



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		WMO ARTS AND SCIENCE COLLEGE
Name of the head of the Institution		Dr. MUHAMMAD FAREED T.P
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04936207532
Mobile no.		9496963327
Registered Email		info@wmocollege.ac.in
Alternate Email		wmocollege@gmail.com
Address		WMO Arts and Science College, Muttill North Kalpetta, Wayanad(DT), Kerala(State) pin 673122
City/Town		Kalpetta
State/UT		Kerala
Pincode		673122

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr.Biju K.G.
Phone no/Alternate Phone no.	04936203382
Mobile no.	9447546217
Registered Email	iqacwmc@gmail.com
Alternate Email	kgbiju42@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://wmccollege.ac.in/pdf/aqar_2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://wmccollege.ac.in/pdf/calendar_2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C++	66.25	2005	28-Feb-2005	27-Feb-2010
2	A	3.12	2013	23-Mar-2013	22-Mar-2018

6. Date of Establishment of IQAC	06-Jun-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Academic audit and quality assurance Dept of English	24-Sep-2018 1	12
Academic audit and quality assurance Dept of Economics	20-Sep-2018 1	5
Academic audit and quality assurance Dept of Mathematics	19-Sep-2018 1	9
Academic audit and quality assurance Dept of Arabic	18-Sep-2018 1	9
Class wise sessions organized for Ist Semester PG students for using the library software.	01-Aug-2018 3	72
Class wise sessions organized for Ist Semester UG students for using the library software.	16-Jul-2018 10	410
Formation of basic amenities committee	14-Jun-2018 1	5
College Level workshop on Curriculum planning and effective Teaching	07-Jul-2018 1	30
IQAC Meeting	06-Jun-2018 1	10
One day training for teachers on effective Teaching- Dr. CN Balakrishnan Nambiar	17-May-2018 1	35
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
WMO Arts & Science College	Sports Hostel for men	UGC	2015 1825	6000000
Coordinator ASAP	Additional Skill Acquisition Programme (ASAP)	Govt. Of. Kerala	2018 365	76240
Coordinator-NSS	National service scheme	University of Calicut	2018 365	167000
Coordinator-SSP	Student Support	Govt. Of.	2018	64125

	Program (SSP)	Kerala	365	
Coordinator-WWS	Walk With a Scholar (WWS)	Govt. Of. Kerala	2018 365	145800
Electronics	Student Project	KSCSTE- Govt. Of. Kerala	2018 365	9000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
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Upload latest notification of formation of IQAC	View File
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10. Number of IQAC meetings held during the year :	6
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The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
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Upload the minutes of meeting and action taken report	View File
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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

• IQAC initiated meeting with departments, basic amenities cell, and student monitors to continuously monitor the teaching learning process, basic amenities and issues faced by the students. • IQAC ensures the timely uploading of data to All India Higher Education Survey (AISHE) and, regular participation in National Institutional Ranking Framework (NIRF). • IQAC conducts academics audit of all departments. • IQAC collects the student feedback in each semester and conducts Student satisfaction survey. • IQAC conducted workshops on curriculum planning and Teaching Learning to improve the quality of education and also promoted the departments to conduct workshops, Seminars and celebrate important days .

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year
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Plan of Action	Achivements/Outcomes
Parent teacher association	The construction of a new Canteen building initiated with the support of PTA.
Completion of 100 BED UGC sponsored men's sports hostel	The UGC sponsored sports hostel is inaugurated on 01/10/2018

Automation of office administration and student details.	Initiated the development of a software 'Campex 'for taking students attendance, personal details and office accounting.
Annual presentation by departments.	All departments presented the departmental activities and results on 13/03/2019 and 14/03/2019
Extension and Outreach Programmes	1. Surveys conducted in the flood affected areas of Wayanad. 2. IT oriented training programme for Government Employees in Collaboration with Akshaya. 3. Women entrepreneurship programme for women in Aduvadi tribal colony. 4. Neighborhood development programme in Aduvadi emphasising the education of tribal children. 5. Aptitude test for tribal students (60 participants). 6. Blood donation camp conducted on 01/10/2018. 7. Old age home visit on 20/10/2018. 8. Participation in flood relief activities through NSS In August. 2018. 9. Star watching session for students and public in connection with national science day 2019 on 28/02/2019.
Student Support Programmes	1. Introduced Library software to I semester UG and PG students through orientation programmes. 2. Orientation programme for First year students. 3. ASAP, WWS and SSP programmes. 4. ED club 5. Career guidance class 6. Coaching for various job positions in public and private sectors through Entry into Service programmes. 7. Civil service coaching 8. Scholarships and Edu support 9. NET/JRF orientation programme for MA Arabic students 10. NET Orientation programme for M. Com students. 11. MCA Entrance coaching for BCA students 12. Bridge courses for first Year students. 13. Mathematical circle and Problem contests for enhancing logical thinking (Mathematic Dept). 14. Coaching for JAM/UGC NETJRF in mathematics
Academic audit and quality assurance	IQAC visited all the departments and evaluated the academic activities. Verified the files and suggestions were given for improvement (18/09/2018 to 03/10/2018)
Encourage departments to conduct seminars, workshops and conferences	Ninety eight workshops/seminars/programs from various departments
Workshops and Training sessions for Teachers and NTS	1. Conducted Curriculum Planning Workshop for Teachers on 07/06/2018. 2.

Workshop on Teaching learning (Prof. Hafis Muhammad) on 23/03/2019. 3. Training for NTS Theme " I am Because you are" on 04/08/2018 4. Training for NTS To educate on Job role documentation on 03/09/2018 5. Training for NTS Job analysis on 11/09/2018 6. Training for NTS Report preparation on 11/11/2018

Preparation of Academic calendar and duty allotment to teachers

1. All the Departments submitted their action plans and IQAC consolidated the same. The final academic calendar was prepared in the staff meeting held on 7/06/2018. 2. Different administrative responsibilities were assigned to the teachers in the all staff meeting held on 07/06/2018. 3. College handbook was published and distributed to the students in the beginning of the academic year.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Meeting of Head of the Departments and College council	31-Jul-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

27-Feb-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

WMO Arts and Science college, Muttill, being an affiliated college of the University of Calicut, follows the syllabi and the academic calendar prescribed

