEEDBACK AND ACTION TAKEN REPORT 2021-22

Actions Taken:

Based on the feedback received, the following actions have been taken to address the participants' areas of improvement:

a) Mathematics:

Additional practice problem sets have been compiled and made available to participants for self-study.

Weekly Q&A sessions have been scheduled to address participants' queries on advanced topics.

b) Accounting:

Interactive group activities and case studies have been incorporated into the course to encourage discussions and application of accounting concepts.

Supplementary resources, such as recommended textbooks and online tutorials, have been shared with participants to explore specific accounting areas further.

c) Programming Languages:

Advanced programming exercises have been included in the course curriculum to challenge participants' programming skills.

A list of recommended resources, including books, video tutorials, and coding platforms, has been provided to participants for self-study.

Conclusion:

The remedial course on mathematics, accounting, and the programming language has yielded positive results, with participants expressing satisfaction and progress in their respective areas of study. The feedback provided by the participants has been invaluable in identifying areas of improvement, which have been promptly addressed through the implementation of various measures.

a) Mathematics:



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Many participants found the mathematics sessions challenging yet engaging.

Instructors effectively explained complex concepts and provided relevant examples to enhance comprehension.

Practical application exercises facilitated the development of problem-solving skills.

b) Accounting:

Participants appreciated the comprehensive coverage of accounting principles and practices.

Instructors simplified complex accounting topics and reinforced understanding through real-world scenarios.

Practical exercises and case studies effectively bridged the gap between theory and practice.

c) C Programming Language:

Participants recognized the value of the C programming language sessions in developing their programming skills.

Instructors utilized a step-by-step approach that enabled participants to grasp the fundamentals effectively.

Hands-on programming exercises and projects encouraged practical application of knowledge.

Despite the positive feedback, a few areas for improvement were identified:

a) Mathematics:

Some participants suggested more practice problems to reinforce learning.

A few participants expressed the need for additional support in understanding advanced topics.



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b) Accounting:

Several participants requested more interactive discussions and group activities to strengthen understanding.

Some participants indicated a desire for supplementary resources to delve deeper into specific accounting concepts.

c) Programming Languages:

A small number of participants highlighted the need for more challenging programming exercises to further enhance their skills.

Some participants recommended additional resources for self-study to improve their proficiency in programming.

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Principal



W M O Arts & Science College, Muttil **Department of Economics**

Student feedback and action taken report 2021-22

Sl. No.	Feedback/Focal points	Actions taken
1	Suggestions on conducting entry-level process were put forward	Entry-level tests were and the
2	Some courses were reported to be difficult to understand.	Conducted Students' Enrichment Programme(SEP) and teachers spent more time on the topics that seemed to be tough and
3	Support for preparing for competitive examinations	suggested additional reading Coaching classes for attending PSC and other competitive examinations were conducted.
4	Availability of reference books	A list of reference books to be purchased for the
5	Assessment and continuous evaluation	library is prepared and forwarded. Seminars, assignments, and open book tests were conducted for students to assess their advancement.

Machusodhanas K huns HEAD OF THE DEPARTMENT Dept. of Economics

W.M.O. Arts & Science College Muttil. P.O., Wayanad, Kerala - 673 122

Principal



W M O Arts & Science College, Muttil

Dept. of Electronics

Student feedback and action-taken report 2021-22

Sl. No.	Feedback/Focal points	Actions taken
1	In the covid scenario, students asked to get more exposure in the field of electronics.	The department conducted a number of technical webinars and sessions for the students through the alumni network. Organized workshops and seminars from the academic and industrial experts to update knowledge of the recent developments and trends in Electronics
2	Problems were identified with the 2019 syllabus of MSc Electronics.	Since the syllabus revision is concerned with the university and its regulations the matter could not be rectified yet.
3	Students requested revision classes for the selected portions	Conducted remedial and revision classes during the university exam study leave period.
4	A separate computer lab is requested by the students.	Purchased 15 Nos branded high-performance computers.
5	Additional skill lab sections were requested by the students.	Additional LT-Spice simulation classes and Ki-cad sessions were provided for the requested students.
6	Availability of reference books	Reference books were purchased and strengthened the library.
7	Additional lab hours for Mini-project were requested by second-year BSc Students.	Additional lab hours were arranged after 3.30 and free hours.