by the university. Based on the academic calendar of the University, the faculties of each department prepare their own calendar by properly planning and scheduling the curriculum delivery and other activities to enrich the same. IQAC consolidates and prepares an academic master plan in the beginning of every academic year. In addition all the faculties prepare semester plans for each course, which includes, the aims and objectives, teaching methods, evaluation methods and possible outcomes to be achieved. For the systematic delivery of the curriculum timetable will be prepared before the commencement of regular classes. In addition to the conventional lecture methods various student centric methods are employed to cater to the needs of diverse students with different learning needs. To enhance the individual learning experiences of the students, the departments use, Simulation based learning, group discussions, exhibitions, assignments, academic projects, student seminars, problem solving methods etc. Students will get more exposure through industrial visits, interaction with eminent scholars, the preparation of department level magazines and newsletters. Depending on the program the methods are varied. In each semester at least 10 hours are allocated for bridge courses, by which the teachers assure that the students have the required level of knowledge and competency for doing the courses in that semester. To support slow learners the government funded SSP (Student Support Program) and department level remedial classes are utilized. Advanced learners are supported through career orientation programs, seminars, projects and the Government funded Walk With a Scholar (WWS) program. Every department has enough number of smart classrooms to promote Information and communication Technology (ICT) enabled teaching. The campus has wifi connectivity, which the students can use for academic purposes. The college has a well-equipped computer lab with strong internet connectivity, Physics labs (UG and PG), Electronics lab and Chemistry lab. The library is well stocked with books and journals in all subjects. The college provides opportunities and platforms for sensitizing students on cross-cutting issues relevant to the current pressing concerns such as gender equality, environment and sustainability, human value, and developments of creative competency. Every department has its own platform for activities related to the above-mentioned topics. The women cell of the college organize various programmes on social, legal and constitutional rights of women in order to prevent exploitation based on gender and encourage them to be self-reliant. Students have ample opportunities to be moulded through NCC (National Cadet Corps) and NSS (National Service Scheme) programs. In addition to the above, the college promotes the activities of clubs like Bhoomithra sena, ED club, Quiz club, Readers and Writers Forum and SINGING NEST IQAC monitors and support the departments through occasional visits, academic audits, and department level presentations. Student feedback is also collected evaluated and necessary measures are taken.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate course in Tally	Nil	12/12/2018	15	Employability	skill training
Detergent and Hand sanitizer making	Nil	04/01/2019	20	Entrepreneurship	Skill training
Certificate	Nil	07/11/2018	20	Employability	skill training

course in Electrical Wiring						
Structured cabling techniques for Network	Nil	03/01/2019	10	Employability	skill training	
Certificate course in Communication in English	Nil	03/09/2018	30	Employability	skill training	
Certificate course in Hardware Training	Nil	10/12/2018	10	Employability	skill training	
Certificate course in E Banking	Nil	09/11/2018	10	Employability	skill training	
Certificate course in Arabic translation	Nil	17/09/2018	10	Employability	skill training	
Certificate course in video editing	Nil	16/10/2018	10	Employability	skill training	
Certificate course InDesign Software	Nil	10/09/2018	10	Employability	skill training	
Certificate course in Academic writing	Nil	02/07/2018	15	Nil	skill training	

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

BA	Arabic	01/06/2018
BA	English	01/06/2018
BA	Economics	01/06/2018
BA	Mass communication	01/06/2018
BSc	Electronics	01/06/2018
BSc	Mathematics	01/06/2018
BSc	Physics	01/06/2018
BSc	Chemistry	01/06/2018
BCom	Cooperation	01/06/2018
BCom	Computer application	01/06/2018
BCA	Computer application	01/06/2018
MA	Arabic	01/06/2018
MA	English	01/06/2018
MCom	Cooperation	01/06/2018
MSc	Mathematics	01/06/2018
MSc	Physics	01/06/2018
MSc	Statistics	01/06/2018
MSW	Social work	01/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	145	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Electrical equipment maintenance	04/10/2018	10
News Paper Publication	10/12/2018	20
Course in environmental chemistry	04/01/2019	15
Personal fitness	01/01/2019	15
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Arabic	20
MA	Arabic	5
BSc	Physics	37
MSc	Physics	12
BSc	Mathematics	42
MSc	Mathematics	16

BSc	Electronics	26
BCom	cooperation	60
MCom	commerce	21
BCom	Computer applications	45
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The college provides opportunity for all the students to register their feedback on teaching learning process in a confidential manner. IQAC sends the feedback forms to all the students at the college in their personal email address. Feedback form is prepared based on the following eight points. 1. Proficiency of the teacher in handling the subject. 2. Punctuality in the class. 3. Completion of the prescribed course syllabus. 4. Skill of linking the subject to life experience creating interest in the subject. 5. Flair to explain the material plainly. 6. Use of different teaching method to help the students to learn easily. 7. Motivation towards varied academic interests of students and in realizing career goals. 8. Uses valid and error-free evaluation methods. Performance of a teacher in all the above categories are gauged through the graduation of excellent, very good, good, fair, and poor. The student feedback on teachers is directly communicated to each teacher by the principal. The teachers make self-evaluation and corrective measures are taken which is communicated to the principal. IQAC collects feedback from teachers regarding the campus environment and the facilities provided for effective curriculum delivery. The suggestions and feedback are discussed in platforms such as college council or meetings of head of the departments and remedial measures are initiated. Collects Feedback from Alumni, through Alumni association during their meetings. The feed backs and suggestions from alumni are consolidated and communicated to the principal and actions are initiated, when needed. The feed backs and suggestions of the parents that are collected during the department level PTA meetings are discussed at the PTA executive committee meetings and remedial measures have been taken accordingly.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Commerce	20	472	20
MSW	Social work	20	318	17
BA	English	42	760	42

BCom	Cooperation	66	2594	66
BSc	Electronics	36	476	36
BSc	Mathematics	50	897	50
BSc	Physics	46	1213	46
BCA	Computer application	36	1271	36
BA	Arabic	40	434	40
BA	Mass communication	33	723	33
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1372	182	54	20	16

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
90	90	15	20	7	15

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system provides academic, personal, and professional assistance for students and help them in creating personal, professional, and academic goals. Successful mentoring relationships go through four phases, viz ., preparation, negotiating, enabling growth and closure. This is a sequential process and in each phase there are specific steps and strategies involved. • Monitoring students' progress • Individually tailored strategies to help students to succeed • Exposure to new perspectives and opportunities. • Helps dealing with personal and academic issues • Motivates students to try new techniques and to expand their skill • Specialized advice and enthusiasm in field • Provide constructive feedback • Help in building networks Process: • Students in each department are divided into groups of 16-20 each and a teacher is deputed as the mentor of each group. • Mentors start the mentoring program with a common session, in which the mentor explains about the mentoring system and the personal details of the mentees are collected. • In the preparation phase the mentor and mentee take time to know each other and then talk about learning and developmental goals. The mentor will try to identify learning style, strength and weakness of the mentees. • In the negotiating phase regular meetings are held between mentor and mentees, negotiate for discussion schedules, establish ground rules and to evaluate progress, milestones and goals. • Provide timely support, and create appropriate challenges to facilitate learning. Use the time together productively to evaluate goals and deadlines through the process. • Once the mentoring relationship has been established and fostered, mentor will identify the parameters for when the association should change or end. It means that the initial goals of the mentorship have been attained, and it is time to graduate and move on. • If any student is found to have any major issues, mentor directs them to the counseling center of the college and arranges special sessions. • Mentors identify financially backward students and recommend them for getting benefits under Edusupport programs.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1554	90	1:17

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
90	90	Nil	12	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Kabir P	Assistant Professor	Award from National service scheme, University of Calicut, for the selfless social service during the kerala flood 2018.
2018	Dr.P. Najmuddeen	Assistant Professor	Deputed as assistant Hajj Officer by the Govt. of. India
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Arabic	Semester	29/03/2019	16/05/2019
BA	English	Semester	29/03/2019	16/05/2019
BA	Economics	Semester	29/03/2019	16/05/2019
BSc	Physics	Semester	29/03/2019	18/05/2019
BSc	Mathematics	Semester	29/03/2019	18/05/2019
BSc	Electronics	Semester	29/03/2019	18/05/2019
MSc	Physics	Semester	11/07/2019	30/08/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

- Identifies the learning levels of students based on their previous performance and assessing the subject knowledge and skills acquired, before the starting of each unit.
- Prepares question bank based on the expected outcome with different difficult levels and good discrimination power.
- Within the

framework of the parent University, we adopt unit tests /assignments of various levels (outcome /difficulty / discrimination based) are given on each module and are returned to students with necessary corrections and suggestions. • Student seminars are arranged on each course to assess the presentation skill, depth in knowledge and the ability to connect between ideas. • Centralized internal examinations are conducted in each semester, in the pattern of University examination. • Viva voce are conducted to check whether the student has achieved the required level of competency in each course. • Each student will be informed of their internal marks in advance and provide opportunity to improve their internal marks, if needed. • Students are divided into groups and hold discussion sessions for peer learning. • In laboratory sessions the student participation and involvement are continuously assessed through attendance and their ability to arrange the experimental set up to get results with minimum errors. • The post lab evaluation is made by checking the records of the observations or Data, analysis or Calculation and results. • All departments record the details of continuous internal evaluation of the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

• Academic plans are prepared by each department at the beginning of every academic year. It contains proposed curricular, co-curricular and extracurricular activities with tentative dates. • The academic plans of all the departments are discussed and finalized in the staff meeting coordinated by IQAC and based on which the academic calendar of the college is prepared. The academic calendar of the college will be in accordance with the academic calendar of the university incorporating holidays. • Internal examinations are conducted at the end of each unit, in each course, and are scheduled properly by the department in the beginning of the semester. • Centralized model examination is conducted before semester examinations following the University pattern of question paper. Submission of assignments, presentation of seminars, mock viva voce and trial project presentations are pre- planned in the beginning of each semester and we try to conduct them on the proposed dates. • Centralized internal examinations are conducted as per the calendar prepared by IQAC. Tentative dates for internal examinations and other activities may be changed due to local holidays or due to unexpected holidays in relation to natural calamities. • Invited expert lectures, seminars and workshops are planned and conducted for curriculum enrichment by each department. State/National and international level Conferences are conducted with prior notification by departments. • Social intervention programs are planned by departments from time to time. IQAC monitors the planning and execution of the academic plan in the college without fail.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://wmocollege.ac.in/pdf/PO_2018_19.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
CHE	BSc	Chemistry	24	14	58
BComCA	BCom	Computer	39	24	62

		application			
MAS	BA	Mass Communication	19	11	58
ECO	BA	Economics	30	21	70
BCA	BCA	Computer application	33	24	73
ELE	BSc	Electronics	22	14	64
MAT	BSc	Mathematics	41	31	76
PHY	BSc	Physics	34	28	82
ENG	BA	English	31	27	87
BCom	BCom	Co operation	57	50	88
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://wocollege.ac.in/pdf/SSS_2018_19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	365	KSCSTE	0.1	0.1
Students Research Projects (Other than compulsory by the University)	365	KSCSTE	0.1	0.1
Students Research Projects (Other than compulsory by the University)	365	KSCSTE	0.1	0.1
Students Research Projects (Other than compulsory by the University)	365	KSCSTE	0.1	0.1

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Invited talk on "our Universe"	PHYSICS	28/02/2019
Workshop on Python Programming	PHYSICS	17/07/2018
Celebrated National Science Day	PHYSICS	28/02/2019
Physics open day and Exhibition "SCILORE	PHYSICS	27/03/2019
A star watching session for the students and public in connection with national science day 2019	PHYSICS	28/02/2019
Invited talk on Promoting importance of Human relationships - A social work perspective	SOCIAL WORK	28/02/2019
Workshop on "PRA Tools and Techniques" on	SOCIAL WORK	30/01/2019
International conference on solution focused brief therapy for anti-bullying	SOCIAL WORK	17/12/2018
Alzheimer's day	SOCIAL WORK	21/09/2018
Suicide prevention day	SOCIAL WORK	10/09/2018
Children's day	SOCIAL WORK	14/11/2018
World mental health day	SOCIAL WORK	10/10/2018
Palliative day	SOCIAL WORK	09/10/2018
Language workshop in collaboration with ASAP	SOCIAL WORK	09/05/2019
Seminar on gender and identity	SOCIAL WORK	22/02/2019
Seminar on Problem based Transgender community	SOCIAL WORK	21/09/2019
Knowing Oneself Confidence Building	SSP	07/12/2018
Defining Strength	SSP	13/12/2018
Thinking Creativity, Personal Values, Time and Stress management	SSP	22/12/2018
Language Practice, Listening Skills, Speaking Skills	SSP	12/01/2019
Introduction to	SSP	02/02/2019

Computers, Internet, Search Engines and E mails Word Processing (Libra office/ MS Office)		
Workshop on Scientific writing in LaTeX	Statistics	23/10/2018
Workshop on R Programming	Statistics	09/04/2019
State Level Seminar on Statistical methods for PG Students	Statistics	14/02/2019
Seminar on 'Kerala Women Past and Present'	WOMEN CELL	31/01/2019
Media workshop	WOMEN CELL	25/05/2019
International girl child day	WOMEN CELL	11/10/2018
Curriculum Planning Workshop for Teachers	IQAC	07/06/2018
Two-day workshop on teaching -Learning process	IQAC	23/03/2019
Cultural exchange and global peace	ARABIC	25/02/2019
Kindle your erudition and aspiration	ARABIC	17/01/2019
Arabic studies in United States	ARABIC	17/07/2018
International Arabic Day Celebration	ARABIC	18/12/2018
Opportunities of Arabic language	ARABIC	16/10/2018
One day state level seminar on Banking	COMMERCE	09/11/2018
Rural development of India	COMMERCE	21/02/2019
Recent trends in E-Banking	COMMERCE	09/11/2018
Orientation program for NET in commerce	COMMERCE	06/03/2019
Co-Operative week observation	COMMERCE	14/11/2018
Seminar on Python Programming	COMPUTER SCIENCE	13/11/2018
Hardware Assembling workshop	COMPUTER SCIENCE	19/12/2018
Cryptography	COMPUTER SCIENCE	24/01/2019
IT oriented training program for government employees	COMPUTER SCIENCE	11/08/2018

IT Fest conducted for students	COMPUTER SCIENCE	14/01/2019
The future of chemistry	CHEMISTRY	17/07/2018
Self actualization needs	Commerce (SF)	29/11/2018
Baston-2k19- Association inauguration	Commerce (SF)	22/02/2019
Opportunities for commerce graduates under GST regime	Commerce (SF)	22/02/2019
Career options in accountancy and finance	Commerce (SF)	13/03/2019
Book releasing- Abhayam	Malayalam	27/03/2019
Nalla Malayalam- world Mother tongue Day	Malayalam	21/02/2019
Basheer day -Programme	Malayalam	05/07/2018
Life Skill Development	WWS	01/12/2018
Government And Non government Jobs	WWS	01/01/2018
Confidence building and Problem Solving	WWS	19/01/2019
Power of Subconscious Mind and law of attraction	WWS	19/01/2019
Communicative English and Journalism	WWS	26/01/2019
Problem Solving	WWS	09/02/2019
Communicative English	WWS	20/02/2019
General Knowledge for Civil service	WWS	23/02/2019
Communicative English- Speaking skill	WWS	24/01/2019
Mock test and interview	WWS	19/02/2019
Robotic Artificial Intelligence	ELECTRINICS	25/02/2019
Art workshop	ENGLISH	25/02/2019
documentary films	ENGLISH	05/02/2019
Nanditha Endowment Lecture	ENGLISH	28/01/2019
Eternity through letters	ENGLISH	28/01/2019
Women and cinema	ENGLISH	10/07/2018
Samakalika Sahithyangal	ENGLISH	14/11/2018
Invited talk on "Culture and Literature of resistance"	ENGLISH	06/03/2019
Invited talk on "Boundless language"	ENGLISH	25/07/2018