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WMO Arts & Science College, Muttil Department of English

Parents feedback and Action taken report

2021-22

Sl No	Feedback/ Focal Point	Action Taken
1	Students request for social	The department of English arranged one day
	outreach programs	visit to a rehabilitation center in Sulthan Bathery
2	Dead Poet Society, literary	A club was formed under the title, Dead poet
	Club by final year UG	society. It was a literary platform for students to
	students	inculcate their literary and aesthetic sense
3	Department garden, special	Based on this request, the department formed a
	request from students	committee consisting five members from each
		class. They started working for a garden in front
		of the department
4	Request of PG students to	The department was conducted a special NET
	conduct special coaching for	coaching program and also distributed study
	NET/SET competitive	materials
	examinations for PG students	
5	Students raised grievances on	Teachers displayed split-up internal marks of
	internal assessment	students.
6	Students' request to solve	Based on that request, the department forwarded
	audio system in their	it to office and they immediately fixed the
	classroom	problem
7	Lack of learning materials in	Teachers arranged study materials with the help
	PG classes	of J Store journal academia journal
8	Project awareness for final	Based on the request of UG project, department
	year students	offered additional classes on research
		methodology, and procedures of thesis writing

Dr. Faiz Abdulla.10



W M O Arts & Science College, Muttil **Dept. Of Mass Communication**

Student feedback and action taken report

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Sl. No.	Feedback/Focal points	Actions taken
	Suggestion to include more online platforms for learning	In response to invaluable feedback from students regarding the challenges posed by the COVID-19 pandemic and online learning, a concerted effort was made to leverage a diverse range of virtual platforms, including but not limited to Google Classroom, Google Meet, and Teachmint, in order to cater to the unique needs of each and every student within our department. This proactive approach to pedagogy ensured that students were able to fully engage with the coursework and achieve academic success, even in the face of unprecedented challenges.
2	Suggestion to Change Complementary course in Economics since students find it difficult	Following our request to the university, the complementary course originally offered in Economics has been replaced with Political Science.
3	It is recommended that job opportunities orientation be conducted during the lockdown period to provide guidance and support to students	We propose conducting a webinar series titled "LET'S TALK CINEMA," featuring renowned personalities such as Abhiram Suresh Unnithan, Jerin Jom, AJ Varghese, Tintumol Joseph, and others as resource persons.
4	Assessment and continuous evaluation	In addition to the regular internal tests for each course, a variety of internal assessment methods were implemented to ensure continuous evaluation. Seminars, Viva-voce, and open book tests were conducted to assess students' progress and development.
5	It is recommended to include some offline sessions in addition to online classes to provide a more comprehensive learning experience.	To ensure that students had a complete understanding of their courses, we conducted offline sessions alongside the online classes.

Head of the department : Anu Ann Varghese :



DEPARTMENT OF MATHEMATICS WMO ARTS & SCIENCE COLLEGE

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Student Feedback and Action Taken Report

2021-22

Sl. No.	Feedback/Focal points	Actions taken
) mens	Suggestions on the teaching- learning process were put forward	Entry-level tests were conducted for first-semester undergraduate and postgraduate students. A bridge course was conducted for undergraduate students in offline mode. Induction Program was conducted for first-semester postgraduate students. Recorded videos of online classes were made available on you-tube.
2	Problems were identified with the new syllabus of the V semester and VI semester courses of BSc Mathematics	As per the report from teachers and students, some suggestions were pointed out to the members of the Board of Studies regarding the courses.
3	Some courses were reported to be difficult to understand.	Conducted remedial classes and teachers spent more time on the topics that seemed to be tough and suggested additional reading
4	Support for preparing for entrance tests	Coaching classes for attending JAM (Joint Admission Test for Masters) and UGC-CSIR NET were conducted.
5	Activities of the Mathematical Circle	Meetings of the Mathematical Circle were conducted in online mode and offline mode. Students were divided into groups, and they lead meetings of the Mathematical Circle through online platforms performing various events like Exploring new mathematical ideas, Mathematical games and puzzles, short math quizzes, Math magics, problem contests, etc.
6	Need of reference books	A list of reference books to be purchased for the library is prepared and forwarded. Some books were purchased in the department.
7	Assessment and continuous evaluation	Seminars, Viva-voce, and open book tests were conducted for students to assess their advancement. As part of the Ability enhancement programme students' presentations were conducted for postgraduate students
8	Additional tests to improve internal marks	At least three internal tests were conducted for each course and the two best performances were considered for internal assessment

Dr. VIJI P

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DEPARTMENT OF PHYSICS WMO ARTS & SCIENCE COLLEGE

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Feedback and Action Taken Report 2021-2022

Introduction: This report presents the feedback received from students and staff members of the department, highlighting the focal points and the corresponding actions taken to address them. The aim is to provide an overview of the feedback and demonstrate the steps taken to address the concerns raised.

Feedback Summary:

- 1. Need more computers for students in the department.
- 2. Projector facilities in MSc 2nd year and BSc 1st year classes.
- 3. Competitive exam preparation help.
- 4. Too much assignments, homework, and exams.
- 5. Facilities needed to read and study inside the library.
- 6. Programs to search for talents in the students.
- 7. Parking facility for students.
- 8. Needed fans in the classroom.