Workshop on In Design software	MASS COMMUNICATION	10/09/2018
Workshop on Research Methodology	MASS COMMUNICATION	05/11/2018
Two-day film festival in association with Kerala Chalachithra Academy	MASS COMMUNICATION	22/02/2019
Invited talk on "The construction of real numbers"	MATHEMATICS	04/08/2018
Invited talk on "Some classical problems in Mathematics"	MATHEMATICS	21/12/2019
Invited talk on Mathematics and abstract Intelligence	MATHEMATICS	05/02/2018
A lecture series on "Measure theory and its applications"	MATHEMATICS	25/04/2019
The National Mathematics Day celebration	MATHEMATICS	03/08/2018
Mathematics exhibition	MATHEMATICS	04/08/2018
Inter Collegiate presentation competition	MATHEMATICS	03/08/2018
Special talks on Renaissance in Kerala	MATHEMATICS	01/11/2018
Invited talk on '50 years of lunar landing'	PHYSICS	06/10/2018
Invited talk on "Mapping the Sky"	PHYSICS	06/10/2018
Invited talk on "Science and Pseudo science	PHYSICS	28/01/2019
Invited Talks on Geo-Magnetism	PHYSICS	28/02/2019
Worshop on Professional Skills in social Work	SOCIAL WORK	
Invited Talk on Introduction to the Constitution of In India	SOCIAL WORK	
Workshop on Counselling Techniques	SOCIAL WORK	
Worshop on Legislation and Women	SOCIAL WORK	
Cancer Awareness Camp	Students Union	07/11/2018
Trafic Awareness Class	Students Union \$ NSS	24/09/2018
Gandhijiyude India Charithravum	Students Union	28/09/2018

Varthamanavum		
Training For Non-Teaching Staff	IQAC	04/08/2018
Training For Non-Teaching Staff	IQAC	03/09/2018
Training For Non-Teaching Staff	IQAC	11/09/2018
Training For Non-Teaching Staff	IQAC	11/11/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NA	Nil	NA
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
WMOc Incubation center	LED Lamp making	Dept. of Electronics	SavEn	Assembling of LED Lamps	14/09/2018
WMOc incubation center	House hold detergents, Hand wash and Dish wash making.	Dept. of Chemistry	Pristine Wash	Cleaning solutions	21/01/2019
WMOc incubation center	Campex	WMO College	Campex	Campus Automation System	01/06/2018
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	4	1.02
National	Arabic	1	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1
Economics	1
Computer science	1
Commerce	8
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	6	2	Nil
Presented papers	10	6	3	Nil
Resource persons	1	3	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
PeaceVillage old age home visit	NSS	2	20
Blood donation camp	NSS	2	30
Aptitude test for Tribal Students	Dept. of Statistics	2	60
Survey conducted in the flood affected areas of	NSS and WMO	2	100

Wayanad			
IT oriented training programme for Govt. Employees	Dept. of Computer science and AKSHAYAd Akshaya	4	60
Neighborhood Development Programme in Aduvadi with emphasis of Education of Tribel children	Dept. of Social work	2	20
Women Entrepreneurship Programme in Aduvadi Tribal colony	Dept. of Social work	4	20
Cleaning the flood affected Area in Munderi colony	NSS	2	30
Volunteer Service at Panamaram Panchayath Flood relief camp	NSS	2	30
Volunteer service for Packing of Food items for flood affected areas at SKMJ high school, Kalpetta.	NSS	2	40
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Social Service during Kerala flood 2018	Letter of appreciation from University of Calicut	NSS, University of Calicut	100
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Kerala Women: Past and Present.	Womenens cell and Women Child development Department	Seminar	2	70
Palliative Day 2018	Dept. Of. Social work	Awareness Programme	5	50

World mental health Day 2018	Dept. Of. Social work	Awareness Programme	5	50
Suicide prevention day 2018	Dept. Of. Social work	Awareness Programme	5	50
Transgender issues	Dept. Of. Social work and Malabar Cultural forum	Interaction with transgender community	5	60
Swachh Baharath	NSS	Cleaning of Muttill Town	5	80
Gender and Identity	Department of social work and Social Justice department	Awareness Programme	5	80
International Girl child day 2018	Womens Cell	Awareness Programme	2	60
International womens Day	Womens cell	Awareness Programme	2	60
Media workshop	Womens Cell and NSS	Workshop	2	40
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	Biju KG	IUCAA	35
Research	Biju KG	NCRA	35
International seminar on Solution focused Practices	Noorjahan K	Christ University, Bangalore	3
Tribal Mental Health Project	Noorjahan K	IMHANS	30
Women Entrepreneurship Programme	Noorjahan K	RSETI, Meppadi	180
Research and Teaching	Dr. Muhammad Fared TP	Institute of Actuaries of India	10
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

Internship	Commerce project	KP sawmills Wood works	26/12/2018	29/12/2018	5
Internship	Commerce project	Victory soaps	18/08/2018	23/08/2018	5
National Organization visit	MSW organization visit	Barefoot college, Ajmeer, Rajasthan	01/11/2018	30/01/2019	15
Student field work	MSW field work	Louis Mount Hospital, Wayanad	01/11/2018	30/01/2019	1
MSc projects	Physics Project	Sullamusal lam science college, Areakode	01/11/2018	30/05/2019	1
MSc project	Physics Project	MVR Cancer center, Calicut	01/11/2018	30/05/2019	2
BSc Project	Chemistry Project	Brahmagiri	20/12/2018	01/02/2019	5
Student field work	MSW field work	IMHANS, Calicut	01/11/2018	30/01/2019	1
Student field work	MSW field work	Mental Health Action trust, Calicut	01/11/2018	30/01/2019	1
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
ISDC	01/03/2019	Advanced Diploma in Accounting and Business	10
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
93.99	93.99

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing

Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Campus Area	Existing
Class rooms	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Fully	3.22.01.000	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14331	3313848	285	176036	14616	3489884
Reference Books	570	706352	Nil	Nil	570	706352
e-Books	3135000	5900	Nil	Nil	3135000	5900
Journals	39	68000	7	10000	46	78000
e-Journals	6237	5900	Nil	Nil	6237	5900
Others (specify)	56	12500	Nil	Nil	56	12500
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	104	1	1	1	1	16	18	40	0

Added	20	1	1	1	0	0	5	60	0
Total	124	2	2	2	1	16	23	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Media centre	https://wmocollege.ac.in/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
19	18.93	4.1	4.05

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college gives top priority to the overall development of students. There is a proper mechanism for the effective distribution of physical, academic and support facilities to the students. The college has a Basic Amenities Committee to monitor the overall functioning of various infrastructure facilities, such as power, toilet, drinking water, lab equipment etc. Major requests for repairs and replacements are dispensed through the committee. Annual maintenance of all infrastructural facilities are held every year during the April/May vacation period. Every year a faculty member is assigned the duty to prepare timetable and to monitor the allocation of classrooms. The recommendations from the faculty in charge will be implemented after the approval from the college council. Stock verification is being conducted every year in all laboratories and Library. The laboratory items found damaged are either repaired or permanently disposed as per the suggestions from the technical experts. The disposed items will be replaced with immediate effect by making use of the funds available in the PD account, PTA, or the Management account. Proposals for the renovations, modifications and purchase of equipment are submitted to the principal after proper discussions in the departmental meetings and are implemented accordingly. There is a Library Advisory Committee in the college, to reform the policies and new initiatives. Staff and students record their recommendations and suggestions for the selection and purchase of books and journals. The new book purchase is done in consultation with the Head of the departments and the suggestions from students are also considered. The college has appointed a full-time electrician cum plumber in the campus to attend the requests related to power and water. Periodical checkup of all electrical equipment is done to ensure safety and efficiency. The house keeping team with enough support staff keep the campus clean. Students also participate in making the classroom a nice place to learn and live. Dust bins are provided in each classroom. Separate bins are provided to collect used plastic pens. College has two hostels in the campus one for boys and the other for girls and are functioning with proper rules and regulations. Both the hostels have wardens to supervise and the requirements if any will be communicated to the principal. There are students committees to ensure clean premises, quality food, good learning environment and facilities for entertainment. College has a Canteen,

Cooperative store, browsing center and gymnasium. Students and faculty can make use of the facilities. The college has a 400 m ground and courts for football, volleyball, cricket, and shuttle. The cricket pitch with international standards, is built and maintained by Kerala Cricket Association. College Infrastructure is extended to the public for various programmes and extension activities with prior permission. The computer lab of the college is made available for the conduct of various competitive examinations such as JEE, CAT etc. The classrooms are used for conducting PSC examinations. The college is also used for running flood relief camps during monsoon.

<https://wmocollege.ac.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Edu Support	23	478440
Financial Support from Other Sources			
a) National	E Grant, CH Muhammad Koya Scholarship, Post Metric Scholarship, Silver Jubilee Scholarship.	937	4148305
b) International	0	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge Course in English	01/08/2018	100	Dept. of English
Bridge Course in Electronics	01/08/2018	20	Dept. of Electronics
Bridge Course in Physics	01/08/2018	30	Dept. of Physics
Bridge Course in Computer Science	01/08/2018	20	Dept. of Computer Science
Bridge Course in Mathematics	01/08/2018	30	Dept. of Mathematics
Remedial Coaching	01/08/2018	98	All Teaching Departments
Certificate courses	03/09/2018	145	Various Departments
Value added Courses	16/07/2018	75	Various Departments
ASAP	01/06/2018	25	ASAP Kerala

Walk with Scholar (WWS)	01/06/2018	60	Directorate of Collegiate Education, Kerala
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Awareness programme for Government and Non Government Job	Nil	22	Nil	Nil
2018	Life skill Development	Nil	28	Nil	Nil
2019	Confidence building and problem solving	Nil	14	Nil	Nil
2019	Power of subconscious mind and law of attraction	Nil	24	Nil	Nil
2019	Communicative English	Nil	26	Nil	Nil
2019	General knowledge for civil service	17	Nil	Nil	Nil
2019	Communicative English -speaking skill	Nil	30	Nil	Nil
2019	Mock test and interview	25	Nil	Nil	Nil
2018	Training for Wipro Campus placement	30	Nil	30	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
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		redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	6	BSc	Electronics	IPA ; Malabar Christian College, Calicut; Sresankaracharya Computer center	Post Graduate Diploma Courses
2019	6	BSc.	Electronics	CUSAT	MSc. Electronics
2019	1	BA	English	LISSAH College, Kaithapoyil	MSW
2019	12	B A	English	WMO College Muttill EFLU, Leknow EFLU Hyderabad University of Hyderabad Pondycherry University Jyothi Nivas Banglore Uni versity Farook College calicut	M A English
2019	1	BSc	Computer Science	MG university	BPed
2019	2	BSc	Computer Science	Calicut university; Anna University	MCA
2019	4	BSc.	Computer Science	Marry Matha college, Man	MSc. Computer Science

				anthavady;	
2019	1	BSc.	Physics	National Institute of Visual Managment	PG Diploma in audiography
2019	1	BSc.	Physics	NIT Calicut	MBA
2019	9	BSc.	Physics	MHES College, Vadamkara WMO College, Muttill Devamatha college, Kuravilangad CUSAT Bharati dasan University NIT Calicut Jamal Muhammed College, Trichy SN College, Pulpally	MSc. Physics
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
Any Other	10
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket match	College Level	130
Volley ball match	College Level	90
Football Match	College Level	130
College Athletics	College level	800
Off stage items	College level	180
Stage items	College level	300
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	National	National	1	Nil	Nil	Anagha

	Fencing Championship -2018-19 III Prize					KM
2019	Inter Zone Fest- 2018-19 Classical Music III Prize	National	Nil	1	Nil	Asha V Nair
2019	Inter Zone Fest- 2018-19 Semi- Classical Music III, Light Music III, Mappila pattu II, Mappila Pattu Group III	National	Nil	4	Nil	Anjala Nusrin
2019	Inter Zone Fest- 2018-19 Folk Orchestra Group III	National	Nil	1	Nil	Meenakshi Krishnan
2019	Inter Zone Fest- 2018-19 Folk Orchestra Group III, Folk Dance Group III	National	Nil	2	Nil	Neethu KS
2019	Inter Zone Fest- 2018-19	National	Nil	1	Nil	Unnikuttan VK
2019	Interzone Vushu Comp etition 2018-19 Bronze medal	National	1	Nil	Nil	Fasna
2019	Inter Zone Fest- 2018-19 Folk Orchestra Group III, Mappilapat	National	Nil	2	Nil	Arun Bal akrishanan

	tu -Group III					
2019	Inter Zone Arts Fest-2018-19 folk Orchestra Group III, Folk Dance group III	National	Nil	2	Nil	Neenu KS
Nil	Inter Zone Arts Fest-2018-19, Kolkali III	National	Nil	1	Nil	Rishad PM
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has a student's union elected from the students through presidential system. All the students of the college are members of the General Council. Election is held under the observance of a senior faculty, appointed as the Returning Officer, who acts as per the directions of Hon. Vice chancellor, University of Calicut. The student's union comprises the following positions: 1. Chairperson, 2. Vice Chairperson, 3. General Secretary 4. Joint Secretary, 5. Two University Union Councilors, 6. Student Editor, 7. Fine Arts Secretary and 8. General Captain. Other elected members include UG representatives for all the three years, PG Representatives, and association secretaries for all subjects in which core programmes exists in the college. The principal is the Ex-officio Treasurer and Patron of the College Union. The Students' Union meets frequently and plans their activities. The college council deputed a faculty member as staff advisor to give proper guidance to the students. The Students' Union conducts arts and sports competitions for the students through fine arts festivals and sports days. The identified talented students in arts and sports will be given training with the support of PTA. The students union also coordinates the participation of students in zonal and interzone festivals organized by the University. The students union publishes a magazine in the college collecting the articles from students and teachers. A faculty deputed as staff editor guides the students in this endeavor. The teachers in charge of various clubs and that of NCC and NSS coordinates the activities with the help of elected student leaders and student committees. Student representation is ensured in IQAC advisory body, Anti-ragging committee, Grievance redressal cell, Women's cell etc. Both the hostels in the campus have student committees to monitor and hence to ensure clean premises, quality food, good learning environment and facilities for entertainment. The association secretaries of various subjects have major role in planning and implementing the activities of the department. They coordinate regular student programmes, exhibitions, and study tours of the department. They also coordinate hand-written magazines published from each department.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