Action Taken:

- 1. Need more computers for students in the department:
 - Decided to build a computer lab and discussed the plan with the Principal, obtaining approval.
- 2. Projector facilities in MSc 2nd year and BSc 1st year classes:
 - o Installed a projector in BSc 1st year class.
 - Planned to purchase two more projectors in the coming academic years to ensure that all department classrooms are fully ICT enabled.
- 3. Competitive exam preparation help:
 - Due to COVID-19, the ongoing program to assist with competitive exams was temporarily stopped.
 - o The department decided to resume the program in the upcoming academic year.
- 4. Too much assignments, homework, and exams:
 - Provided students with awareness of the importance of self-dependence and working from home.
 - Considered changes in the examination system while maintaining the existing approach for other assignments and homework.
- 5. Facilities needed to read and study inside the library:
 - o Forwarded the request for additional facilities inside the library to the appropriate department.
- 6. Programs to search for talents in the students:

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- Acknowledged the unprecedented impact of COVID-19 on extracurricular activities.
- The college and department will make necessary arrangements to support and facilitate talent search programs in the post-COVID era.
- 7. Parking facility for students:
 - Forwarded the request for improved parking facilities to the basic amenities cell for further action.
- 8. Needed fans in the classroom:
 - Forwarded the request for the installation of fans in the classrooms to the basic amenities cell.

Ongoing and Future Actions:

- Continuously monitor the availability and functionality of computers in the computer lab.
- Implement the planned procurement of additional projectors to fully enable ICT in all department classrooms.
- Regularly review and adapt the competitive exam preparation program to meet the students' needs.
- Explore options to balance the workload of assignments, homework, and exams while ensuring the learning outcomes are achieved.
- Follow up on the request for additional facilities inside the library and take necessary steps accordingly.
- Develop and execute strategies to promote and support talent search programs in the college.
- Monitor the progress of the request for improved parking facilities and provide updates to students.
- Continue following up on the request for the installation of fans in the classrooms.

This feedback and action taken report highlights the concerns raised by students and staff and outlines the corresponding actions taken to address them. The department remains committed to continuous improvement and ensuring an optimal learning environment for all stakeholders.

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WMO ARTS AND SCIENCE COLLEGE, MUTTIL WAYANAD DEPARTMENT OF STATISTICS

Students feedback and Action taken report

2021-2022

SI.No	Feedback/ Focal Point	Action Taken
1	The online study material available with students was limited	Teachers created a vast amount of e-sources. These were made available on Google drive/ Classroom.
		Faculty recorded and shared lecture.
2	More Data science workshop, advanced excel courses were suggested.	The department organized Data science and Machine Learning workshops for the students by expert who excel in the field.
3	Final year students from the department requested to conduct CSIR NET orientation program	Based on the request, The department decided to give NET orientation program for students.
4	Students request for Advance level class	Department conduct Experts online class from other university faculties.
5	Conduct of workshops on relevant topics	The Department decided to conduct workshop on data analysis.
6	Improvement in skill-oriented education	The department decided to conduct skill orientation program.
7	Special request for tutorial hours	Based on the request, department decided to assign one hour as tutorial for handling the issues faced by students.
8	Attendance grievance	Teachers considered attendance based on the timely submission of their work. Daily attendance is also marked.

MadhuStodhanas K

HEAD OF THE DEPARTMENT

Dept. of Statistics W.M.O. Arts & Science College Muttil P.O., Wayanad, Kerala - 673 122

Principal

		students
9	Student's request for online	The department of statistics conduct
	programs	colloquiums in different topics

Madherhodheran. K, HEAD OF THE DEPARTMENT

Dept. of Statistics W.M.O. Arts & Science College Muttil P.O., Wayanad, Kerala - 673 122



WMO ARTS AND SCIENCE COLLEGE, MUTTIL DEPARTMENT OF SOCIAL WORK

FEEDBACK AND ACTION TAKEN

2021-2022

Slno	Feedback	Action Taken
1.	Concern was raised on the unavailability of projector in the class room	A smart TV was arranged through proper channel
2.	Concern was raised on the internal mark calculation	Mark was cross -checked and calculated appropriately
3.	Concern was raised on the unavailability of the class room for the specialization rural and urban community development	The concern was informed to the authority concerned
4.	A concern was raised on the inability to be in the field in the context of covid19 pandemic	Direct field work was converted to various online tasks
5.	Concern was raised on the unavailability of sufficient subject related books in the library	The concern was informed to the authority concerned
6.	Concern was raised on the unavailability of printer in the department	A printer was arranged through proper channel

For HOD

Rija Rappor

Head & Assistment of Party

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