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5.4.2 – No. of enrolled Alumni:

1800

5.4.3 – Alumni contribution during the year (in Rupees) :

24500

5.4.4 – Meetings/activities organized by Alumni Association :

1. Executive Committee Meeting- 3 Nos
2. Other Meetings/ functions- 3 Nos (1. Retirement Function 2. Interaction with Wayanad MP 3. function to Honour college Topers)

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college follows decentralisation and participative management in a perfect manner. Right from the Management Committee lead by the college manager to the staff and students, all the stakeholders have a role to play in building of the college. The success of an institution is the result of the combined efforts of all who work towards attaining the vision of the institution. Their involvement and cooperation in devising and implementing decision making policies for academic and administrative affairs through various bodies and committees have contributed to the growth of the college. On top level, the management committee and Principal functions in discussion with the college council, PTA and other bodies. The college council is the body constituted as per statute of University of Calicut and Government of Kerala consists of all heads of departments and 2 selected members from the teachers. The decentralised decisions are taken generally after discussing in the college council and implemented with the help of department Heads, tutors and student representatives. Any important academic/administrative matter is taken up by the staff council headed by the Principal and Management and thus major decision making is done in a forum. There are mandatory and other committees functional in the college for supporting implementation of all the academic and administrative matters of the college, like the discipline and anti-ragging committee, student grievances cell, admission committee, Library committee, Planning amenities committee, recruitment committee, research promotion committee. Thus, the college follows bottom-up approach for decision-making and implementation of academic and administrative matters. IQAC constantly interact with student monitors and give directions for implementing various initiatives of the college by helping the class tutors. Student monitors bring to tutors all important matters and feedback, and tutors in turn represent it to the concerned Head of the department, and the head of the department in discussion with the other members of the department, takes up the matter to staff council which is supported by Principal and management members. All quality initiatives of the college are suggested by the IQAC committee of the college and the decisions are implemented by all heads of the departments simultaneously. A brain storming session of all Staff/ Students is conducted before bringing the ideas of quality related matters to IQAC and thus it becomes decentralised and participative decision making on quality matters. When a representative of a department or committee go on leave / on other duties, he/she delegates next person in the department, generally based on seniority and experience in our college. Committees were constituted for the collection, compilation, and presentation of the datasets for the submission of various agencies as and when required.

6.1.2 – Does the institution have a Management Information System (MIS)?

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
<p>Curriculum Development</p>	<ul style="list-style-type: none"> • Action Plan: Each Department designs an Action plan at the beginning of the academic year to deliver the curriculum meaningfully and accordingly annual academic calendar is designed. Certificate courses: Certificate courses are planned to enhance various skills of students and to make them aware of the application of their curriculum. According to the needs of the students and placement, prospects, value added and Add on courses are initiated. • Introduction of new courses : Application for new post graduate courses in Geology and Electronics, undergraduate course in Botany , were submitted to the University of Calicut for the approval. Board of Studies members among the faculties involve in the framing and restructuring of the syllabus.
<p>Teaching and Learning</p>	<ul style="list-style-type: none"> • Incorporation of ICT enabled teaching-learning and use of smart boards in all departments • Adopted student centric methods and organized orientation programs for students • Bridge courses and remedial education for slow learners • Tutorial system and mentoring system implemented • Organized invited talks, hands-on experience training, field visits, industry visits, media visits, student extension programmes, remedial teaching, state government programmes like WWS, SSP and ASAP and academic trips • Developed course outcomes for all courses. Faculty members given training to undertake assessment according to the prepared course/programme outcomes • Conducted Academic and Administrative Auditing to evaluate teaching-learning process of each department • Students and faculties are encouraged and trained to use online learning resources • Students are encouraged to enrol in NPTEL/SWAYAM courses and other online courses offered by platforms such as Coursera.
<p>Examination and Evaluation</p>	<p>The college follows standardized procedures prescribed by the University</p>

for examination and evaluation. Department-level orientation programmes were given to the students on the exam pattern and the importance of Continuous Internal Evaluation (CIE). The internal examination committee plans the examination dates in advance and it is incorporated in the college academic calendar. A proper record of the CIE process is maintained. The teachers evaluate the answer scripts of test papers and distribute it to the students with necessary comments and suggestions. Apart from the centralized examination co-ordinated by internal examination committee, a number of class tests, open book examinations are conducted by each department.

Research and Development

- The college has a Research Forum which monitors the research activities of the college.
- Encourage faculty members to go for higher studies like MPhil/PhD
- Encourage faculty members to write research articles for publication and presentation of papers in state/national/international seminars, conferences and workshops
- Incentives for faculty members for registering for academic events participation/ membership in professional bodies
- Departments organize programs to ensure that the students are updated in their respective disciplines

Library, ICT and Physical Infrastructure / Instrumentation

- High-speed internet facility for office, Library and Labs to be implemented
- Library is strengthened periodically with reference books, textbooks, journals, periodicals, and newspapers
- The Library data and operations are automated through KOHA 3.22.01000 Software.
- The Library has a subscription to N-LIST by UGC - INFLIBNET, through which teachers students can access all the E-resources.
- Construction of new classrooms suggested for learning infrastructure
- Renovation of an existing building for improved student-friendly atmosphere

Industry Interaction / Collaboration

- Industrial interactions, internships and collaborations are conducted as part of the curriculum delivery policy of the institution
- Industry interactions are convened under the guidance of IIC and ED Club.
- Encourage faculties for industry

linkage and consultancy services •
 Skill training programmes from
 corporate employees were conducted •
 Interaction activities like industrial
 visits, hands-on trainings, field trips
 are organized.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Planning and development sections of the office are digitalised. All the data of staff and students are collected through Google forms and kept in the office automation software "CampeX" which is developed in the college. The feedback from the stakeholders is essential for the proper planning and implementation of ideas. This feedback from students and staff is also collected through Google forms. The communications are circulated through emails.</p>
<p>Administration</p>	<p>Admission, fee payment, student support, issue of Transfer Certificate etc., are being done online. Accounting is fully automated by its own software (CAMPEX). Student details, attendance, timetables, teachers feedback report etc., are maintained through CAMPEX. All messages, notices and reports are circulated via emails, thereby minimizing the manual efforts and errors in communication. Students satisfaction survey and students' feedback on teachers, library and other entities are done through online by creating Google forms.</p>
<p>Finance and Accounts</p>	<p>The institution follows an online transfer mechanism for fee collection, remittances to the University and State Government and the accounts are kept as e-files. The Fund allocation from the State and Central Governments are transferred to the College account which in turn is transferred to the beneficiaries' accounts. The salary, allowances, incremental benefits etc. of the employees are processed online through the web portal 'SPARK' and are directly credited to the individual's accounts. Scholarships and stipends of students are processed and disbursed using digital platforms. College accounts of UGC are monitored through an e-governance platform - Public Finance Management System.</p>

Student Admission and Support	Admissions to UG and PG programmes are done through Central Allotment Process (CAP) of University of Calicut, where the student gets the option to choose the college and course of his/her choice, online. The Admission allotment list is generated by the university and students join the college on completion of all further processes. Admission in the college and related documentation is automated using own software CAMPEX. Identity cards of students are generated online. Students are guided through common and departmental orientations on all support programmes like scholarships, E-grants, career guidance etc., and guided to submit applications online.
Examination	External examinations are conducted by the University. Submission of application, remittance of examination fees, issue of hall tickets, reporting of absentees, uploading of internal marks etc. are done through online registration portal of the University of Calicut. Continuous evaluation process is carried out using online and offline methods. Open book examinations are conducted online for relevant purposes. Results of the university examinations are published online and each Department collects the results and processes it for further action.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Faiz Abdulla K	International Conference on solution Focused Practice	Nill	1500
2018	Shuaib Muhammed RV	International Conference on solution Focused Practice	Nill	1500
2018	Noorjahan K	International Conference on solution Focused Practice	Nill	1500

2018	Aswin P	International Conference on solution Focused Practice	Nil	1500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Curriculum planning workshop for teachers	Nil	07/06/2018	07/06/2018	30	Nil
2019	Workshop on Teaching learning (Prof. Hafis Muhammad)	Nil	23/03/2019	24/03/2019	25	Nil
2019	Curriculum Designing workshop for BSc Electronics	Nil	20/03/2019	22/03/2019	20	Nil
2018	Nil	Training for NTS	04/08/2018	05/08/2018	Nil	18
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Commerce (Mahmood Aslam K)	1	15/02/2019	07/03/2019	21
Refresher Course in Commerce (Shabeerali P)	1	16/05/2018	05/06/2018	21

Orientation Programme (Rasheed NK)	1	12/09/2018	09/10/2018	28
Orientation Programme (Dr. Shafeeque V)	1	28/01/2019	26/02/2019	28
Refresher course in Hindi (Dr. Hemalatha)	1	30/10/2018	19/11/2018	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1	1	2

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college receives funds from the Government and the management. The funds received from government, UGC or other Government agencies are audited at different levels. In the first level a registered Chartered Accountant, verifies the accounts for all the grants and funds and issues Statement of Expenditure, Utilization Certificate etc. These are then submitted to the concerned sanctioning authorities. In the second level an audit team from the Directorate of Collegiate Education conducts Annual audits every year. They verify all the documents related to the public funds utilized by College. Auditors from the Accountant General's office, Kerala, also conduct their periodic verification on the utilization of funds sanctioned by the Government/UGC/ and the other Government agencies. Parent Teacher Association (PTA) of the college is receiving contributions from the students and alumni. The funds thus received are used for the welfare of the college and are audited internally by the accountant and externally by a registered Chartered Accountant. The funds received by Ruth, a charity initiative of the faculty and students, are audited internally and the report will be presented before the committee. The accounts of Staff club are audited internally and are presented before the annual general body meeting. The college prepares a budget in the beginning of every academic year and the management sanctions funds accordingly. The utilization of the funds received from the management are verified by the accounts section of the college. At the end of every financial year all these accounts are audited by a registered Chartered Accountant as the external auditor and they prepare annual financial statements and audit reports.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management and PTA	12421297	To meet the infrastructure

development and maintenance expenditures.

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6.4.3 – Total corpus fund generated

6462165.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nil	Nil	Yes	IQAC
Administrative	Yes	Department of Collegiate education	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. PTA supports the students in arts and sports activities. The total amount spent on this head during the year is Rs.198840.00 2. PTA organizes achievers day every year and distributes awards. 3. PTA monitors the infrastructure requirements and supports in acquiring them. (The total amount spent on this head during the year is Rs.124000.00) 4. PTA arranges coaches for martial arts training such as WUSHU. 5. PTA provides financial support for the conduct of Internal examinations.

6.5.3 – Development programmes for support staff (at least three)

1. Workshops and trainings for the professional development of teaching and non-teaching staff. 2. Financial support to participate in seminars, workshops and other academic activities. 3. Incentives to faculties on acquiring additional degrees like MPhil /PhD.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Formation of Basic amenities committee	14/06/2018	14/06/2018	14/06/2018	5
2018	Workshop for teachers	17/05/2018	17/05/2018	17/05/2018	35
2018	Workshop for teachers	07/06/2018	07/06/2018	07/06/2018	30

2018	Academic audit and quality assurance of 12 departments	18/09/2018	18/09/2018	03/10/2018	92
2019	IQAC meetings with Student monitors and tutors	07/01/2019	07/01/2019	10/01/2019	60
2019	Meeting of Basic Amenities committee	17/01/2019	17/01/2019	17/01/2019	6
2019	meeting for the Refurbishment of cooperative society	23/01/2019	23/01/2019	23/01/2019	5
2019	Convocation	25/02/2019	25/02/2019	25/02/2019	800
2019	Annual report presentation of departments	13/03/2019	13/03/2019	14/03/2019	26
Nil	Training for NTS	04/08/2018	04/08/2018	04/08/2018	12
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Girl child day	11/10/2018	11/10/2018	80	20
Seminar on Kerala Women past and present	30/01/2019	30/01/2019	40	8
Poster making competition on Gender equity	30/01/2019	30/01/2019	18	20
International women's day celebration	08/03/2019	08/03/2019	300	50
Pennorukkam-	25/05/2019	25/05/2019	40	5

Media workshop				
Orukkam- interaction with members of transgender community	21/09/2018	21/09/2018	60	20
Awareness class for UG students on Gender and identity	22/02/2019	22/02/2019	90	30
Rural women's day celebration	15/10/2018	15/10/2018	70	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
0

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	9
Ramp/Rails	Yes	9
Scribes for examination	Yes	2
Rest Rooms	Yes	9

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	03/10/2018	45	Women Entrepreneurship programme in Aduvadi colony	They are trained to make cloth bags with old cloths	30
2018	1	1	10/10/2018	170	Neighborhood development Programme with emphasize on the education of children	Monitored the attendance of the students in the school. Guidance given to the	30

						parents. Necessary infrastructure facilities are provided.	
2018	1	1	12/08/2018	8	Relief camp started in the college with the support of District Authorities during Kerala flood 2018.	Food and shelter provided for the flood affected people	100
2019	1	1	28/02/2019	1	Star watching Programme and class conducted for public.	To promote scientific awareness	40
2018	1	1	20/10/2018	1	Aptitude test for tribal students conducted	To identify the aptitude of the students and to guide them accordingly	20
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Handbook and Calendar 2018-19	06/06/2018	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Volunteer service at Panamaram panchayath flood relief camp	12/08/2018	19/08/2018	12
Volunteer service for packing food items at SKMJ high	20/08/2018	23/09/2018	100

school Kalpetta			
Volunteer service at WMO college, flood relief camp	12/08/2018	20/08/2018	40
Talk on Gandhian values	28/09/2018	28/09/2018	200
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. We plant and protect trees and plants in the campus, through NSS and Bhoomithra Sena club. 2. The green protocol of the campus promotes Plastic free campus and paperless communication among teachers and students. 3. Two rain water harvesting system with a total capacity of 2 lac Liters is installed in the campus. 4. To reduce the energy consumption, we use LED bulbs and Tubes. 5. Waste bins are made available in the campus for collecting non-degradable and degradable wastes separately.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practices of the college are developed in tune with the mission of the college, that is to strive for the academic excellence, creativity, and social commitment to the citizens. 1.Academic excellence: We are giving much importance in conducting seminars /Workshops in frontier areas to expose the students to a new heights of information and knowledge. Every year the college organizes various programmes such as seminars, workshops, invited talks etc.to motivate the students to achieve their goals. During the academic year 2018-19 98 programmes were conducted for the students and faculties,. The programmes like Student seminars, Mathematical problem contest, debates and project works help them to be critical thinkers. The Arabic Department along with its diverse programmes is publishing a scholarly journal called Raihan. The departments also provide various certificate/ add on courses to the students. Meanwhile they gain valuable lessons through various social activities and services, with the prime objective of academic excellence. 2.Social commitment: During the times of natural calamities like flood, college-initiated flood relief activities by starting a relief camp in the college providing food and medical attention with the support of local authorities. The relief camp in the college functioned for 13 days from 08-08-2018 to 20-08-2018. Around 100 NSS volunteers actively rendered their service for the smooth running of the camp. Mr. Ashraf Manoth, Non- teaching staff of the college was one of the camp coordinators. NSS students rendered volunteer services at other relief camps too. They participated in the packing and distribution of relief materials under the supervision of district authorities. Our students were fully involved in the data collection of the survey among the flood affected people. Same way College conducted an aptitude test for ST students of Wayanad district with the support of K-DAT. MSW department initiated various programmes for the women and children of Aduvadi tribal colony. The college provides its infrastructure facilities to conduct examinations of Kerala Public Service Commission and the entrance examinations of CUSAT, IIT's and various other Universities. The computer lab is often given to local administration to conduct training programs for Government employees. 3.Creativity: The college offers various platforms for developing the creativity of students. Every year the parent teacher association provide funds for the training of students in arts and sports. In addition to the college magazine, which is prepared under the college union, all departments prepare departmental hand-written magazines every year. It gives an ample exposure to the students in designing, editing, layout and graphics. With this more students get platforms to publish their art

and literature works. The activities of the department associations, such as Mathematics circle meetings and literary fests are golden opportunities for budding talents to express themselves. This is reflected in bagging Calicut university F-zone arts champion ship in 2018-19 and gaining 20 points in Calicut University Inter-Zone arts fest.

4. Eco friendly campus: For the collection of degradable and non-degradable wastes, dust bins are kept at appropriate spots in the campus. Through NSS and Bhoomitra sena students listed the plants in the campus. The Birds club planted fruit bearing plants in the campus to attract different bird species. The college has installed two rainwater harvesting systems in the campus with a total capacity of 4 Lakhs.

5. We address Gender issues: 60 percentage of our students are female. The college has a dynamic women cell which conducts several programmes on gender issues to enlighten and equip girls with awareness as well as courage and confidence to face any embarrassing situations. We have an efficient counselling center to address both personal and public issues. Women cell promotes the students to participate in competitive examinations and always celebrates International and National days such as Women's Day, Girl child day, International Day for rural women, and international day for elimination of Violence against women.

6. Human Values and Ethics: Education and Some more is the motto of the college. So human values and Ethics are given topmost priority. Versatile programmes from time to time to promote qualitative life among both teachers and students are conducted. Physics department runs a honesty shop where things are bought and sold by themselves. Social outreach programmes like orphanage visits, hospital visits and old age home visits are done on a regular basis. The social outreach programmes such as old age home visits, Orphanage visits, Blood donation camps by the departments and NSS, the honesty shops in the departments, and the activities of clubs like birds club and Bhoomitrasena help to inculcate basic human values such as truth, Honesty, loyalty, love and peace among the students and faculty.

7. National and International Day celebrations: The college does its best to mould the students to be patriotic and international citizens as well. All National and Inter-National important days are celebrated with various programmes. Talks, discussions, and debates are conducted to enrich the community with patriotic commitment and social dedication to humanity.

8. Training Programme for Competitive examinations and NET/JRF: The college has a career guidance cell and placement cell under which training programmes for various competitive examinations are conducted. Departments also conduct NET and JAM coaching for the students and motivates the students to write such examinations.

9. Ruth: Ruth is a charity initiative by the staff and students to provide financial support to the students and the needy people around the college. It started functioning in the college from 2014. The fund for the same has been received as donations from the students and faculty members of the college. Ruth is mainly concentrating on providing financial aid to students, their family members and the people residing in the region of the college during medical emergencies. People suffering from major diseases like Cancer, Kidney failure etc. were supported through Ruth. Through this platform, we were able to help many students, who were seriously ill or met with major accidents during this period. Wayanad is a district with a high density of tribal population, and also the majority are engaged in agriculture rather than business or government jobs. As a result, the financial background of most of the people is not very strong. A large fraction of the students hails from families of lower economic status. In such a scenario it becomes impossible for their families to manage the situation when an accident happens or in the case of a critical disease to any one of the family members. So, a charity initiative like Ruth is a great solace to the underprivileged people of this area. Also, such charity initiatives will serve to teach the students to be compassionate and kind to their fellow beings. This will also help to eliminate selfishness and narrow-mindedness from their character. Besides, practices of charity will help to improve one's own personality.

10. CRECHE :

There is a creche functioning in the college campus where babies and young children are cared for during the working day. Such facilities will help married women students to continue their studies if child caring is difficult at homes in their absence. This facility is used by faculty members, students and the residents near by the college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://wmocollege.ac.in/pdf/BEST_PRACTICES.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college was established in the year 1995 with three UG programmes. Currently the college offers 11 UG programmes and 7 PG programmes. The vision of the college is to establish academic and peaceful atmosphere conducive to intellectual inquiry and personality development with a holistic perspective. College always strives for the academic excellence of the student community by providing opportunities to expose new and frontier areas of different subjects through seminars, workshops, invited talks, field trips etc. In the academic year 2018-19, a total of 98 such programmes were conducted. College always promotes extension and outreach programmes in which the participation of students are ensured. This helps in developing various life skills, social values, and practical knowledge in the students and hence for their overall personality development. A total of 14 extension and outreach programmes were conducted in this academic year and about 400 number of students participated. The MSW department of the college, implemented special projects for the nearby tribal settlement, Aduvadi tribal colony, with emphasis on child education and women entrepreneurship. The college hosted flood relief camps in the campus while Kerala was hit by flood calamity in 2018. College staff Mr. Ashraf Manoth was the camp coordinator and more than 100 students provided volunteer service in the camp. The students actively participated in the flood related survey activities and in the flood relief material distribution under the supervision of district authorities. The total student strength of the college is 1554, and out of which 91 belong to the backward communities. Also 60 of the students are girls. The college has a dynamic counseling center to support and guide the students in academic and personal matters. Mentors help the students to apply for various scholarships and to avail the benefits of Edu-support scheme offered by the college. The women cell of the college conducts programmes to address the issues of gender parity and offers help and guidance to equip them to face embarrassing situations with confidence.

Provide the weblink of the institution

<https://wmocollege.ac.in/>

8.Future Plans of Actions for Next Academic Year

1. Ensure and implement a greater number of certificate and Value-added courses.
2. Systematically continue the practice of Bridge courses in all departments.
3. To inculcate research aptitude among the students and teachers, they will be encouraged to attend seminars/workshops and to present papers in conferences.
4. Registration of faculty members for research leading to PhD and publications in research journals will be promoted.
5. To make the academic atmosphere more dynamic departments will be encouraged to organize a greater number of seminars/Workshops/Invited talks in frontier areas of the subject.
6. Initiate to start a new Post graduate programme in Electronics and an Under graduate programme in biological sciences.
7. Initiate to expand the functioning of the incubation center.
8. More workshops and training programmes for faculties to

strengthen the teaching-learning and evaluation process.